# A Tribute to Don

### 1

#### Text: The People’s Republic of China ought to establish a universal basic income at 7,000 yuan a month to all legal adults

#### Boosts GDP, labor force participation, prices, and wages, and solves inequality.

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How would a massive federal spending program like a universal basic income (UBI) affect the macroeconomy? We use the Levy Institute macroeconometric model to estimate the impact of three versions of such an unconditional cash assistance program over an eight-year time horizon. Overall, we find that the economy can not only withstand large increases in federal spending, but could also grow thanks to the stimulative effects of cash transfers on the economy. We examine three versions of unconditional cash transfers: $1,000 a month to all adults, $500 a month to all adults, and a $250 a month child allowance. For each of the three versions, we model the macroeconomic effects of these transfers using two different financing plans - increasing the federal debt, or fully funding the increased spending with increased taxes on households - and compare the effects to the Levy model’s baseline growth rate forecast. Our findings include the following: • For all three designs, enacting a UBI and paying for it by increasing the federal debt would grow the economy. Under the smallest spending scenario, $250 per month for each child, GDP is 0.79% larger than under the baseline forecast after eight years. According to the Levy Model, the largest cash program - $1,000 for all adults annually - expands the economy by 12.56% over the baseline after eight years. After eight years of enactment, the stimulative effects of the program dissipate and GDP growth returns to the baseline forecast, but the level of output remains permanently higher. • When paying for the policy by increasing taxes on households, the Levy model forecasts no effect on the economy. In effect, it gives to households with one hand what it is takes away with the other. • However, when the model is adapted to include distributional effects, the economy grows, even in the taxfinanced scenarios. This occurs because the distributional model incorporates the idea that an extra dollar in the hands of lower income households leads to higher spending. In other words, the households that pay more in taxes than they receive in cash assistance have a low propensity to consume, and those that receive more in assistance than they pay in taxes have a high propensity to consume. Thus, even when the policy is tax- rather than debtfinanced, there is an increase in output, employment, prices, and wages. Levy’s Keynesian model incorporates a series of assumptions based on rigorous empirical studies of the micro and macro effects of unconditional cash transfers, taxation and government net spending and borrowing (see Marinescu (2017), Mason (2017), Coibion et al (2017), and Konczal and Steinbaum (2016)). Fundamentally, the larger the size of the UBI, the larger the increase in aggregate demand and thus the larger the resulting economy is. The individual macroeconomic indicators are (qualitatively) what one would predict given an increase in aggregate demand: in addition to the increase in output, employment, labor force participation, prices, and wages all go up as well. Even in a deficit-financed policy, an increase in the government’s liabilities is mitigated by the increase in aggregate demand. Specifically, the Levy model assumes that the economy is not currently operating near potential output (Mason 2017) and makes two related microeconomic assumptions: (1) unconditional cash transfers do not reduce household labor supply; and (2) increasing government revenue by increasing taxes levied on households does not change household behavior. Other macroeconomic models would make different, likely less optimistic forecasts, because they would disagree with these assumptions. Estimating the macroeconomic effects of UBI is a critical component of any policy evaluation, because what would appear to be a zero-sum transfer in static terms (money is simply transferred from some households to others) turns out to be positive sum in the macro simulation, thanks to the increase in aggregate demand and therefore in the size of the economy.

### 2

#### Interpretation: the affirmative may not spec a government

#### 1] The letter “A” is an indefinite article that modifies “just government” – the resolution must be proven true in all instances, not one particular instance

CCC ND Capital Community College [a nonprofit 501 c-3 organization that supports scholarships, faculty development, and curriculum innovation], “Articles, Determiners, and Quantifiers”, http://grammar.ccc.commnet.edu/grammar/determiners/determiners.htm#articles AG

The three articles — a, an, the — are a kind of adjective. The is called the definite article because it usually precedes a specific or previously mentioned noun; a and an are called indefinite articles because they are used to refer to something in a less specific manner (an unspecified count noun). These words are also listed among the noun markers or determiners because they are almost invariably followed by a noun (or something else acting as a noun). caution CAUTION! Even after you learn all the principles behind the use of these articles, you will find an abundance of situations where choosing the correct article or choosing whether to use one or not will prove chancy. Icy highways are dangerous. The icy highways are dangerous. And both are correct. The is used with specific nouns. The is required when the noun it refers to represents something that is one of a kind: The moon circles the earth. The is required when the noun it refers to represents something in the abstract: The United States has encouraged the use of the private automobile as opposed to the use of public transit. The is required when the noun it refers to represents something named earlier in the text. (See below..) If you would like help with the distinction between count and non-count nouns, please refer to Count and Non-Count Nouns. We use a before singular count-nouns that begin with consonants (a cow, a barn, a sheep); we use an before singular count-nouns that begin with vowels or vowel-like sounds (an apple, an urban blight, an open door). Words that begin with an h sound often require an a (as in a horse, a history book, a hotel), but if an h-word begins with an actual vowel sound, use an an (as in an hour, an honor). We would say a useful device and a union matter because the u of those words actually sounds like yoo (as opposed, say, to the u of an ugly incident). The same is true of a European and a Euro (because of that consonantal "Yoo" sound). We would say a once-in-a-lifetime experience or a one-time hero because the words once and one begin with a w sound (as if they were spelled wuntz and won). Merriam-Webster's Dictionary says that we can use an before an h- word that begins with an unstressed syllable. Thus, we might say an hisTORical moment, but we would say a HIStory book. Many writers would call that an affectation and prefer that we say a historical, but apparently, this choice is a matter of personal taste. For help on using articles with abbreviations and acronyms (a or an FBI agent?), see the section on Abbreviations. First and subsequent reference: When we first refer to something in written text, we often use an indefinite article to modify it. A newspaper has an obligation to seek out and tell the truth. In a subsequent reference to this newspaper, however, we will use the definite article: There are situations, however, when the newspaper must determine whether the public's safety is jeopardized by knowing the truth. Another example: "I'd like a glass of orange juice, please," John said. "I put the glass of juice on the counter already," Sheila replied. Exception: When a modifier appears between the article and the noun, the subsequent article will continue to be indefinite: "I'd like a big glass of orange juice, please," John said. "I put a big glass of juice on the counter already," Sheila replied. Generic reference: We can refer to something in a generic way by using any of the three articles. We can do the same thing by omitting the article altogether. A beagle makes a great hunting dog and family companion. An airedale is sometimes a rather skittish animal. The golden retriever is a marvelous pet for children. Irish setters are not the highly intelligent animals they used to be. The difference between the generic indefinite pronoun and the normal indefinite pronoun is that the latter refers to any of that class ("I want to buy a beagle, and any old beagle will do.") whereas the former (see beagle sentence) refers to all members of that class

#### Violation – they only defend China

#### Vote neg:

#### Semantics outweigh: T is a constitutive rule of the activity and a basic aff burden – they agreed to debate the topic when they came here

#### Standards:

#### Limits – there are 195 affs accounting for hundreds of governments— unlimited topics incentivize obscure affs that negs won’t have prep on – limits are key to reciprocal prep burden – potential abuse doesn’t justify foregoing the topic and 1AR theory checks PICs.

Banerjee 4/12 [(Vasabjit Banerjee, Assistant Professor of Political Science, Mississippi State University),”How many states and provinces are in the world?” , The Conversation, https://theconversation.com/how-many-states-and-provinces-are-in-the-world-157847, April 12, 2021] SS

There are 195 national governments recognized by the United Nations, but there are as many as nine other places with nationlike governments, including Taiwan and Kosovo, though they are not recognized by the U.N.

Most of these countries are divided into smaller sections, the way the U.S. is broken up into 50 states along with territories, like Puerto Rico and Guam, and a federal district, Washington, D.C.

They are not all called “states,” though: Switzerland has cantons, Bangladesh has divisions, Cameroon has regions, Germany has lander, Jordan has governorates, Montserrat has parishes, Zambia has provinces, and Japan has prefectures – among many other names.

#### Ground – spec guts core generics like the econ DA which rely on all governments having the unconditional right to strike because individual governments don’t have an impact on the global economy as a whole – also means there is no universal DA to spec affs

#### TVA solves – read as an advantage to whole rez

#### Paradigm issues:

#### Drop the debater – their abusive advocacy skewed the debate from the start

#### Comes before 1AR theory – NC abuse is responsive to them not being topical

#### Competing interps – reasonability invites arbitrary judge intervention and a race to the bottom of questionable argumentation

#### No RVIs – fairness and education are a priori burdens – and encourages baiting – outweighs because if T is frivolous, they can beat it quickly

#### Fairness is a voter ­– necessary to determine the better debater

#### Education is a voter – why schools fund debate

### Case