# 1NC Longhorn Classic Round 6

## 1

### Theory

#### Interp: The affirmative debaters must tell the negative debater what changes are in the aff

#### Violation: screenshots – you left me on read for over 20 minutes

Graphical user interface, text, application, chat or text message

Description automatically generated

#### Standards

#### A] Pre round prep- Hiding changes mean that pre round neg prep was skewed—4 minutes of prep is not enough to put together a coherent 1nc or update our answers to the aff

#### B] academic integrity – disclosing changes is key to ensure that new evidence isn't miscut and we have an idea of what analytics will look like

#### b] Fairness – its constitutive to debate as competitive activity that requires objective evaluation. Controls the I/L to education because you don’t learn from an already skewed round.

#### c] DTD – a] deters future abuse b] my strat has already been skewed so it’s the only way to rectify the abuse

#### d] Competing interps – a] reasonability invites arbitrary judge intervention and a race to the bottom of questionable argumentation b] reasonability collapses since brightlines operate on an offense-defense paradigm

#### f] No RVIs – a] Forces the 1NC to go all-in on Theory which kills substance education, b] Encourages Baiting since the 1AC will purposely be abusive, and c] Illogical – you shouldn’t win for not being abusive.

## 2

### NC

#### 1] a[[1]](#footnote-1) “used when expressing rates or ratios; in, to, or for each; per” but there are no numbers in the rez

#### 2] just[[2]](#footnote-2) describes what is “(of treatment) deserved or appropriate in the circumstances” but the rez is aspatial

#### 3] government[[3]](#footnote-3) is “direction; control; management; rule” but a direction can’t perform an action

#### 4] to[[4]](#footnote-4) is to “expressing motion in the direction of (a particular location)” but the rez doesn’t have a location

#### 5] recognize[[5]](#footnote-5) is to “(of a person presiding at a meeting or debate) call on (someone) to speak” but a right can’t speak

#### 6] an[[6]](#footnote-6) “forming names of organic compounds, chiefly polysaccharides” but a right isn’t an organic compound

#### 7] of[[7]](#footnote-7) “expressing an age” but the rez is atemporal

#### 8] a worker[[8]](#footnote-8) “a person who produces or achieves a specified thing” but the rez doesn’t spec

#### 9] strike[[9]](#footnote-9) is to “cause (someone) to be in a specified state” but the rez doesn’t spec

## Case

### 1NC – AT: Underview

#### 2] Spikes that aren’t on top are a voting issue- it means I have to wait for the 1ac to finish to formulate a strategy since I don’t know what your going to read which moots 6 min of prep

#### 3] Spikes that weren’t disclosed are a voting issue- prevents us from rigorously testing your norm and incentivizes surprise tactics

#### 4] Under views are a voting issue—one small theory analytic can take out huge chunks of the 1nc which kills substantive clash

#### 5] New 2NR Responses- A] none of the spikes have a clear implication in the 1ac B] It’s key to robustly contest their norm. C] Stops them from hiding tricks in random parts of the aff

#### 10] No invincible 2NR – the 2ar has judge persuasion and the last word

### 1NC – Theory Hedge

#### 1] NC theory first – 1] Abuse was self-inflicted- They started the chain of abuse and forced me down this strategy 2] Norming- We have more speeches to norm over whether it’s a good idea 3] It was introduced first, so it comes lexically prior.

#### 2] Neg abuse outweighs Aff abuse – 1] Infinite prep time before round to frontline 2] 2AR judge psychology and 1st and last speech 3] Infinite perms and uplayering in the 1AR.

#### 3] Reasonability on 1AR shells – 1AR theory is very aff-biased because the 2AR gets to line-by-line every 2NR standard with new answers that never get responded to– reasonability checks 2AR sandbagging by preventing really abusive 1NCs while still giving the 2N a chance.

#### 4] DTA on 1AR shells – They can blow up blippy 20 second shells in the 2AR while I have to split my time and can’t preempt 2AR spin which necessitates judge intervention and means 1AR theory is irresolvable so you shouldn’t stake the round on it.

#### 5] RVIs on 1AR theory – 1AR being able to spend 20 seconds on a shell and still win forces the 2N to allocate at least 2:30 on the shell which means RVIs check back time skew – outweighs on quantifiability

#### 6] No new 1AR theory paradigm issues – A] the 1NC has already occurred with current paradigm issues in mind so new 1ar paradigms moot any theoretical offense B] introducing them in the aff allows for them to be more rigorously tested which o/w’s on time frame since we can set higher quality norms.

#### 7] Reject infinite abuse claims – a] spikes solve—there are only so many theoretical issues anyway, b] infinite abuse doesn't exist since there are a finite number of rounds, c] if I win, I can't engage in 1AR theory then you could never check infinite abuse since we can't use your shells to determine what's abusive d] Functional limits solves – I only have 7 minutes so I can’t be infinitely abusive

### 1NC – AT: AFC or ACC

#### Counterinterp: The negative does not have to concede the affirmative framework or the affirmative contention

#### 1] Infinite abuse: AFC allows the aff to pick an unbeatable framework that the neg is forced to concede and I cant contest the advantage because it autoaffirms. You will say I can just read theory against it but 1] This means that good theory debaters will just be able to win a counterinterp ensuring they can never lose on substance 2] It still sets a bad norm for debate because you are allowing abusive arguments to profilerate and 3] You can’t just magically fait away the abuse you encourage by saying people will go out of their way to check it.

#### RVI’s are good –

#### 1. Reciprocity – it ensures equal access on the highest layer of the theory debate, otherwise every shell becomes a NIB which gives you an infinite-1 advantage on multiple shells.

#### 2. Substantive education – An RVI discourages bad theory arguments since you know if you read a bad argument you will lose on it. It also discourages the proliferation of theory as a strategy since it is no longer a no-risk issue.

### 1NC – AT: Advantage

#### 2] Violates the commitment to not cause harm

Fourie 17 Johan Fourie 11-30-2017 "Ethicality of Labor-Strike Demonstrates by Social Workers" <https://www.otherpapers.com/essay/Ethicality-of-Labor-Strike-Demonstrates-by-Social-Workers/62694.html> (Johan Fourie is professor of Economics and History at Stellenbosch University.) JG

In addition to the above, engaging in a labor strike demonstration is a gross violation of the **prima facie duty of the social worker**, nonmaleficence: **to not cause harm**, and display a commitment to the well-being of the client, organization as well as society. As Social Workers withdraw their labor, services are ceased, and automatic disruption occurs which can inflict serious harm on clients, organizational functioning as well as society. According to Mehta and Swell (2014), examples of the harm caused to clients and organizational functioning include severe and fatal delays in executing or developing timeous interventions **for at-risk clients,** miscommunication, and no service delivery. Moreover, by withdrawing their labor in a strike demonstration, ethical principles such as beneficence and social justice are also not adhered to as no acts of kindness, empathy is shown, and the most vulnerable members of society **will be impacted the most**.

#### 3] Strikes in essential services hurt the patient but not the employer which isn’t reciprocal relationships with the other

Loewy 2K, Erich H. "Of healthcare professionals, ethics, and strikes." Cambridge Q. Healthcare Ethics 9 (2000): 513. (Erich H. Loewy M.D., F.A.C.P., was born in Vienna, Austria in 1927 and was able to escape first to England and then to the U.S. in late 1938. He was initially trained as a cardiologist. He taught at Case Western Reserve and practiced in Cleveland, Ohio. After 14 years he devoted himself fully to Bioethics and taught at the University of Illinois for 12 years. In 1996 he was selected as the first endowed Alumni Association Chair of Bioethics at the University of California Davis School of Medicine and has taught there since.) JG

“Essential” Work and Strikes Healthcare professionals, garbage collectors, and other “essential” workers have a responsibility that is considered to be different from, say, the responsibilities of workers in a supermarket chain. There are almost certainly other supermarkets, but there is generally only one municipal garbage collection service**, one police force, and one fire department; and in general, only one healthcare system available to us. In the medical setting, furthermore, workers are much more apt to deal with identified lives**: they know their patients and often have known them for some time. Striking against their employer (even if it is done in part to benefit the patient) is **denying meaningful and often essential services to some of these identified lives**. We tend to relate differently with those lives we know and therefore call “identified” from those whom we consider “unidentified” or statistical lives, in part, because we have obligations as a result of relationships; in part because we fail to recognize that these so-called unidentified lives are not in fact unidentified but are merely not identified by us.4 When strikes are called by healthcare professionals, both types of lives are apt to be injured or, at least, severely inconvenienced. Except in the pocketbook, strikes in the healthcare setting generally do not directly hurt the employer. The employer **is hurt through the** **patient**. The patient thus becomes a **means toward the employees’ ends**, a football being kicked between two contending parties—**even if one of the employees’ goals is to serve the good of patients in general.** Theoretically, patients will then bring pressure on the employer (be it the government or a managed care organization), thus, quite frankly, using the patient as a means toward the ends of the health professionals.5 The dilemma, of course, is that without significantly inconveniencing or even endangering patients, no pressure is likely to be brought and, therefore, no amelioration of working conditions is effected. To be effective, a strike of healthcare professionals has to “hurt” patients and often patients known to the healthcare professionals.

#### 6] The 1AC’s offense is bogus – it conflates “right to strike” with “right to quit” – striking is not a legitimate right and is fundamentally unfair.

**Gourevitch,**16 (Alex Gourevitch, associate professor of political science at Brown University, 6-13-2016, accessed on 10-12-2021, *Perspectives on Politics*, "Quitting Work but Not the Job: Liberty and the Right to Strike", <https://sci-hub.se/10.1017/S1537592716000049>) \*brackets in original //D.Ying

The right to strike is peculiar. It is not a right to quit. The right to quit is part of freedom of contract and the mirror of employment-at-will. Workers may quit when they no longer wish to work for an employer; employers may fire their employees when they no longer want to employ them. Either of those acts severs the contractual relationship and the two parties are no longer assumed to be in any relationship at all. The right to strike, however, assumes the continuity of the very relationship that is suspended. Workers on strike refuse to work but do not claim to have left the job. After all, the whole point of a strike is that it is a collective work stoppage, not a collective quitting of the job. This is the feature of the strike that has marked it out from other forms of social action. If a right to strike is not a right to quit, what is it? It is the right that workers claim to refuse to perform work they have agreed to do while retaining a right to the job. Most of what is peculiar, not to mention fraught, about a strike is contained in that latter clause. Yet, surprisingly, few commentators recognize just how central and yet peculiar this claim is. 16 Opponents of the right to strike are sometimes more alive to its distinctive features than defenders. One critic, for instance, makes the distinction between quitting and striking the basis of his entire argument: the unqualified right to withdraw labour, which is a clear right of free men, does not describe the behaviour of strikers.… Strikers … withdraw from the performance of their jobs, but in the only relevant sense they do not withdraw their labour. The jobs from which they have withdrawn performance belong to them, they maintain. 17 On what possible grounds may workers claim a right to a job they refuse to perform? While many say that every able-bodied person should have a right to work, and they might say that the state therefore has an obligation to provide everyone with a job, the argument for full employment never amounts to saying that workers have rights to specific jobs from specific private employers. For instance, in 1945, at the height of the push for federally-guaranteed full employment, the Senate committee considering the issue took care to argue that “the right to work has occasionally been misinterpreted as a right to specific jobs of some specific type and status.” After labeling this a “misinterpretation,” the committee’s report cited the following words from one of the bill’s leading advocates: “It is not the aim of the bill to provide specific jobs for specific individuals. Our economic system of free enterprise must have free opportunities for jobs for all who are able and want to work. Our American system owes no man a living, but it does owe every man an opportunity to make a living.” 18 These sentences remind us how puzzling, even alarming, the right to specific jobs can sound. In fact, in a liberal society the whole point is that claims on specific jobs are a relic of feudal thinking. In status-based societies, specific groups had rights to specific jobs in the name of corporate privilege. Occupations were tied to birth or guild membership, but not available to all equally. Liberal society, based on freedom of contract, was designed to destroy just that kind of unfair and oppressive status-based hierarchy. A common argument against striking workers is that they are latter-day guilds, protecting their sectional interests by refusing to let anyone else perform “their jobs.” 19 As one critic puts it, the strikers’ demand for an inalienable right to, and property in, a particular job cannot be made conformable to the principles of liberty under law for all … the endowment of the employee with some kind of property right in a job, [is a] prime example of this reversion to the governance of status. 20

1. <https://www.google.com/search?q=a+definition&rlz=1C1CHBF_enUS877US877&oq=a+definition+&aqs=chrome..69i57j69i64l3j69i60l2j69i61.1923j0j7&sourceid=chrome&ie=UTF-8> //Xu [↑](#footnote-ref-1)
2. <https://www.google.com/search?q=just+definition&rlz=1C1CHBF_enUS877US877&oq=just+defi&aqs=chrome.0.69i59j69i57j69i60l3.1304j0j7&sourceid=chrome&ie=UTF-8> //Xu [↑](#footnote-ref-2)
3. <https://www.dictionary.com/browse/government> //Xu [↑](#footnote-ref-3)
4. <https://www.google.com/search?q=to+definition&rlz=1C1CHBF_enUS877US877&oq=to+definition&aqs=chrome..69i57j69i60l3.1415j0j7&sourceid=chrome&ie=UTF-8> //Xu [↑](#footnote-ref-4)
5. <https://www.google.com/search?q=recognize+definition&rlz=1C1CHBF_enUS877US877&oq=recognize+definition&aqs=chrome..69i57.4104j0j7&sourceid=chrome&ie=UTF-8> //Xu [↑](#footnote-ref-5)
6. <https://www.google.com/search?q=an+definition&rlz=1C1CHBF_enUS877US877&oq=an+definition&aqs=chrome..69i57j69i64j69i60j69i61l2.1776j0j7&sourceid=chrome&ie=UTF-8> //Xu [↑](#footnote-ref-6)
7. <https://www.google.com/search?q=of+definition&rlz=1C1CHBF_enUS877US877&oq=of+definition&aqs=chrome.0.69i59j69i61l3.1473j0j7&sourceid=chrome&ie=UTF-8> //Xu [↑](#footnote-ref-7)
8. <https://www.google.com/search?q=worker+definition&rlz=1C1CHBF_enUS877US877&oq=worker+definition&aqs=chrome..69i57.3726j0j7&sourceid=chrome&ie=UTF-8> //Xu [↑](#footnote-ref-8)
9. <https://www.google.com/search?q=strike+definition&rlz=1C1CHBF_enUS877US877&oq=strike+definition&aqs=chrome..69i57.3064j0j7&sourceid=chrome&ie=UTF-8> //Xu [↑](#footnote-ref-9)