## 1

**Permissibility negates- Lack of obligation proves the resolution false- the res specifically says you have to prove obligation because ought is defined as a moral obligation, you cannot be obligated and lack an obligation simultaneously.**

**Presume neg- A. We assume statements to be false until proven true takes out all of there presumption and permissibility claims. That is why we don’t believe in alternate realities or conspiracy theories. The lack of a reason something is false does not me it is assumed to be true. B. Statements are more often false then true . If I say this pen is red, I can only prove it true in one way by demonstrating that it is indeed red, where I can prove it false in an infinite amount of ways.**

## 2

#### Interp: At all TOC bid distributing tournaments, debaters must disclose round reports on the 2021-22 NDCA LD wiki for every round they have debated this season. Round reports disclose which positions were read/gone for in every speech – i.e. ac, da, k, theory, t, etc.

#### Violation: they’re missing rr for yale round 1

#### Prefer –

#### 1] Pre-round prep – A] enables me to see what arguments people have been reading against you, means I know what arguments would be interacting well with the aff and can cut these case positions for more in-depth debates. B] enables small schools to see what strategies engage best with cases that use extremely dense literature, especially when they don’t have access to large files of generics – outweighs: 1] it alleviates a structural skew and resource disparities that exist before round 2] means that the round comes down to who is part of a larger program and my skill level doesn’t matter.

#### 2] Disclosure verification – absent the interp, it’s extremely difficult to determine what positions have been broken and whether you are disclosing responsibly since there needs to be a metric other than yourself that keeps track of broken positions – it’s a question of normsetting. Outweighs: A] calls into question the entirety of my pre-round prep since you’re incentivized to do things like read the same aff and call it new every time since its hard to verify it B] takes out contact info solving since its something that needs to be done every round, not just upon request

#### 3] Strategy Education – round reports help novices understand the context in which positions are read by good debaters and help with brainstorming potential 1NCs vs affs – helps compensate for kids who can't afford coaches to prep out affs.

#### Voters:

#### Fairness – debate’s a competitive activity and the better debater should win. Education – it’s the only portable skill we take out of round.

#### Drop the debater 1] a loss deters more abuse 2] dropping the arg severs from the aff so you restart with new 1AR offense causing a 7-6 timeskew

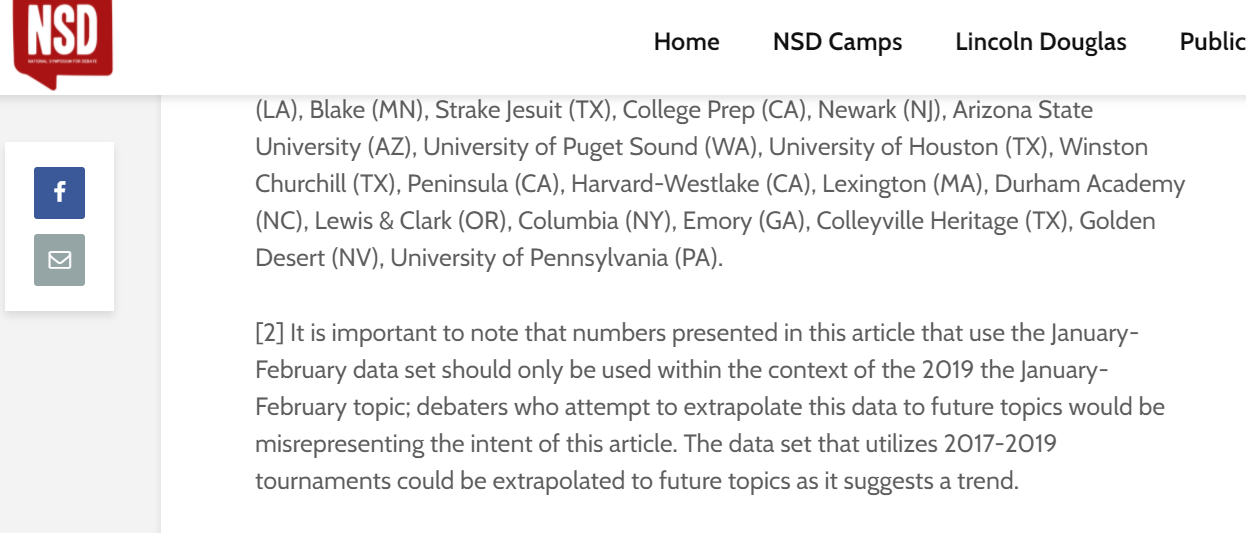
#### Competing interps 1] Race to the bottom – people will be abusive and have arbitrary brightlines to justify their practices 2] Collapses – offense/defense debate about the brightline is competing interps

#### No RVIs 1] Chilling effect – RVIs discourage theory for fear of a loss. Kills norms since a hyper fair world is better than one with unfairness that goes uncontested 2] logic – you shouldn’t win for being fair or educational – outweighs – logic is a litmus test for arguments 3] Substantive education – RVIs make the debate devolve to theory since it’s the highest layer and both sides can win on it.

## 3

#### Interp: debaters must not misrepresent the intent of their author

#### Violation: they read the shah 19 card as a reason for aff flex



Independent voter

A] they could be lying abt everything else in round

B] its constitutive to academic activities like debate

## Case