Interpretation: debaters must disclose, at a minimum, the standard and advocacy texts of their new affirmative positions 20-30 mins before they read them for the first time simply saying “it’s new” doesn’t meet the shell

Violation: they didn’t

Standards:

1. Predictability: a) without any idea of what the aff could be beforehand and infinite possible options I only have 4 minutes of total prep time to somehow come up with 7 minutes worth of arguments that are specific to your advocacy while you have infinite prep time and the 1AC sets up the entire debate b) this impacts to education because we’ll just be reading our own arguments off the doc without any relevancy and lose out on topic education.
2. Clash: a) if you disclose at minimum the advocacy text before the round I at least have an idea of the aff and can structure the 1NC to be relevant to the 1AC which allows for better argument interaction and clash in the round b) clash controls the internal link to education because if our arguments are completely unrelated to one another we don’t learn anything about their specific interactions.

Fairness and Education are voters: a) no one would choose to debate without first being on the same playing field as their opponent so fairness is a gateway issue to the activity b) education is the reason schools fund debate c) education is the primary portable skill we take from the activity.

Prefer competing interpretations: a) Norm setting: vote for the debater that represents the better model for debate in order to establish norms for future rounds b) reasonability brightlines are arbitrary and self-serving c) brightlines create a race to the bottom by seeing how close to the brightline you can get and by constantly shifting it.

No RVIs: a) you shouldn’t win a round by proving that you weren’t being unfair b) RVIs encourage experienced theory debaters to be intentionally unfair in order to “bait” theory and win on the RVI.

Drop the Debater: deters future abuse because the debater is likely to disclose next time.