### 1AC: Plan

#### Plan - Private entities should not appropriate lunar heritage sites

Harrington 19, Andrea J. "Preserving Humanity's Heritage in Space: Fifty Years after Apollo 11 and beyond." J. Air L. & Com. 84 (2019): 299. (Associate Professor and Director of the Schriever Space Scholars at USAF Air Command and Staff College)//Elmer

The issue of humanity’s cultural heritage in space has arisen as one of many unanswered questions in space law, with no international agreements specifically addressing it. With the beginning of the space age fifty-six years ago and a series of remarkable achievements in space exploration behind us, it is necessary to determine what should be done regarding the “artifacts” of this exploration. NASA has promulgated their recommendations for spacefaring entities with the goal of protecting the lunar artifacts left behind by the Apollo missions.8 These recommendations establish “keep-out zones” of up to a four kilometer diameter with the aim of protecting the artifacts, particularly from dangerous, fastmoving particles that arise as a result of craft landings.9 Experience has shown that even artifacts that are sheltered by craters can be significantly sandblasted and pitted as a result of the moving particles.10 These recommendations, supposedly drafted in conformity with the Outer Space Treaty, however, are completely nonbinding.11 Legislation that has passed the U.S. Senate and is under consideration by the House of Representatives as of July 2019 would make these recommendations binding on U.S. entities seeking to land on the Moon.12 Accidental damage from unrelated missions, however, is only one of many threats to space artifacts. With the impending return to the Moon, it is likely that individuals and corporations will be looking to turn a profit from space heritage, without concern for the protection of such heritage. Tourists may disrupt sites with careless expeditions and landing sites may be desecrated so that the items can be sold. A Russian Lunakhod lunar rover has already been sold at auction to a private party, though it has not yet been moved from its original position on the Moon.13 While national heritage legislation can protect space artifacts from citizens of their own countries, there is currently no effective means in the present space law regime by which a country can protect its heritage from other countries.14 Both California and New Mexico have added Tranquility Base to their list of protected heritage sites.15 However, this solution, and those proposed in the bill put forth to the U.S. House of Representatives, only serve to restrict the activities of a small subset of the potential visitors to the Moon. Though the Senate bill calls for the President to initiate negotiations for a binding international agreement, there is still a long road from this bill to a potential agreement.16 A solution is needed to prevent the damage, destruction, loss, or private appropriation of our cultural heritage in space.

### 1AC: Lunar Heritage v3

#### The Advantage is Lunar Heritage:

#### Global Moon Rush by private actors is coming now.

Sample 19 Ian Sample 7-19-2019 “Apollo 11 site should be granted heritage status, says space agency boss” <https://www.theguardian.com/science/2019/jul/19/apollo-11-site-heritage-status-space-agency-moon> (PhD at Queens Mary College)//Elmer

But protecting lunar heritage may not be straightforward. On Earth, the United Nations Educational, Scientific and Cultural Organisation (Unesco) decides what deserves world heritage status from nominations sent by countries that claim ownership of the sites. Different rules apply in space. The UN’s outer space treaty, a keystone of space law, states that all countries are free to explore and use space, but warns it “is not subject to national appropriation by claim of sovereignty”. In other words, space is for all and owned by none. Wörner is not put off and sees no need for troublesome regulations. “My hope is that humanity is smart enough not to go back to this type of earthly protection. Just protect it. That’s enough. Just protect it and have everybody agree,” he said. A no-go zone of 50 metres around Tranquility base should do the job, he added. Martin Rees, the Cambridge cosmologist and astronomer royal, said there was a case for designating the sites so future generations and explorers were aware of their importance. “If there are any artefacts there, they shouldn’t be purloined,” he said. “Probably orbiting spacecraft will provide routine CCTV-style coverage which would prevent this from being done clandestinely.” Beyond the dust-covered hardware that stands motionless on the moon, Lord Rees suspects future activity could drive calls for broader lunar protection. The Apollo 17 astronaut and geologist Harrison Schmidt has advocated strip mining the moon for helium-3, a potential source of energy. The proposal, which Rees suggests has raised eyebrows in the community, could potentially provoke a backlash. “There might be pressure to preserve the more attractive moonscapes against such despoilation, and to try to enforce regulations as in the Antarctic,” he said. Fifty years on from Apollo 11, the moon is still a place to make statements. In January, the Chinese space agency became the first to land a probe on the far side. On Monday, India hopes to launch a robotic probe, the delayed Chandrayaan-2 lander that is bound for the unchartered lunar south pole. Far more is on the cards. Major space agencies, including ESA and Nasa, plan a “lunar gateway”, described by Wörner as a “bus stop to the moon and beyond”. His vision is for a “moon village”, but rather than a sprawl of domes, shops and a cosy pub, it is more an agreement between nations and industry to cooperate on lunar projects. The private sector is eager to be involved. Between now and 2024, at least five companies aim to launch lunar landers. In May, Nasa selected three companies to design, build and operate spacecraft that will ferry scientific experiments and technology packages to the moon. The coming flurry of activity may make protection more urgent. Michelle Hanlon, a space lawyer at the University of Mississippi, co-founded the non-profit organisation For all Moonkind to protect, preserve and memorialise human heritage on the moon. While she conceded that not all of the sites that bear evidence of human activity needed protection, she said many held invaluable scientific and archaeological data that we could not afford to lose. “These sites need to be protected from disruption if only for that reason,” she added. The protection should be far wider, and more formal, than Wörner calls for, Hanlon argues. “It is astounding to me that we wouldn’t protect the site of Luna 2, the very first object humans crashed on to another celestial body, and Luna 9, the very first object humans soft-landed on another celestial body,” she said. The Soviet Luna programme sent robotic craft to the moon between 1959 and 1976. “The director general has a much more optimistic view of human nature than I do,” Hanlon said. “I completely agree that the entities and nations headed back to the moon in the near future will take a commonsense approach and give due regard to the sites and artefacts. However, that is the near future. We have to be prepared for the company or nation that doesn’t care. Or worse, that seeks to return to the moon primarily to pillage for artefacts that will undoubtedly sell for tremendous amounts of money here on Earth.”

#### Destroys scientifically rich Tranquility base artifacts.

Fessl 19 Sophie Fessl 7-10-2019 “Should the Moon Landing Site Be a National Historic Landmark?” <https://daily.jstor.org/should-the-moon-landing-site-be-a-national-historic-landmark/> (PhD King’s College London, BA Oxford)//Elmer

When Neil Armstrong set foot on the moon on July 20, 1969, the pictures sent to Earth captured a historical moment: It was the first time that any human set foot on another body in our solar system. Fifty years later, experts are debating how to preserve humankind’s first steps beyond Earth. Could a National Park on the moon be the solution to saving Armstrong’s bootprints for future archaeologists? Flags, rovers, laser-reflecting mirrors, footprint—these are just a few of the dozens of artifacts and features that bear witness to our exploration of the moon. Archaeologists argue that these objects are a record to trace the development of humans in space. “Surely, those footprints are as important as those left by hominids at Laetoli, Tanzania, in the story of human development,” the anthropologist P.J. Capelotti wrote in Archaeology. While the oldest then known examples of hominins walking on two feet were cemented in ash 3.6 million years ago, “those at Tranquility Base could be swept away with a casual brush of a space tourist’s hand.” Fragile Traces Just how fragile humankind’s lunar traces are was seen already during Apollo 12. On November 19, 1969, Charles “Pete” Conrad and Alan Bean manually landed their lunar module in the moon’s Ocean of Storms, 200 meters from the unmanned probe Surveyor 3, which was left sitting on the moon’s surface two years earlier, in 1967. The next day, Conrad and Bean hopped to Surveyor 3. As they approached the spacecraft, they were surprised: The spacecraft, originally bright white, had turned light brown. It was covered in a fine layer of moon dust, likely kicked up by their landing. Harsh ultraviolet light has likely bleached the U.S. flag bright white. Without Apollo 12 upsetting the moon dust, Surveyor 3 would likely have remained stark white. Unlike Earth, the moon has no wind that carries away the dust, no rain to corrode materials, and no plate tectonic activity to pull sites on the surface back into the moon. But the moon’s thin atmosphere also means that solar wind particles bombard the lunar surface, and harsh ultraviolet light has likely bleached the U.S. flag bright white. The astronauts’ first bootprints will likely be on the moon for a long time, and will almost certainly still be there when humans next visit—unless, by tragic coincidence, a meteorite hits them first. Had LunaCorp not abandoned the idea in the early 2000s, the company’s plan to send a robot to visit the most famous sites of moon exploration could have done a lot of damage. And with Jeff Bezos’ recent unveiling of a mock-up of the lunar lander Blue Moon, it is only a matter of time before corporate adventurers and space tourists reach the moon. Historians and archaeologists are keen to avoid lunar looting. Roger Launius, senior curator of space history at the National Air and Space Museum in Washington, D.C., warned: “What we don’t want to happen is what happened in Antarctica at Scott’s hut. People took souvenirs, and nothing was done to try to preserve those until fairly late in the game.” On the other hand, there is a legitimate scientific interest in investigating how the equipment that’s on the moon was affected by a decades-long stay there.

#### Private entities are a unique threat---universal rules key.

Hertzfeld and Pace 13 (, H. and Pace, S., 2013. International Cooperation on Human Lunar Heritage. [online] Cpb-us-e1.wpmucdn.com. Available at: <https://cpb-us-e1.wpmucdn.com/blogs.gwu.edu/dist/7/314/files/2018/10/Hertzfeld-and-Pace-International-Cooperation-on-Human-Lunar-Heritage-t984sx.pdf> [Accessed 18 January 2022] Dr. Hertzfeld is an expert in the economic, legal, and policy issues of space and advanced technological development. Dr. Hertzfeld holds a B.A. from the University of Pennsylvania, an M.A. from Washington University, and a Ph.D. degree in economics from Temple University. He also holds a J.D. degree from the George Washington University and is a member of the Bar in Pennsylvania and the District of Columbia. Dr. Hertzfeld joined the Space Policy Institute in 1992. His research projects have included studies on the privatization of the Space Shuttle, the economic benefits of NASA R&D expenditures, and the socioeconomic impacts of earth observation technologies. He teaches a course in Space Law and a course in microeconomics through the Economics Department at G.W. Dr. Hertzfeld has served as a Senior Economist and Policy Analyst at both NASA and the National Science Foundation, and has been a consultant to many U.S. and international organizations, including a recent project on space applications with the OECD. He is the co-editor of Space Economics (AIAA 1992). Selected other publications include a study of the issues for privatizing the Space Shuttle (2000), an analysis of the value of information from better weather forecasts, an analysis of sovereignty and property rights published in the Journal of International Law (University of Chicago, 2005), and an economic analysis of the space launch vehicle industry (2005). Dr. Hertzfeld has also edited and prepared a new edition of the Study Guide and Case Book for Managerial Economics (Sixth Edition, W.W. Norton & Co.). Dr. Scott N. Pace is the Deputy Assistant to the President and Executive Secretary of the National Space Council (NSpC). He joined the NSpC in August 2017. From 2008-2017, he was the Director of the Space Policy Institute and a Professor of the Practice of International Affairs at George Washington University’s Elliott School of International Affairs. From 2005-2008, he served as the Associate Administrator for Program Analysis and Evaluation at NASA. Prior to NASA, he was the Assistant Director for Space and Aeronautics in the White House Office of Science and Technology Policy. From 1993-2000, he worked for the RAND Corporation’s Science and Technology Policy Institute, and from 1990-1993, he served as the Deputy Director and Acting Director of the Office of Space Commerce, in the Office of the Deputy Secretary of the Department of Commerce. In 1980, he received a Bachelor of Science degree in Physics from Harvey Mudd College; in 1982, Masters degrees in Aeronautics & Astronautics and Technology & Policy from the Massachusetts Institute of Technology; and in 1989, a Doctorate in Policy Analysis from the RAND Graduate School.)-rahulpenu

International Cooperation on Human Lunar Heritage The U.S. Apollo Space Program was a premier technological accomplishment of the 20th century. Preserving the six historic landing sites of the manned Apollo missions, as well as the mementos and equipment still on the Moon from those and other U.S. (e.g., Ranger and Surveyor) and Soviet Union (e.g., Luna) missions is important. Some of the instruments on the lunar surface are still active, monitored, and provide valuable scientifi c information. But recent government and **private**-**sector** **plans** to explore and potentially use lunar resources for commercial activity raise questions about the use of the Moon and potential accidental or purposeful threats to the historic sites and scientific equipment there. Although some steps to protect these sites have been proposed, we suggest a better way, drawing on international, not U.S. unilateral, recognition for the sites. Less than 2 years before the fi rst footsteps on the lunar surface on 20 July 1969 (see the image) , the United Nations Outer Space Treaty (OST) was drafted, ratifi ed, and came into force ( 1). Article II of the OST reinforced and formalized the international standard that outer space, the Moon, and other celestial bodies would not be subject to claims of sovereignty from any nation by any means, including appropriation. The OST prohibits ownership of territory or its appropriation by any state party to the treaty, which includes the United States, Russia, and 126 other nations. It does not prohibit the use of the Moon and its resources. In fact, the treaty emphasizes the importance of freedom of access to space for any nation and the importance of international cooperation in space exploration. These principles of the space treaties have enabled gains in science and technology and have contributed to international stability in space. New attention is being focused on the lunar surface. China has an active Moon exploration program and is considering sending astronauts (taikonauts) to the Moon. **Private** **firms** are contemplating robotic **missions** that could land in the vicinity of the historical sites of Apollo and other missions. Although we might assume the best of intentions for such missions, they could **irreparably** **disturb** the **traces** **of** the first **human** **visits** to another world. NASA has taken **steps** **to** **protect** the lunar landing **sites** and equipment and to initiate a process to create recognized norms of behavior. In July 2011, guidelines were issued for private companies competing in the Google Lunar X Prize that established detailed requirements for avoiding damage to U.S. government property on the Moon ( 2). H.R. 2617, The Apollo Lunar Landing Legacy Act, was introduced into the U.S. Congress on 8 July 2013 ( 3). In essence, it proposes to designate the Apollo landing sites and U.S. equipment on the Moon as a U.S. National Park with jurisdiction under the auspices of the U.S. Department of the Interior. Although the bill acknowledges treaty obligations of the United States, it would create, in effect, a unilateral U.S. action to control parts of the Moon. This would **create** a **direct** **conflict** **with** **i**nternational **law** and could be viewed as a **violation** **of** U.S. commitments under the **OST**. It would be an ineffective way of protecting historical U.S. sites, and it fails to address interests of other states that have visited and will likely visit the Moon. It is **legally** **flawed**, **unenforceable**, and **contradictory** **to** our national **space** **policy** and our international relations in space ( 4). There is a better way for the United States to protect its historic artifacts and equipment on the Moon. The fi rst step is to clearly distinguish between U.S. artifacts left on the Moon, such as fl ags and scientifi c equipment, and the territory they occupy. The second is to gain international, not unilateral, recognition for the sites upon which they rest. Aside from debris from crash landings (by Japan, India, China, and the European Space Agency), there are only two nations with “soft-landed” equipment on the lunar surface: the United States and Russia. China has plans to soft-land Chang’e 3 on the Moon in December 2013. All three nations (and any others wishing to participate) have much to gain and little or **nothing** **to** **lose** **from** a **multinational** **agreement** based on mutual respect and mutual protection of each other’s historical sites and equipment. Legal Issues Although ownership of planets, the Moon, and celestial bodies is prohibited, ownership of equipment launched into space remains with the nation or entity that launched the equipment, wherever that equipment is in the solar system. Under the OST, that nation is both responsible and liable for any harmful acts that equipment may create in space. There are no prescribed limits on time or the amount of damage a nation may have to pay. The U.S. government therefore still owns equipment it placed on the Moon. Ownership has the associated right of protecting the equipment, subject to using necessary and proportional means for protection. But, because no nation can claim ownership of the territory on which equipment rests, there is an open issue of how to control the spots on the Moon underneath that equipment, because the site is **integral** **to** the **historical** **signifi** **-** **cance**. In H.R. 2617, establishment of Apollo sites as a unit of the U.S. National Park System could be interpreted as a declaration of territorial sovereignty on the Moon, even though ensuing paragraphs specify the Park’s components as the “artifacts on the surface of the Moon” at those sites. This problem needs international legal clarifi cation, achievable via a formal agreement among those nations that have the technological ability to directly access the Moon ( 5). Section 6(a) raises another legal issue. The bill proposes that the Secretary of the Interior shall administer the park in accordance with laws generally applicable to U.S. National Parks. It also requires the Secretary to act in accordance with applicable international law and treaties. The U.S. National Park System Act states that the Parks are “managed for the benefi t and inspiration of all the people of the United States” ( 6). The OST clearly emphasizes that the exploration and use of space by nations is to benefi t all peoples. The laws and space policies of the United States have always emphasized peaceful uses of space and the benefi ts of space for humankind. It may not be possible to implement and execute provisions of this Bill without raising important and fundamental questions about these contradictions between the language of the treaty and the mandates of our National Park Service. A third legal issue is raised in section (6) (c)(2) that allows private donations and cooperative agreements to “provide visitors centers and administrative facilities within reasonable proximity to the Historical Park.” This **implies** **future** **private** **use** of the Moon **under** **rights** **granted** **by** the **U.S.** government. **Unilateral** **granting** **of** lunar territorial **rights** to private individuals and implicit sovereign protection of that territory **violates** the **OST**. Finally, section 8 of the bill requires the Secretary of the Interior to submit the Apollo 11 lunar landing site to the United Nations Educational, Scientifi c, and Cultural Organization (UNESCO) for designation as a World Heritage Site. This violates Article II of the OST. All current World Heritage Sites are located on sovereign territory of nations. The only exception is a separate treaty that allows UNESCO to designate underwater sites (such as sunken ships) as protected cultural sites ( 7). These designations are very limited, and although the convention has been ratifi ed by 43 nations, the United States, Russia, and China are not among them. Thus, any new treaty of this type specifi cally for outer space would have little chance of being ratifi ed by the major space-faring nations. A Proposal to Protect Lunar Sites Although a new U.N. treaty for space artifacts of signifi cant cultural and historic importance may be reasonable someday, this would start a very long process with unknown outcomes. Such a treaty could be delayed to a point beyond the time when nations and/or companies may be active on the Moon ( 8). Our suggested alternative is to create a bilateral agreement between the United States and Russia, offered as a multilateral agreement to other nations with artifacts on the Moon. This would be more legally expedient, politically sustainable, and would more likely meet and exceed the stated goals of the bill. It would also emphasize the important role of national laws to implement and enforce these international space agreements. **Any** **nation** **with** **assets** on the lunar surface will **endeavor** **to** **protect** those assets. This creates a situation where those nations have a **timely**, **current**, and **common** **interest** incorporating important implications for peaceful uses of outer space; **scientific** **research** and the advancement of **knowledge**; and **cultural** **and** **heritage** **value**, either presently or in the foreseeable future. The United States, Russia, and China all engage in multilateral cooperative space programs. They share many economic and trade dependencies adding to the international importance of promoting cooperation in space and commerce. In spite of today’s charged political environment, an **agreement** of the type we propose may still be possible to negotiate because it **focuses** **on** the **culture** **of** **space**, the use of space to benefit humankind, and the **archaeological** **record** of our civilization. It specifi cally would not touch sensitive issues of real property rights, export controls, human rights, or the weaponization of outer space. **Cooperation** on recognizing and protecting each other’s interests in historical sites and on equipment and artifacts also has no signifi cant security, prestige, or technological impediments. It reinforces the basic principles of the existing space treaties, avoids declarations of sovereignity on the Moon, and encourages multilateral cooperation resulting in a more stable and predictable environment for private activities on the Moon. The best mechanism for implementing a new agreement would be direct negotiations at highest levels of government in the United States, Russia, and China, with priority to include Russian sites in a proposal that protects U.S. sites. It could be included in meetings of heads of state of those nations, either jointly or sequentially among the three nations. Such an agreement could be executed in a relatively short period of time, setting precedents for peaceful and coordinated research, exploration, and exploitation of the Moon ( 9). An international agreement on lunar artifacts among the United States, Russia, and China would be a far superior and long-lasting solution than the unilateral U.S. proclamation in H.R. 2617. Enforcement of the agreement would be through each nation’s national laws, applying to those entities subject to the jurisdiction or control of the agreement members. Each nation’s property would be protected and preserved. Other nations should be free to join the agreement, and particularly encouraged to do so if they have the ability to access the Moon. An important result would be to develop a new level of trust among nations that could then lead to more **comprehensive** **future** cooperative agreements on **space**, **science**, **exploration**, **commerce**, **and** the use of the Moon and **other** **celestial** **bodies**.

#### Heritage Sites are critical for science research around Dust.

OSTP 18 Office of Science and Technology Policy March 2018 “PROTECTING & PRESERVING APOLLO PROGRAM LUNAR LANDING SITES & ARTIFACTS” (The Office of Science and Technology Policy is a department of the United States government, part of the Executive Office of the President, established by United States Congress on May 11, 1976, with a broad mandate to advise the President on the effects of science and technology on domestic and international affairs.)//Elmer

The Moon continues to hold great significance around the world. The successes of the Apollo missions still represent a profound human technological achievement almost 50 years later and continue to symbolize the pride of the only nation to send humans to an extraterrestrial body. The Apollo missions reflect the depth and scope of human imagination and the desire to push the boundaries of humankind’s existence. The Apollo landing sites and the accomplishments of our early space explorers energized our Nation's technological prowess, inspired generations of students, and greatly contributed to the worldwide scientific understanding of the Moon and our Solar System. Additionally, other countries have placed hardware on the Moon which undoubtedly has similar historic, cultural, and scientific value to their country and to humanity. Three Apollo sites remain scientifically active and all the landing sites provide the opportunity to learn about the changes associated with long-term exposure of human-created systems in the harsh lunar environment. These sites offer rich opportunities for biological, physical, and material sciences. Future visits to the Moon’s surface offer opportunities to study the effects of long-term exposure to the lunar environment on materials and articles, including food left behind, paint, nylon, rubber, and metals. Currently, very little data exist that describe what effect temperature extremes, lunar dust, micrometeoroids, solar radiation, etc. have on such man-made material, and no data exist for time frames approaching the five decades that have elapsed since the Apollo missions. While some of the hardware on the Moon was designed to remain operational for extended periods and successfully telemetered scientific data back to the Earth, much of what is there was designed only for use during the Apollo mission and then abandoned with no expectation of further survivability. How these artifacts and their constituent materials have survived and been altered while on the lunar surface is of great interest to engineers and scientists. The Apollo artifacts and the impact sites have the potential to provide unprecedented data if lunar missions to gather and not corrupt the data are developed. These data will be invaluable for helping to design future long-duration systems for operation on the lunar surface. NASA has formally evaluated the possible effects of the lunar environment and identified potential science opportunities. For example, using Apollo 15 as a representative landing site, the crew left 189 individually cataloged items on the lunar surface, including the descent stage of the Lunar Module, the Lunar Roving Vehicle, the Apollo Lunar Surface Experiments Package, and a wide variety of miscellaneous items that were offloaded by the astronauts to save weight prior to departure. The locations of many of these items are well documented, and numerous photographs are available to establish their appearance and condition at the time they were left behind.

#### Scenario 1 – Warming:

#### Lunar observatory solves warming adaptation.

Ding et al. 17 (, Y., Liu, G. and Guo, H., 2017. Moon-based Earth observation: scientific concept and potential applications. [online] Volume 11, 2018. Available at: <https://www.tandfonline.com/doi/full/10.1080/17538947.2017.1356879> [Accessed 22 January 2022] Yixing Ding - Institute of Remote Sensing and Digital Earth, Chinese Academy of Sciences, Beijing, People’s Republic of China Guang Liu - Institute of Remote Sensing and Digital Earth, Chinese Academy of Sciences, Beijing, People’s Republic of China Huadong Guo - Institute of Remote Sensing and Digital Earth, Chinese Academy of Sciences, Beijing, People’s Republic of China.)-rahulpenu

4. Scientific goal of moon-based earth observation A basic question for moon-based Earth observation is, ‘What to see?’ According to the characteristics of moon-based Earth observation, the phenomena suitable for Moon-based Earth observation may have at least one of the following features: long-lasting, related to Sun–Earth–Moon motion, requires stable baseline observation, large-scale and describes multiple parameters. In the following sections, we will present several observation objectives to discuss in detail. 4.1. Solid earth dynamics Solid Earth tides, continental plate movement and glacier isostatic adjustment (GIA) are three typical large-scale solid Earth movements (Jiang et al. 2016), the measurement of which is a basic task of geodesy. For a uniform layered Earth, accurately predicting tidal movement can be done theoretically, but complex ocean tides and the inelasticity and heterogeneity of Earth’s interior material make the solid tide of the real Earth difficult to research theoretically. For GIA studies, prior knowledge about ancient ice cover evolution and a large amount of observational data are needed. Plate tectonics theory is a quantitative description of Earth plate movement (Ni et al. 2016). It may well explain the movement of most oceanic plates, but still have some problems to explain the mechanism of strong continental earthquakes, large-scale continental deformation, as well as the movements of other oceanic plates (Bird 2003). Accurately **measuring** solid **Earth** **dynamics** is **beneficial** **to** **understanding** solid Earth **tides**, **continental** **plate** **movement** and **GIA**, and provides further support for geodynamics and seismology. Devices such as a superconducting gravimeter and global navigation satellite system are currently used to measure small deformations of solid Earth, but these point-by-point methods are spatially limited to certain regions. Spaceborne InSAR measures deformation continuously, but the swath is not wide enough for mapping large-scale solid Earth movement. The Moon is a vast and stable platform that can provide sufficiently long and stable baseline interferometry. Its movement is easier to predict and the time interval of repeat-pass interferometry could be reduced to one day (Fornaro et al. 2010). In addition, the Moon is one of the main sources of tides on the Earth; so if we compare two measurements at different times, the lunar tide portion can be subtracted, leaving only the solar tide portion. After proper processing, it may help us learn more about the interior structure of Earth’s crust. To measure the large-scale deformation, a Moon-based repeat-pass InSAR system needs to be carefully designed. Except for the general SAR parameters, the critical baseline is a key factor that impacts its performance. The critical baseline Bc leading to a complete spatial decorrelation is given by Bc = BlDem tan ui c . (7) In this equation, the incidence angle ui is related to the observational geometry, while l and B are optional. When the bandwidth is 100 MHz and the incidence angle is 25°, the critical baselines are 14,000, 3300 and 1770 km at the L-band, C-band and X-band, respectively. In order to keep the correlation between two repeat passes, a practical baseline must be smaller than Bc. Therefore, from a practical point of view, the L-band is better than the C-band or X-band. Figure 4 shows the simulation results of one-day interval interferometry, but the side-looking constraints are not involved. In this case, the temporal decorrelation is highly reduced. It is obvious that the interferometric area is larger in the L-band than in X-band. Meanwhile, when the declination of the Moon is near the extremes, the interferometric area becomes larger. When the declination of the Moon is near the equatorial plane, one-day interval repeat-pass interferometry is not feasible, but a half month or one month interval repeat-pass interferometry is available. The magnitude of the solid Earth motion is not large. For example, the typical solid Earth tide amplitude is dozens of centimetres in one day. A resolution of hundreds of metres or even coarser will be enough if the wave is stably scattered. 4.2. Energy budget of earth Fundamentally, **climate** **change** **depends** **on** Earth’s **radiation** **balance**. **Observation** **of** both the solar **radiation** **and** Earth’s **reflection** and emission will **depend** **on** **accurate** **measurement** with space technology. Since the late 1970s, the United States and Europe have launched a number of missions to measure solar and terrestrial radiation, such as NASA’s Active Cavity Radiometer Irradiance Monitor Series programme (ACRIM1, 1980–1989; ACRIM2, 1991–2001; ACRIM3, 2000–present), Earth Radiation Budget Experiment (ERBE, 1984–1994), Clouds and Earth’s Radiant Energy System (CERES, 1997–present), Solar Radiation and Climate Experiment (SORCE, 2003–present) and the French Megha-Tropiques satellite on the Scanner for Radiation Budget (ScaRaB, 2011–present). These missions have greatly improved our understanding of Earth’s energy system. The Deep Space Climate Observatory (DSCOVR), placed at the earth–Sun first Lagrangian point, has been designed to measure the outgoing radiation of the sunlit Earth disk with a constant look angle. But in the outgoing radiation, the reflected shortwave **radiation** is **highly** **affected** **by** **albedo** **and** **atmospheric** **conditions**, showing obvious anisotropy. **Lack** **of** **sampling** in space and time is **vulnerable** **to** **uncertainties**. The **lunar** **observatory** **provides** **large**-**scale** **observation** **with** continuously **changing** **angles**, enabling it to calibrate the **data** of satellites in different orbits at different times. Its most important property is that it can provide a **very** **long**-**term** time series from a single orbit platform. In a year, the time series covers all local times, all seasons (different weather pattern) and all Earth phases for all underlying surfaces (Pallé and Goode 2009; Karalidi et al. 2012). The diversity of the **surface**-**weatherphase** combination is beneficial to improving the quality of global energy budget data and to the study of regional energy redistribution and its multi-layer coupling effects. The Moon-based data will also provide a direct connection between the data from space technology and the data from ground-based earthshine measurement series, which span almost one hundred years. The system design can consult the DSCOVR satellite, a radiometer measuring irradiance of the Earth phase and an imaging camera taking images of the Earth phase for various Earth sciences purposes. In order to take into account the needs of observing the Earth’s environmental elements, 1 km spatial resolution and 20–30 channels of the camera are suggested. 4.3. Earth’s environmental elements Vegetation is an important part of the global carbon pool and a key element of global carbon cycle. Most vegetation is distributed in middle- and low-latitude regions. A Moon-based optical camera can image global **vegetation** almost every day. SAR maps not only the horizontal distribution of vegetation, but also extracts forest morphological structure through tomography. The Moon provides multi-baseline **accessibility** within a single pass to eliminate the tomographic temporal decorrelation, but the imaging temporal decorrelation within a long synthetic aperture time hampers the focusing of forest. Therefore, to validate the feasibility of Moon-based **3D** **mapping** of forest, more imaging methods for unstable scatterer, for example, the time reversal imaging method (Jin and Moura 2007), need to be tested and new methods are also expected. Glaciers are sensitive variables of climate change. The monitoring of glacier area, surface velocity and mass balance plays an important role in understanding the status of glaciers and their response to global change. Remote sensing techniques, such as optical sensors, SAR and altimeter data, provide regular observations of key glacial parameters. A lunar platform would provide continuous three- or four-day temporal coverage per month at the polar regions, but the observation incidence angle would typically be larger than 40° (see Figure 5) due to the relatively small inclination angle of the lunar orbit. For the High Asia area, the average coverage is about 4 h per day with proper incidence angle. The challenges may be the cost of high-resolution mapping for the optical sensor, and the layover problem (Tilley and Bonwit 1989) in heavy gradient area for SAR. Moon-based altimetry faces the same problems as LiDAR mentioned before, and is not recommended. An **atmospheric** **observatory** on the Moon can be used to evaluate the cloud fraction in an unambiguous manner, **determine** the **composition** in terms **of** the major **trace** **gas** and aerosols (Hamill 2016), and shed light on the relationship between lunar phases and **cloudiness** or **precipitation**. Particularly, the Moon offers a good place for **occultation** observation, which means observing the light or microwave changes emitted by stars or satellites when they are obstructed by atmosphere around the Earth. The Global Ozone Monitoring by Occultation of Stars (GOMOS) instrument on board the Envisat satellite is a typical system using the stellar occultation measurement principle in monitoring ozone and other trace gases in Earth’s stratosphere (Kyrola et al. 2004). Moon-based occultation was proposed in Link (1969), and was considered promising in Moon-based Earth atmosphere monitoring (Hamill 2007, 2016; Guo et al. 2014). The advantage of Moon-based occultation is that a star descends several times slower through the atmosphere than when viewed from a LEO satellite. This helps by increasing the SNR and resolution to some extent, but the practical performance also relies on the system design and the probability of finding an appropriate occultation geometry. 4.4. Earth-space environment Observing the environment of outer space surrounding Earth requires much larger FOV than only observing the solid Earth. The Moon is an ideal place to monitor the interaction between the solar wind and the magnetosphere. Moon-based observation combined with high near-polar Earth orbit or Molniya orbit observations can help us construct the three-dimensional structure of the magnetosphere by X-ray and EUV remote imaging. Images in all meridian planes of the whole plasma layer have already been captured by the EUV camera on the Chang’e 3 lander. Some initial results reflect the basic features of the plasmasphere, and also verified the accessibility of high-quality data of magnetosphere from the Moon (Feng et al. 2014). 5. Conclusion In this paper, we propose the Moon as a platform for Earth observation with long-term, dynamic capabilities, mainly focusing on large-scale geoscience phenomena. The characteristics of a lunar platform, the sensors and the scientific objectives of Moon-based Earth observation are discussed in detail. A lunar platform could observe Earth in quite a different way, and give a long-lasting disk view, a stable baseline and a unique perspective. The proposed sensors include some optical sensors and SAR. LiDAR, altimeters and scatterometers may not be functional on the lunar surface mainly because of the long viewing distance, and Moon-based radiometers may not be necessary if spaceborne radiometers are effective enough. Though the cost is not discussed in this paper, a Moon-based SAR would be extremely expensive and face too many specific technical difficulties to be implemented at the present time. On the contrary, passive optical sensors, such as spectrographs and panchromatic cameras, are much easier to realize. The scientific objectives of Moon-based Earth observation include measuring solid Earth dynamics and the global energy budget, and monitoring Earth’s environment and the surrounding environment of outer space. Moon-based Earth observation will be effective in measuring solid Earth tides, detecting outgoing radiation, and monitoring the magnetosphere and some of Earth’s environmental elements. Finally, we suggest that numerical simulations are indispensable to validate the proposals and to address specific problems.

#### Adaptation solves Climate Change’s worst effects – it’s the Silver Bullet.

Rood and Gibbons 21 Richard B. Rood and Elizabeth Gibbons 9-11-2021 "After a summer of weather horrors, adapting to climate change is an imperative" <https://archive.is/VKac8#selection-391.0-413.1> (Richard B. (Ricky) Rood is a professor of climate and space sciences and engineering at the University of Michigan. Elizabeth (Beth) Gibbons is executive director of the American Society of Adaptation Professionals.)//Elmer

This summer, the extraordinary heat in the Pacific Northwest, floods across the Northern Hemisphere and Hurricane Ida’s swath across the country have awakened more people to the dangers of climate change. As professionals working on climate change, we receive many requests for comments and interviews. More telling, perhaps, have been panic-tinged personal letters from family and friends as well as colleagues working in the field awakening to the real-world consequences of our warming climate. Public messaging on climate change is dominated by the discussion of reducing carbon dioxide emissions to limit the warming and to stop the “worst effects” of climate change. This is the mitigation of global warming. Headlines range from declarations of climate despair to the measured voices of those who insist that there is still the time and wherewithal to limit warming to the goals aspired to by the United Nations. Amid this cacophony of mitigation panic and sought-after patience is another discussion that has been going on for more than a decade. Namely, that we are not likely to meet emission-reduction goals such as those of the Paris agreement. This is complemented by the fact that we live in a rapidly changing climate, rapid change will continue, and we are not going back to the climate of our childhoods. When we consider how we will address our climate future, it is worth considering our past behavior and choices. We have had the ability and the roadmap to make major strides in reducing carbon dioxide emissions and mitigating climate change for many years. In many cases, these mitigation tactics are “no regrets,” with very quick monetary payback for expenditures — the insulation of houses and choosing fuel-efficient vehicles, for example. Yet we have not taken these steps at the scales that are required for effective intervention. Mitigation is one response, but adaptation can be framed as the other response. Adaptation is responding to the effects of warming or perhaps coping with the consequences of the warming Earth. With the public conversation focusing overwhelmingly on mitigation, adaptation has been a neglected topic. Compared with mitigation, adaptation is relatively easy. Effective mitigation requires changing human behavior, ingrained geopolitical and economic power structures, and built infrastructure on a global scale. It requires convincing people to invest for the common good of other people, often decades into the future. At its simplest, adaptation can be carried out by an individual. You can sell the house next to the ocean and move to northern Michigan. You can reinforce your roof and put your oceanside house on stilts. There is a concrete value proposition. Although adaptation can be carried out by individuals, it is better and certainly more equitable to plan on the larger scales of a community, a city or a region. As the geographical scale increases and more individuals, organizations and local governments are involved, it does get more difficult. However, the threats to life, property and the local environment often serve as motivation to challenge the barriers of cooperation and shared beneficial outcomes. For example, a region threatened by rising seas is motivated to come together to find solution strategies. Indeed such efforts are underway, for example, in the Southeast Florida climate compact, the Puget Sound climate collaborative, and efforts across Southeast Virginia’s Hampton Roads region. When a region successfully implements adaptation plans, communities are likely to have wins when the next storm is not as destructive and costly. These wins help people cope with global warming and realize some ability to take control of what has been often stated as an existential threat. There have been those calling for adaptation policy for many years. However, it has been difficult to get adaptation on the policy agenda. This is ascribed to many reasons, including the persistent, spurious argument that if we talk of adaptation, then we will decide that we do not need to mitigate our emissions. However, we are at the point that, even if we were to meet all of the emission reduction goals of the United Nations’ Paris agreement, adaptation will still be required. In the end, the most important aspect of adaptation is fundamentally human. If individuals and communities can see adaptation as a way of sustaining their well-being in the face of rapidly changing weather, then it is a step of moving past the narrative that we must, between now and 2030, solve an existential threat to our survival. We can see successful adaptation strategies spreading, scaling, and bringing planetary warming into the mind-set and the behavior of more and more people. We must entrain dealing with the weather of a warming Earth into all that we do. And that, we assert, will make the need for mitigation more real and urgent.

#### Warming causes Extinction

Kareiva 18, Peter, and Valerie Carranza. "Existential risk due to ecosystem collapse: Nature strikes back." Futures 102 (2018): 39-50. (Ph.D. in ecology and applied mathematics from Cornell University, director of the Institute of the Environment and Sustainability at UCLA, Pritzker Distinguished Professor in Environment & Sustainability at UCLA)//Re-cut by Elmer

In summary, six of the nine proposed planetary boundaries (phosphorous, nitrogen, biodiversity, land use, atmospheric aerosol loading, and chemical pollution) are unlikely to be associated with existential risks. They all correspond to a degraded environment, but in our assessment do not represent existential risks. However, the three remaining boundaries (**climate change**, global **freshwater** cycle, **and** ocean **acidification**) do **pose existential risks**. This is **because of** intrinsic **positive feedback loops**, substantial lag times between system change and experiencing the consequences of that change, and the fact these different boundaries interact with one another in ways that yield surprises. In addition, climate, freshwater, and ocean acidification are all **directly connected to** the provision of **food and water**, and **shortages** of food and water can **create conflict** and social unrest. Climate change has a long history of disrupting civilizations and sometimes precipitating the collapse of cultures or mass emigrations (McMichael, 2017). For example, the 12th century drought in the North American Southwest is held responsible for the collapse of the Anasazi pueblo culture. More recently, the infamous potato famine of 1846–1849 and the large migration of Irish to the U.S. can be traced to a combination of factors, one of which was climate. Specifically, 1846 was an unusually warm and moist year in Ireland, providing the climatic conditions favorable to the fungus that caused the potato blight. As is so often the case, poor government had a role as well—as the British government forbade the import of grains from outside Britain (imports that could have helped to redress the ravaged potato yields). Climate change intersects with freshwater resources because it is expected to exacerbate drought and water scarcity, as well as flooding. Climate change can even impair water quality because it is associated with heavy rains that overwhelm sewage treatment facilities, or because it results in higher concentrations of pollutants in groundwater as a result of enhanced evaporation and reduced groundwater recharge. **Ample clean water** is not a luxury—it **is essential for human survival**. Consequently, cities, regions and nations that lack clean freshwater are vulnerable to social disruption and disease. Finally, ocean acidification is linked to climate change because it is driven by CO2 emissions just as global warming is. With close to 20% of the world’s protein coming from oceans (FAO, 2016), the potential for severe impacts due to acidification is obvious. Less obvious, but perhaps more insidious, is the interaction between climate change and the loss of oyster and coral reefs due to acidification. Acidification is known to interfere with oyster reef building and coral reefs. Climate change also increases storm frequency and severity. Coral reefs and oyster reefs provide protection from storm surge because they reduce wave energy (Spalding et al., 2014). If these reefs are lost due to acidification at the same time as storms become more severe and sea level rises, coastal communities will be exposed to unprecedented storm surge—and may be ravaged by recurrent storms. A key feature of the risk associated with climate change is that mean annual temperature and mean annual rainfall are not the variables of interest. Rather it is extreme episodic events that place nations and entire regions of the world at risk. These extreme events are by definition “rare” (once every hundred years), and changes in their likelihood are challenging to detect because of their rarity, but are exactly the manifestations of climate change that we must get better at anticipating (Diffenbaugh et al., 2017). Society will have a hard time responding to shorter intervals between rare extreme events because in the lifespan of an individual human, a person might experience as few as two or three extreme events. How likely is it that you would notice a change in the interval between events that are separated by decades, especially given that the interval is not regular but varies stochastically? A concrete example of this dilemma can be found in the past and expected future changes in storm-related flooding of New York City. The highly disruptive flooding of New York City associated with Hurricane Sandy represented a flood height that occurred once every 500 years in the 18th century, and that occurs now once every 25 years, but is expected to occur once every 5 years by 2050 (Garner et al., 2017). This change in frequency of extreme floods has profound implications for the measures New York City should take to protect its infrastructure and its population, yet because of the stochastic nature of such events, this shift in flood frequency is an elevated risk that will go unnoticed by most people. 4. The combination of positive feedback loops and societal inertia is fertile ground for global environmental catastrophes **Humans** are remarkably ingenious, and **have adapted** to crises **throughout** their **history**. Our doom has been repeatedly predicted, only to be averted by innovation (Ridley, 2011). **However**, the many **stories** **of** human ingenuity **successfully** **addressing** **existential risks** such as global famine or extreme air pollution **represent** environmental c**hallenges that are** largely **linear**, have immediate consequences, **and operate without positive feedbacks**. For example, the fact that food is in short supply does not increase the rate at which humans consume food—thereby increasing the shortage. Similarly, massive air pollution episodes such as the London fog of 1952 that killed 12,000 people did not make future air pollution events more likely. In fact it was just the opposite—the London fog sent such a clear message that Britain quickly enacted pollution control measures (Stradling, 2016). Food shortages, air pollution, water pollution, etc. send immediate signals to society of harm, which then trigger a negative feedback of society seeking to reduce the harm. In contrast, today’s great environmental crisis of climate change may cause some harm but there are generally long time delays between rising CO2 concentrations and damage to humans. The consequence of these delays are an absence of urgency; thus although 70% of Americans believe global warming is happening, only 40% think it will harm them (http://climatecommunication.yale.edu/visualizations-data/ycom-us-2016/). Secondly, unlike past environmental challenges, **the Earth’s climate system is rife with positive feedback loops**. In particular, as CO2 increases and the climate warms, that **very warming can cause more CO2 release** which further increases global warming, and then more CO2, and so on. Table 2 summarizes the best documented positive feedback loops for the Earth’s climate system. These feedbacks can be neatly categorized into carbon cycle, biogeochemical, biogeophysical, cloud, ice-albedo, and water vapor feedbacks. As important as it is to understand these feedbacks individually, it is even more essential to study the interactive nature of these feedbacks. Modeling studies show that when interactions among feedback loops are included, uncertainty increases dramatically and there is a heightened potential for perturbations to be magnified (e.g., Cox, Betts, Jones, Spall, & Totterdell, 2000; Hajima, Tachiiri, Ito, & Kawamiya, 2014; Knutti & Rugenstein, 2015; Rosenfeld, Sherwood, Wood, & Donner, 2014). This produces a wide range of future scenarios. Positive feedbacks in the carbon cycle involves the enhancement of future carbon contributions to the atmosphere due to some initial increase in atmospheric CO2. This happens because as CO2 accumulates, it reduces the efficiency in which oceans and terrestrial ecosystems sequester carbon, which in return feeds back to exacerbate climate change (Friedlingstein et al., 2001). Warming can also increase the rate at which organic matter decays and carbon is released into the atmosphere, thereby causing more warming (Melillo et al., 2017). Increases in food shortages and lack of water is also of major concern when biogeophysical feedback mechanisms perpetuate drought conditions. The underlying mechanism here is that losses in vegetation increases the surface albedo, which suppresses rainfall, and thus enhances future vegetation loss and more suppression of rainfall—thereby initiating or prolonging a drought (Chamey, Stone, & Quirk, 1975). To top it off, overgrazing depletes the soil, leading to augmented vegetation loss (Anderies, Janssen, & Walker, 2002). Climate change often also increases the risk of forest fires, as a result of higher temperatures and persistent drought conditions. The expectation is that **forest fires will become more frequent** and severe with climate warming and drought (Scholze, Knorr, Arnell, & Prentice, 2006), a trend for which we have already seen evidence (Allen et al., 2010). Tragically, the increased severity and risk of Southern California wildfires recently predicted by climate scientists (Jin et al., 2015), was realized in December 2017, with the largest fire in the history of California (the “Thomas fire” that burned 282,000 acres, https://www.vox.com/2017/12/27/16822180/thomas-fire-california-largest-wildfire). This **catastrophic fire** embodies the sorts of positive feedbacks and interacting factors that **could catch humanity off-guard and produce a** true **apocalyptic event.** Record-breaking rains produced an extraordinary flush of new vegetation, that then dried out as record heat waves and dry conditions took hold, coupled with stronger than normal winds, and ignition. Of course the record-fire released CO2 into the atmosphere, thereby contributing to future warming. Out of all types of feedbacks, water vapor and the ice-albedo feedbacks are the most clearly understood mechanisms. Losses in reflective snow and ice cover drive up surface temperatures, leading to even more melting of snow and ice cover—this is known as the ice-albedo feedback (Curry, Schramm, & Ebert, 1995). As snow and ice continue to melt at a more rapid pace, millions of people may be displaced by flooding risks as a consequence of sea level rise near coastal communities (Biermann & Boas, 2010; Myers, 2002; Nicholls et al., 2011). The water vapor feedback operates when warmer atmospheric conditions strengthen the saturation vapor pressure, which creates a warming effect given water vapor’s strong greenhouse gas properties (Manabe & Wetherald, 1967). Global warming tends to increase cloud formation because warmer temperatures lead to more evaporation of water into the atmosphere, and warmer temperature also allows the atmosphere to hold more water. The key question is whether this increase in clouds associated with global warming will result in a positive feedback loop (more warming) or a negative feedback loop (less warming). For decades, scientists have sought to answer this question and understand the net role clouds play in future climate projections (Schneider et al., 2017). Clouds are complex because they both have a cooling (reflecting incoming solar radiation) and warming (absorbing incoming solar radiation) effect (Lashof, DeAngelo, Saleska, & Harte, 1997). The type of cloud, altitude, and optical properties combine to determine how these countervailing effects balance out. Although still under debate, it appears that in most circumstances the cloud feedback is likely positive (Boucher et al., 2013). For example, models and observations show that increasing greenhouse gas concentrations reduces the low-level cloud fraction in the Northeast Pacific at decadal time scales. This then has a positive feedback effect and enhances climate warming since less solar radiation is reflected by the atmosphere (Clement, Burgman, & Norris, 2009). The key lesson from the long list of potentially positive feedbacks and their interactions is that **runaway climate change,** and runaway perturbations have to be taken as a serious possibility. Table 2 is just a snapshot of the type of feedbacks that have been identified (see Supplementary material for a more thorough explanation of positive feedback loops). However, this list is not exhaustive and the possibility of undiscovered positive feedbacks **portends** even greater **existential risks**. The many environmental crises humankind has previously averted (famine, ozone depletion, London fog, water pollution, etc.) were averted because of political will based on solid scientific understanding. We cannot count on complete scientific understanding when it comes to positive feedback loops and climate change.

### 1AC: Framework

#### The standard is maximizing expected well-being. – we will spec – Hedonistic act Utilitarianism

#### Prefer:

#### 1] Pleasure and pain are intrinsic value and disvalue – everything else regresses. Evolutionary knowledge is reliable – broad consensus and robust neuroscience prove.

Blum et al. 18

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**Pleasure** is not only one of the three primary reward functions but it also **defines reward.** As homeostasis explains the functions of only a limited number of rewards, the principal reason why particular stimuli, objects, events, situations, and activities are rewarding may be due to pleasure. This applies first of all to sex and to the primary homeostatic rewards of food and liquid and extends to money, taste, beauty, social encounters and nonmaterial, internally set, and intrinsic rewards. Pleasure, as the primary effect of rewards, drives the prime reward functions of learning, approach behavior, and decision making and provides the **basis for hedonic theories** of reward function. We are attracted by most rewards and exert intense efforts to obtain them, just because they are enjoyable [10]. Pleasure is a passive reaction that derives from the experience or prediction of reward and may lead to a long-lasting state of happiness. The word happiness is difficult to define. In fact, just obtaining physical pleasure may not be enough. One key to happiness involves a network of good friends. However, it is not obvious how the higher forms of satisfaction and pleasure are related to an ice cream cone, or to your team winning a sporting event. Recent multidisciplinary research, using both humans and detailed invasive brain analysis of animals has discovered some critical ways that the brain processes pleasure [14]. Pleasure as a hallmark of reward is sufficient for defining a reward, but it may not be necessary. A reward may generate positive learning and approach behavior simply because it contains substances that are essential for body function. When we are hungry, we may eat bad and unpleasant meals. A monkey who receives hundreds of small drops of water every morning in the laboratory is unlikely to feel a rush of pleasure every time it gets the 0.1 ml. Nevertheless, with these precautions in mind, we may define any stimulus, object, event, activity, or situation that has the potential to produce pleasure as a reward. In the context of reward deficiency or for disorders of addiction, homeostasis pursues pharmacological treatments: drugs to treat drug addiction, obesity, and other compulsive behaviors. The theory of allostasis suggests broader approaches - such as re-expanding the range of possible pleasures and providing opportunities to expend effort in their pursuit. [15]. It is noteworthy, the first animal studies eliciting approach behavior by electrical brain stimulation interpreted their findings as a discovery of the brain’s pleasure centers [16] which were later partly associated with midbrain dopamine neurons [17–19] despite the notorious difficulties of identifying emotions in animals. Evolutionary theories of pleasure: The love connection BO:D Charles Darwin and other biological scientists that have examined the biological evolution and its basic principles found various mechanisms that steer behavior and biological development. Besides their theory on natural selection, it was particularly the sexual selection process that gained significance in the latter context over the last century, especially when it comes to the question of what makes us “what we are,” i.e., human. However, the capacity to sexually select and evolve is not at all a human accomplishment alone or a sign of our uniqueness; yet, we humans, as it seems, are ingenious in fooling ourselves and others–when we are in love or desperately search for it. It is well established that modern biological theory conjectures that **organisms are** the **result of evolutionary competition.** In fact, Richard Dawkins stresses gene survival and propagation as the basic mechanism of life [20]. Only genes that lead to the fittest phenotype will make it. It is noteworthy that the phenotype is selected based on behavior that maximizes gene propagation. To do so, the phenotype must survive and generate offspring, and be better at it than its competitors. Thus, the ultimate, distal function of rewards is to increase evolutionary fitness by ensuring the survival of the organism and reproduction. It is agreed that learning, approach, economic decisions, and positive emotions are the proximal functions through which phenotypes obtain other necessary nutrients for survival, mating, and care for offspring. Behavioral reward functions have evolved to help individuals to survive and propagate their genes. Apparently, people need to live well and long enough to reproduce. Most would agree that homo-sapiens do so by ingesting the substances that make their bodies function properly. For this reason, foods and drinks are rewards. Additional rewards, including those used for economic exchanges, ensure sufficient palatable food and drink supply. Mating and gene propagation is supported by powerful sexual attraction. Additional properties, like body form, augment the chance to mate and nourish and defend offspring and are therefore also rewards. Care for offspring until they can reproduce themselves helps gene propagation and is rewarding; otherwise, many believe mating is useless. According to David E Comings, as any small edge will ultimately result in evolutionary advantage [21], additional reward mechanisms like novelty seeking and exploration widen the spectrum of available rewards and thus enhance the chance for survival, reproduction, and ultimate gene propagation. These functions may help us to obtain the benefits of distant rewards that are determined by our own interests and not immediately available in the environment. Thus the distal reward function in gene propagation and evolutionary fitness defines the proximal reward functions that we see in everyday behavior. That is why foods, drinks, mates, and offspring are rewarding. There have been theories linking pleasure as a required component of health benefits salutogenesis, (salugenesis). In essence, under these terms, pleasure is described as a state or feeling of happiness and satisfaction resulting from an experience that one enjoys. Regarding pleasure, it is a double-edged sword, on the one hand, it promotes positive feelings (like mindfulness) and even better cognition, possibly through the release of dopamine [22]. But on the other hand, pleasure simultaneously encourages addiction and other negative behaviors, i.e., motivational toxicity. It is a complex neurobiological phenomenon, relying on reward circuitry or limbic activity. It is important to realize that through the “Brain Reward Cascade” (BRC) endorphin and endogenous morphinergic mechanisms may play a role [23]. While natural rewards are essential for survival and appetitive motivation leading to beneficial biological behaviors like eating, sex, and reproduction, crucial social interactions seem to further facilitate the positive effects exerted by pleasurable experiences. Indeed, experimentation with addictive drugs is capable of directly acting on reward pathways and causing deterioration of these systems promoting hypodopaminergia [24]. Most would agree that pleasurable activities can stimulate personal growth and may help to induce healthy behavioral changes, including stress management [25]. The work of Esch and Stefano [26] concerning the link between compassion and love implicate the brain reward system, and pleasure induction suggests that social contact in general, i.e., love, attachment, and compassion, can be highly effective in stress reduction, survival, and overall health. Understanding the role of neurotransmission and pleasurable states both positive and negative have been adequately studied over many decades [26–37], but comparative anatomical and neurobiological function between animals and homo sapiens appear to be required and seem to be in an infancy stage. Finding happiness is different between apes and humans As stated earlier in this expert opinion one key to happiness involves a network of good friends [38]. However, it is not entirely clear exactly how the higher forms of satisfaction and pleasure are related to a sugar rush, winning a sports event or even sky diving, all of which augment dopamine release at the reward brain site. Recent multidisciplinary research, using both humans and detailed invasive brain analysis of animals has discovered some critical ways that the brain processes pleasure. Remarkably, there are pathways for ordinary liking and pleasure, which are limited in scope as described above in this commentary. However, there are **many brain regions**, often termed hot and cold spots, that significantly **modulate** (increase or decrease) our **pleasure or** even **produce the opposite** of pleasure— that is disgust and fear [39]. One specific region of the nucleus accumbens is organized like a computer keyboard, with particular stimulus triggers in rows— producing an increase and decrease of pleasure and disgust. Moreover, the cortex has unique roles in the cognitive evaluation of our feelings of pleasure [40]. Importantly, the interplay of these multiple triggers and the higher brain centers in the prefrontal cortex are very intricate and are just being uncovered. Desire and reward centers It is surprising that many different sources of pleasure activate the same circuits between the mesocorticolimbic regions (Figure 1). Reward and desire are two aspects pleasure induction and have a very widespread, large circuit. Some part of this circuit distinguishes between desire and dread. The so-called pleasure circuitry called “REWARD” involves a well-known dopamine pathway in the mesolimbic system that can influence both pleasure and motivation. In simplest terms, the well-established mesolimbic system is a dopamine circuit for reward. It starts in the ventral tegmental area (VTA) of the midbrain and travels to the nucleus accumbens (Figure 2). It is the cornerstone target to all addictions. The VTA is encompassed with neurons using glutamate, GABA, and dopamine. The nucleus accumbens (NAc) is located within the ventral striatum and is divided into two sub-regions—the motor and limbic regions associated with its core and shell, respectively. The NAc has spiny neurons that receive dopamine from the VTA and glutamate (a dopamine driver) from the hippocampus, amygdala and medial prefrontal cortex. Subsequently, the NAc projects GABA signals to an area termed the ventral pallidum (VP). The region is a relay station in the limbic loop of the basal ganglia, critical for motivation, behavior, emotions and the “Feel Good” response. This defined system of the brain is involved in all addictions –substance, and non –substance related. In 1995, our laboratory coined the term “Reward Deficiency Syndrome” (RDS) to describe genetic and epigenetic induced hypodopaminergia in the “Brain Reward Cascade” that contribute to addiction and compulsive behaviors [3,6,41]. Furthermore, ordinary “liking” of something, or pure pleasure, is represented by small regions mainly in the limbic system (old reptilian part of the brain). These may be part of larger neural circuits. In Latin, hedus is the term for “sweet”; and in Greek, hodone is the term for “pleasure.” Thus, the word Hedonic is now referring to various subcomponents of pleasure: some associated with purely sensory and others with more complex emotions involving morals, aesthetics, and social interactions. The capacity to have pleasure is part of being healthy and may even extend life, especially if linked to optimism as a dopaminergic response [42]. Psychiatric illness often includes symptoms of an abnormal inability to experience pleasure, referred to as anhedonia. A negative feeling state is called dysphoria, which can consist of many emotions such as pain, depression, anxiety, fear, and disgust. Previously many scientists used animal research to uncover the complex mechanisms of pleasure, liking, motivation and even emotions like panic and fear, as discussed above [43]. However, as a significant amount of related research about the specific brain regions of pleasure/reward circuitry has been derived from invasive studies of animals, these cannot be directly compared with subjective states experienced by humans. In an attempt to resolve the controversy regarding the causal contributions of mesolimbic dopamine systems to reward, we have previously evaluated the three-main competing explanatory categories: “liking,” “learning,” and “wanting” [3]. That is, dopamine may mediate (a) liking: the hedonic impact of reward, (b) learning: learned predictions about rewarding effects, or (c) wanting: the pursuit of rewards by attributing incentive salience to reward-related stimuli [44]. We have evaluated these hypotheses, especially as they relate to the RDS, and we find that the incentive salience or “wanting” hypothesis of dopaminergic functioning is supported by a majority of the scientific evidence. Various neuroimaging studies have shown that anticipated behaviors such as sex and gaming, delicious foods and drugs of abuse all affect brain regions associated with reward networks, and may not be unidirectional. Drugs of abuse enhance dopamine signaling which sensitizes mesolimbic brain mechanisms that apparently evolved explicitly to attribute incentive salience to various rewards [45]. Addictive substances are voluntarily self-administered, and they enhance (directly or indirectly) dopaminergic synaptic function in the NAc. This activation of the brain reward networks (producing the ecstatic “high” that users seek). Although these circuits were initially thought to encode a set point of hedonic tone, it is now being considered to be far more complicated in function, also encoding attention, reward expectancy, disconfirmation of reward expectancy, and incentive motivation [46]. The argument about addiction as a disease may be confused with a predisposition to substance and nonsubstance rewards relative to the extreme effect of drugs of abuse on brain neurochemistry. The former sets up an individual to be at high risk through both genetic polymorphisms in reward genes as well as harmful epigenetic insult. Some Psychologists, even with all the data, still infer that addiction is not a disease [47]. Elevated stress levels, together with polymorphisms (genetic variations) of various dopaminergic genes and the genes related to other neurotransmitters (and their genetic variants), and may have an additive effect on vulnerability to various addictions [48]. In this regard, Vanyukov, et al. [48] suggested based on review that whereas the gateway hypothesis does not specify mechanistic connections between “stages,” and does not extend to the risks for addictions the concept of common liability to addictions may be more parsimonious. The latter theory is grounded in genetic theory and supported by data identifying common sources of variation in the risk for specific addictions (e.g., RDS). This commonality has identifiable neurobiological substrate and plausible evolutionary explanations. Over many years the controversy of dopamine involvement in especially “pleasure” has led to confusion concerning separating motivation from actual pleasure (wanting versus liking) [49]. We take the position that animal studies cannot provide real clinical information as described by self-reports in humans. As mentioned earlier and in the abstract, on November 23rd, 2017, evidence for our concerns was discovered [50] In essence, although nonhuman primate brains are similar to our own, the disparity between other primates and those of human cognitive abilities tells us that surface similarity is not the whole story. Sousa et al. [50] small case found various differentially expressed genes, to associate with pleasure related systems. Furthermore, the dopaminergic interneurons located in the human neocortex were absent from the neocortex of nonhuman African apes. Such differences in neuronal transcriptional programs may underlie a variety of neurodevelopmental disorders. In simpler terms, the system controls the production of dopamine, a chemical messenger that plays a significant role in pleasure and rewards. The senior author, Dr. Nenad Sestan from Yale, stated: “Humans have evolved a dopamine system that is different than the one in chimpanzees.” This may explain why the behavior of humans is so unique from that of non-human primates, even though our brains are so surprisingly similar, Sestan said: “It might also shed light on why people are vulnerable to mental disorders such as autism (possibly even addiction).” Remarkably, this research finding emerged from an extensive, multicenter collaboration to compare the brains across several species. These researchers examined 247 specimens of neural tissue from six humans, five chimpanzees, and five macaque monkeys. Moreover, these investigators analyzed which genes were turned on or off in 16 regions of the brain. While the differences among species were subtle, **there was** a **remarkable contrast in** the **neocortices**, specifically in an area of the brain that is much more developed in humans than in chimpanzees. In fact, these researchers found that a gene called tyrosine hydroxylase (TH) for the enzyme, responsible for the production of dopamine, was expressed in the neocortex of humans, but not chimpanzees. As discussed earlier, dopamine is best known for its essential role within the brain’s reward system; the very system that responds to everything from sex, to gambling, to food, and to addictive drugs. However, dopamine also assists in regulating emotional responses, memory, and movement. Notably, abnormal dopamine levels have been linked to disorders including Parkinson’s, schizophrenia and spectrum disorders such as autism and addiction or RDS. Nora Volkow, the director of NIDA, pointed out that one alluring possibility is that the neurotransmitter dopamine plays a substantial role in humans’ ability to pursue various rewards that are perhaps months or even years away in the future. This same idea has been suggested by Dr. Robert Sapolsky, a professor of biology and neurology at Stanford University. Dr. Sapolsky cited evidence that dopamine levels rise dramatically in humans when we anticipate potential rewards that are uncertain and even far off in our futures, such as retirement or even the possible alterlife. This may explain what often motivates people to work for things that have no apparent short-term benefit [51]. In similar work, Volkow and Bale [52] proposed a model in which dopamine can favor NOW processes through phasic signaling in reward circuits or LATER processes through tonic signaling in control circuits. Specifically, they suggest that through its modulation of the orbitofrontal cortex, which processes salience attribution, dopamine also enables shilting from NOW to LATER, while its modulation of the insula, which processes interoceptive information, influences the probability of selecting NOW versus LATER actions based on an individual’s physiological state. This hypothesis further supports the concept that disruptions along these circuits contribute to diverse pathologies, including obesity and addiction or RDS.

#### 2] These are important consequences—disregarding the destruction of the planet is antithetical to the purpose of radical resistance

Moten and Kelley, 17—professor of Performance Studies at New York University AND Gary B. Nash Professor of American History at UCLA (Fred and Robin D.G., “Robin D.G. Kelley & Fred Moten In Conversation,” transcribed from <https://www.youtube.com/watch?v=fP-2F9MXjRE>, 31:49-55:57, dml)

MOTEN: Well, first of all, I just want to say how much I appreciate having a chance to be here with all of you tonight, and thank you, Rinaldo, and, uh, Alicia, and Afua, of course. Robin, as always, uh, an honor to be, have a chance to hang out with you, and uh, and to learn from you, and um, let me see. Um, well, I tend to think of Black studies not so much as an academic discipline or confluence of disciplines but as the atmosphere in which I grew up, and so, and I love that, that atmosphere. I love the way that it felt, and I love the way that it smelled, and I love the flavors, and I love the sounds, and I love the movements. Um, and so, it is, again, something that I think has a certain place, maybe, in the university, and what it meant, what it has meant for Black studies to take that place in the university has had both, has been both good and bad. I think it’s probably done much more for the university than it has for Black studies, and, and that’s something worth thinking about. And I don’t say that because I’m trying to advocate some withdrawal from the university of Black studies, but I’m thinking that, you know, that at this stage of the game in having done the work of attempting to actually bring, um, the university into some sense of its own, of what ought to be its own intellectual mission, Black studies has the right to look out for itself now, for a little bit, um, and I think it’s worth it to do that. And insofar as Black studies has earned a right to look out for itself, what that really means, I think, is that Black studies has earned the right to try again to take its fundamental responsibility, which is to be, uh, a place where we can look out for the Earth. Um, I think that Black studies has a fundamental and specific, though not necessarily exclusive mission, and that mission is to try to save the Earth, or at least to try to save, not, well, on the most fundamental level to save the Earth, and on a secondary level, to try to save the possibility of human existence on the Earth. Um, and I know that’s a big statement, and I don’t wanna take up all the time, but I’m happy to try to say more about what I think I mean by that later on, but, um, but I think maybe it’s important just to leave that big statement out there for a minute, and just to make sure that you know that I knew that I said it when I said it.

KELLEY: Okay, well, actually I wanna echo, uh, Fred’s sentiments, that it’s really an honor to be here, in this space. Um, this is the second time that we’ve had kind of a public conversation, and it’s always packed, you know, and it’s always a lot of people, and expectations are always high, and one of my favorite things on the planet, besides just talking to my daughters, talking to Fred Moten, um, you know, and it’s just really, you know, I learn so much from it, and in fact, let me just begin by saying that one of the pieces that Rinaldo was referring to was an essay I wrote called, uh, “Black Study, Black Struggle,” which was entirely inspired by, uh, Fred Moten and Stefano Harney’s, uh, book, “The Undercommons.” It was a way of the application of the notion of the undercommons to understanding what was happening at that moment, which in, in the fall of 2015, there was like an explosion of, um, Black protests on, on campus, and, you know, I won’t repeat what’s in the article, uh, but it, it’s not an accident that some of those struggles, uh, were products of what was happening in the streets. In other words, what happened in Ferguson, and what happened in Baltimore, what happened all over the country, and what happened in places like here in Toronto, were the catalyst for, um, a kind of explosion on campuses, where, uh, students were trying to figure out their place in the university. They’re dealing with racism, and microaggressions on university campuses, uh, they’re dealing with a, a kind of deracinated, you know, curriculum where ethnic studies wasn’t what it was, in its inception. Um, and, I was also dealing with, or many of us were also dealing with, uh, a culture of, and I hate to put it this way, but a culture of anti-intellectualism in, in a different sort of way. I mean, universities are often anti-intellectual, in that they actually disavow certain forms of knowledge and put other knowledge above that, which is an anti-intellectual position by the way. Um, but then when you’re assaulted by that all the time, uh, sometimes you end up mirroring that culture. And you’re saying “well I’m not gonna read this, I’m not gonna read that, because so-and-so wrote it,” as opposed to saying that there’s nothing off the table, uh, that Black studies, and Fred knows this ‘cause he repeats it more than I do, that our mutual, uh, teacher, Cedric Robinson, who paraphrased C. L. R. James, said you know, Black studies is a critique of Western civilization, and if that is the case, then we both have to dismantle it, recognize the weak edifice upon which it’s built, but also know everything that’s happening within it. But anyway, let me just back up, um, so, I just, so the three points I wanna make in reference to the question, one is that, uh, social movements have always been the catalyst for Black studies. When Fred was talking about, you know, Black studies as, as, uh, kinda, kinda like a way of life, as an atmosphere in which he grew up and which I grew up and many of us grew up, that’s so true. I never thought about it that way, but, you know, that’s so true. And in fact, um, if anything, Black Studies is not a multidiscipline but a project, a project for liberation, whatever that means, and liberation is an ongoing project. Um, Ruthie Gilmore, uh, who was at USC, uh, with me and Fred, had come up with this idea of renaming ethnic studies “liberation studies.” And, you know, we were actually serious about that, we were like, trying to figure out how to do that, and never filled it, but it reminds us that, you know, it’s not about, um, it’s not about a body. It’s not about bodies. It’s about ideas, and about the future, you know. It’s about recognizing the past and the construction of a new future. And so I think, in that respect, in order to understand the future of Black studies, we gotta understand the movements that produced it—that, that the Movement for Black Lives, that, um, uh, We Charge Genocide, that Black Youth Projects 100—all these struggles that erupted have, in fact, uh, pointed the way for Black Studies. The problem is, is that what gets constituted as the institutional space of Black studies, in many cases, isn’t really that. And I hate to bring people down, because we’re supposed to be up, right? But there are a lot of departments that I wouldn't call Black studies departments that have that name, you know, there are a lot of, there's a lot of scholarship that goes on that has no relationship at all to the project of transformation, or to people, to actual people in community. And one of the important things to always remember is that, um, we wouldn't have Black studies if it wasn't—in the United States, that is, I'm talking about the US—if it wasn't for Watts, if it wasn't for Detroit in 67, and if it wasn't for those kinds of urban rebellions, if it wasn't for the struggles in the South, that's where Black studies comes from. Uh, and so it moves into the university as a, as a transformative project. Um, it's not—and that's why I think there was a disconnect between some of the, the protests and what was happening in the academy. Finally, there’s this question of, of ethnic studies versus, or against, or for, or within or bedded in Black studies. And one of the things that, that I think a lot of us are trying to figure out is to deepen the relationship between indigenous studies and Black studies. Um, to understand that this was what I call second wave ethnic studies in the 1990s was itself a project that was, believe it or not, in a, a response to neoliberalism. And I think we don't always see that because we, we tend to read backwards in the 1990s and 1980s as, like, ethnic studies as identity politics in the narrowest sense of the word, that somehow this was about producing a sense of, of pride and a sense of identity devoid of the question of power. But if you actually look at the struggles for ethnic studies in the 80s and 90s, it was all about power. That, that what we think of as comparative or critical ethnic studies was, wasn't about the celebration of difference. It wasn't liberal multiculturalism. It was an assault on a neoliberal turn. And we, we sometimes forget that and, and, and then we write the history. And so I think I want to at some point talk more about that, but I think that's something to remember, because, right now, if we don't have Black studies as a critique in response to the neoliberal neofascist turn, then it's sort of worthless. You know, it's going to continue to exist. Maybe not in the academy though. So I'll just stop there.

WALCOTT: So, um, Robin, where you ended, and, and where Fred began, it’s a, is a good segue into getting you, both of you, to talk about the work that you've been doing around questions of Palestinian struggle and freedom. Fred, the work that, the tremendous work that you did in the ASA, um, American Studies Association, for which the Association is still living true, and, and Robin the work that you continue to do with um, um, with faculty for Palestine. But I'm thinking about Fred's provocation here that Black studies about saving the Earth and if Black studies is indeed about saving the Earth, which I'm very willing to fall right into right now, you know, first to kind of maybe think about this relationship between the struggle and, and freedom of Palestine and the relationship between ongoing settler colonialisms globally, because it seems to me that one of the most powerful things that, um, the kind of Black studies that has taken to the streets recently has done is to make those kinds of concerns present, right? BLM visits to Palestine, BLM in Toronto, always making sure that the invocation of the politics of settler colonialism is a part of a political organizing, and, um, their intimate relations with indigenous communities. So maybe this is a way for us to begin to talk about what's really at stake in this contemporary political moment where, um, or, or a radical politics, a politics that wants to think a different kind of future formation, is grappling with, um, settler colonialism in various kinds of ways. But Palestine being central to that, given that we know as we sit in this university is that often, um, what we call our senior administrators have an entirely different relationship with the question of freedom for Palestine.

MOTEN: Well, um, first, I mean, the work I did around, um, you know, the ASA’s, um, you know, decision to endorse the academic and cultural boycott of Israel was really minimal and minor compared to a lot of other people who were really out front, um, and, and have been working tirelessly for that for many, many years. Um, and I think, you know, the, my contribution was more, you know, rhetorical in many ways in, in, in, and, and maybe, maybe theoretical only in the most minimal sense, in the sense that what I wanted to do was a couple of things. First, to recognize that, um, you know, let's say that the conditions of what people call modernity, um, in, in, in, in, or global modernity, that the fundamental conditions that make that up are, you know, settler colonialism. And I think we can talk about settler colonialism in ways that are broader than the normal way that we usually think of them as a set of violent and brutal relations between Europe and the rest of the world. Because I think it's really important. And, and, and again, our, our mutual friend and mentor Cedric Robinson, pointed this out emphatically, and in brilliant ways early on, that settler colonialism is also an intra-European affair. Um, and it's important to understand that. It's important to understand this historic relationship between settler colonialism in the enclosure of the commons, um, which is part and, part of the origins of, of what we now know or understand as capitalism. But if we understand that settler colonialism, that the transatlantic slave trade, um, and that, you know, the emergence of a set of philosophical formulations that essentially provide for us some modern conception of self that has as its basis a kind of possessive, heteronormative, patriarchal individuation, right? That's what it is to be yourself on the most fundamental level. You know, and if you ask anybody in the philosophy department, they'll tell you that that's true, you know, and they won’t be joking, right, that, um, that, these, that these constitute the basis of, of our modernity. But for most of the people who live in the world, actually for everybody who lives in the world, although most of the people in live in the world are actually able to both recognize this and say this, that modernity is a social and ecological disaster that we live, that we now attempt to survive. Okay? And if we take that up, then part of what's at stake is that we recognize that feminist and queer interventions against heteronormative patriarchy, that Black interventions against the theory and practice of slavery, which is ongoing, that indigenous interventions against settler colonialism constitute the general both practical and intellectual basis for not only our attempts to survive, but also our attempts to, as I said before, save the Earth. And, and I put it in terms that the great poet Ed Roberson puts it; not just to save the Earth, but to see the Earth before the end of the world. And this is an emergency that we're in now and it's urgent. Um, and I believe that there’s a specific convergence of black thought and indigenous thought that situates itself precisely in relation to, and is articulated through, the interventions of queer thought and feminist thought that we want to take up. And, and it, and it strikes me as, for me at least, it's, it's a way of taking up a kind an—it's, it’s a way of imagining how one might be able to, how we might be able to walk more lightly on the Earth. To honor the Earth as we walk on it, as we stand on it. To not stomp on it, to not stomp all over it, where every step you take is a claim of ownership. And, and this is one way to put it, would be to not so presumptuously imagine that the Earth can be reduced to something so paltry and so viciously understood as what we usually call home. This is part of the reason why the queer and the feminist critique is so important. It's a critique of a general problematic notion of domesticity. It's like another way of being on the Earth that doesn't allow you in some vicious and brutal way to claim that it is yours, right? Um, this is important and this is so, you know, often the methods that we use to claim the Earth as ours involved fences, borders. This manifests itself on a private level from household to household, but it also manifests itself on a national level, and at the level of the nation state, and it's not an accident that settler colonial states take it upon themselves to imagine themselves to be the living embodiment of the legitimacy of the nation state as a political and social form. For me, there's two reasons to be in solidarity with the people of Palestine. One is because they're human beings and they're being treated with absolute brutality, but the other is that there's a specific resistance to Israel as a nation state. And for my money, to be perfectly clear about this, I believe that this nation state of Israel is itself an artifact of antisemitism. If we thought about Israel and Zionism, not just as a form of racism that results in the displacement of Palestinians, but if we also think about them as artifacts of the historic displacement of Jews from Europe, right, in the same way that we might think of, let's say Sierra Leone or Liberia as artifacts of racist displacement, okay. If we think about it that way, okay, and another, and the reason I'm saying this is just to make sure that you know that there's a possible argument against the formulation that criticism of Israel is anti-Semitic when we know that Donald Trump is a staunch supporter, that people like Pat Robertson in the United States are staunch supporters that help us to the fact that you can be deeply anti-Semitic and support the state of Israel. These things go together. They're not antithetical to one another. So that it becomes important for us to be able to suggest that resistance to the state of Israel is also resistance to the idea of the legitimacy of the nation state. It's not an accident that Israel has taken upon itself, that when Israel takes upon itself, when the defense of Israel manifests itself as a defense of its right to exist, this is important. It's a defense, not just of Israel's right to exist, but of the nation state as a political form’s right to exist. And nation states don't have rights. What they're supposed to be are mechanisms to protect the rights of the people who live in them, and that has almost never been the case, and to the extent that they do protect the rights of the people who live in them, it's in the expense, it's at the expense of the people who don't, okay. So part of what's at stake, one of the reasons why it's at, it's important to pay particular attention to this issue, why we ought to resist the ridiculous formulation that singling out Israel at this moment is itself anti-Semitic is because it's important to recognize that Israel is the state. [KELLEY: Right.] MOTEN: For reasons that I think are totally bound up with antisemitism, right? Israel is the state that, insofar as it makes the claim about its right to exist, is also making the claim about the nation state’s right to exist as such. It's this, it's that same kind of argument that, I remembered the—and I'm sorry to keep going on so long, but there's—there's those formulations that people often make about Black people in it or indigenous people as if they were the essence of the human, right, so that every time Black people or indigenous people do something that supposedly we're not supposed to do, it constitutes a violation to the very idea of the human. Right, because somehow as a function of the nobility of our suffering, we constitute the very idea of humanity, right? And there's nothing more brutal, right? Nothing more vicious than having been being consigned to that position. Similarly, Israel as a function of anti-Semitism has now been placed in the position of protecting the very idea of the nation state. So for me, first and foremost, it's important to have solidarity with the Palestinian people, but second of all, it's important to actually have some solidarity with the Jewish people insofar as they can and must be separated from the Israeli state because ultimately the fate of the Jewish people, if it is tied to this, to the nation state of Israel, will be more brutal than anything that has yet been done or can be imagined, and I mean everything that you think I mean when I say that.

#### Extinction first –

#### 1 – Forecloses future improvement – we can never improve society because our impact is irreversible

#### 2 – Turns suffering – mass death causes suffering because people can’t get access to resources and basic necessities

#### 3 – Moral obligation – allowing people to die is unethical and should be prevented because it creates ethics towards other people

#### 4 – Objectivity – body count is the most objective way to calculate impacts because comparing suffering is unethical

#### 5 – Moral uncertainty – if we’re unsure about which interpretation of the world is true – we ought to preserve the world to keep debating about it

### UV

#### Yes 1ar theory anything else means infinite abuse dtd 1ar can’t engage substance and theory no rvis 6 minute 2nr collapse means you always win competing Interps you have more time to defend your norm. Evaluate the debate after the 1ac – key to resolve neg side bias and timeskew. Evaluate the theory debate after the 1ar so we each get 1 speech k2 reciprocity.

#### Permissibility and presumption affirm –

**A] neutrality- otherwise we would not be able to justify morally neutral actions like drinking water**

**since there isn’t a prohibition and we would needlessly have to prove an obligation.**

**B] Trivialism- statements are true until proven false, if I told you my name, you’d believe me.**

#### C] Affirming is harder – that was above

#### Interpretation: the neg must not contest the aff framework, read arguments that contest the ethical validity of the aff standard, or read an alternative framework provided that: the aff standard is act utilitarianism.

#### A Clash – AFC is key to force substantive engagement – util doesn’t exclude impacts and forces debaters to do advocacy comparison and engage in meaningful rebuttal clash. Topic ed o/w on timeframe since we can learn phil over 4 years but only have the topic for a few months

#### B Strat skew – neg is reactive and can up-layer the aff on moral frameworks, procedurals, and discursive arguments – AFC levels the playing field by forcing the neg to commit to the aff on substance, which ensures the AC matters

#### Fairness is an impact - a] it’s an intrinsic good – debate is fundamentally a game and some level of competitive equity is necessary to sustain the activity which they’ve ceded validity to by participating, b] probability – individual ballots can’t alter subjectivity even if long term clash over a season can, but they can rectify skews which means the only immediate impact to a ballot is fairness and deciding who wins, c] it internal link turns every impact – a limited topic promotes in-depth research and engagement which is necessary to access all of their education

DTD

No RVI’s – logic, baiting

CI – rttb, arbitrary

#### Making impactful contributions demands causal policy relevance AND methodological pluralism---that is the only way to draw accurate contextual conclusions and prevent violent, imprecise reification.

Michael C. Desch 19. Packey J. Dee Professor of International Relations at Notre Dame and founding director of the Notre Dame International Security Center, former Professor and Director of the Patterson School of Diplomacy and International Commerce at the University of Kentucky, #gocats. 2019. “Conclusions, Responses to Objections, and Scholarly Recommendations.” Cult of the Irrelevant: The Waning Influence of Social Science on National Security, Princeton University Press.

I want to reiterate that I am not arguing that scholarship that is formal or quantitative is by definition irrelevant. Indeed, one can point to examples of both that are. When applied to economic issues, the discipline of economics has managed to be both highly “scientific” and, at times, quite relevant, though for both good and ill. Likewise, there are examples of highly quantitative political science that policymakers have found useful.1 Finally, there is much nonquantitative scholarship, particularly but not exclusively in the humanities that, is jargon laden and otherwise inaccessible to a wider audience, including government policymakers.2 This is by no means an anti-social science methods screed, just a reminder of the tensions between rigor and relevance that need to managed rather than assumed away. Nor is this in any way a brief against theory. Former State Department official Roger Hilsman reminded us that everyone, including policymakers, uses theory. Paraphrasing John Maynard Keynes, he concluded that “it seems obvious that all thinking involves notions of how and why things happen. Even the ‘practical’ man who despises theory has a number of assumptions and expectations which lead him to believe that when certain things are done, certain results follow.. . .It is this ‘theory’ that helps a problem solver select from the mass of facts surrounding him those which he hopes are relevant.”3 Given that, I fully associate myself with Hans Morgenthau’s balanced view that “theory without verification is metaphysics, but empiricism without theory is aimless.”4 Since policymakers implicitly use theory in analyzing situations and assessing their alternatives, such theories should be stated explicitly and analyzed systematically, which is a comparative advantage of the scholars. Instead, what I offer is simply a critique of the increasing tendency of many social scientists to embrace methods and models for their own sake rather than because they can help us answer substantively important questions. This inclination is in part the result of the otherwise normal and productive workings of science, but is also reinforced by less positive factors such as organizational self-interest and intellectual culture. As a result of the latter, many political scientists have committed themselves to particular social science methods not so much because they believe they will illuminate real-world policy problems but because they serve a vested interest in disciplinary autonomy and dovetail with a particular image (mathematized and model-based) of what a “science” of politics should look like. In other words, the professionalization of social science is the root of the enduring relevance question. This tendency to equate rigor with technique imposes costs on the rest of society as well as the discipline, especially when it excludes a more balanced approach to rigor and relevance of the sort that characterized the subfield of security studies in the past. On the former, as diplomat George Kennan rightly observed, policymakers need academic expertise because they have to make decisions about issues and areas of the world “about which they cannot be expert and learned.”5 They depend on the academy for the raw data—whether quantitative or historical—that they use in decision making. They also rely on the social sciences for the theories they use to analyze and make sense of this data. The problem with relying exclusively on in-house government research to make up for the lack of policy-relevant academic research is that it is often of low quality. The role of the “independent policy analyst” is essential for three reasons: 6 He or she can challenge basic policy assumptions. As RAND’s Hans Spier put it, they can undertake “research which does not necessarily take the mission of the military for granted and admits the possibility U.S. may be wrong”7 And academic social scientists are particularly well suited to this role by virtue of the fact that they both conduct research and also teach future policymakers. Academics have some other advantages over policymakers. They have the time to develop greater depth of knowledge on issues and regions than most policymakers can. The institution of tenure also gives them, at least in theory, the freedom to explore controversial issues and take unpopular stands. And while peer review can homogenize and narrow scholarship, it also plays an indisputably positive role in advancing it. Finally, university-based scholars have less of a vested interest in certain policies and programs than do policymakers, though of course that is not to deny that they have their own institutional interests and biases.9 I am not suggesting, of course, that scholars would make better policy than bureaucrats and elected officials. They lack inside knowledge, have little actual power, and are often politically out of step with the rest of American society.10 They also come to policy issues with a markedly different intellectual orientation than policymakers.11 Rather, my point is simply that our democratic political system depends on the successful functioning of the marketplace of ideas and checks and balances in which individuals and groups with various strengths and weaknesses and offsetting biases participate in the larger policy debate, thereby compensating for each other’s limitations.12 We run into trouble when we lack one of these perspectives in policy debates. Indeed, there are instances—the war in Vietnam and the recent Iraq War—in which had the majority consensus of scholars in academia influenced policy, the country’s national interest would have been better served. As the flawed Iraq War debate demonstrates, our nation’s marketplace of ideas is bankrupt, particularly in national security affairs.13 Of course, our political problems run much deeper than just the Beltway/Ivory Tower gap, but closing it would represent an important step in the country’s intellectual recapitalization. This nation’s universities need to reclaim their place as one of society’s main sources of independent ideas about the problems that it faces.14 Less widely recognized, and perhaps more controversial given the prevailing sentiments in the Academy for a sharp distinction between “science” and “policy,” is my contention that the growing gap is ultimately bad for the generation of new knowledge. There are at least two reasons why greater attention to policy relevance produces better scholarship. First, it leads to more realistic theorizing. As John Kenneth Galbraith warned his economics colleagues nearly forty years ago, “No arrangement for the perpetuation of thought is secure if that thought does not make contact with the problems that it is presumed to solve.”15 Second, a focus on manipulatable variables makes it more likely that they are testable because the analyst can ensure variation on them. Also, the hyperspecialization of knowledge today makes it difficult for even scholars in related disciplines to understand each other, much less the general public. Such intellectual fragmentation makes the application of scholarly knowledge to policymaking extremely difficult. Therefore, a deeper and more regular engagement between the Ivory Tower and the Beltway will be mutually beneficial for both sides.16 Ultimately, even the most sophisticated social science will be judged by what it tells us about things that affect the lives of large numbers of people and which policymakers therefore seek to influence and control.17 The recurrent congressional debates about National Science Foundation funding for political science highlight the direct costs to the discipline of not being able to justify itself in terms of broader impact on the rest of society. Harkening back to the debate about the Mansfield Amendment, an article in Science cautioned that “to the extent that the research community disdains work on major national missions or behaves self-servingly in mission-oriented work, anti-intellectualism will increase its influence on the fate of American science.”18 Also, public and philanthropic community support for investment in academia generally reflects the belief that it will produce work that will speak to problems of broader importance. When the academy fails on that score, it can undermine that support.19 Political science’s subfield of international security studies can plausibly claim to save large amounts of money and even lives and so its increasing marginalization is a self-inflicted wound on the discipline. Response to Objections There are at least eight reasonable, though ultimately unpersuasive, objections to my argument that we should consider. First, some point to the influence of the Democratic Peace Theory (DPT) on the Clinton, George W. Bush, and Obama administrations as evidence that one of the most scientific of social science theories in international relations was both useful and influential among policymakers.20 The argument that democracies are unlikely to go to war with each other gained currency among social scientists based on statistical analysis of every major interstate war since 1815. In the words of Rutgers political scientist Jack Levy, the Democratic Peace Theory is “as close as anything we have to an empirical law in international relations.”21 Two scholars argued that the theory became relevant outside of the academy precisely “because of the law-like status of a particular empirical finding.”22 Others hold it up as a model of how basic research in political science can contribute to policymakers.23 It is not clear, though, that the influence of the DPT on recent U.S. foreign policy was due to its unassailable social scientific standing. While former Defense Department official and Ohio State political scientist Joseph Kruzel conceded that DPT “had substantial impact on public policy,” he attributed its attractiveness to policymakers to its simplicity rather than its social scientific rigor.24 It clearly identifies America’s enemies (nondemocratic states) and prescribed a simple response to them (make them democratic). It is also likely that the much less methodologically sophisticated articulation of the theory in the work of Michael Doyle was far more influential.25 And the process by which DPT entered the Clinton White House did not involve sophisticated social science. Rather, the key administration proponent of the democratic peace was National Security Advisor (and former college professor) Anthony Lake.26 It is clear, however, that to the extent that Lake was drawing support for the democratic peace from academic sources, it was not from statistically based research, but rather from the qualitative work of scholars like Harvard’s Samuel Huntington.27 The results of a survey of senior national security policymakers found that more than half of those familiar with the methodologically sophisticated democratic peace theory reported not being influenced by it in their government work.28 Finally, one could argue that U.S. policymakers have embraced the democratic peace because of its compatibility with our political culture rather than its scientific standing.29 A second, and in some ways, flip side of the first critique, is that the relevance problem with contemporary security studies is the result of the subfield’s domination by realism, and particularly its most abstruse and theoretical manifestation, neorealism.30 Critics point particularly to neorealist arguments that tout the virtues of nuclear proliferation as examples of theoretically elegant but politically unacceptable social science.31 Despite its respectability among scholars, neorealist proliferation optimism has reportedly had little influence on actual policy.32 While that particular policy issue may not have been influenced by realist thinking, as this book has shown realists have remained committed to policy relevance at times when the rest of the discipline has eschewed it. And they have more often been on the right side of policy debates as well.33 A third potential challenge to my argument is that many social scientists believe that they should avoid offering policy recommendations in favoring of focusing on basic research tasks such as identifying empirical regularities and offering generalizations to explain them.34 As Dartmouth political scientist Kalman Silvert warned, “It is not the legitimate role of the social scientist as scholar to advocate specific courses of governmental action or to act as implementer of government decisions.”35 Another rationale is that doing so is unnecessary given that the applied implications of basic research tend to trickle down by themselves.36 Policy engagement—particularly offering explicit policy recommendations—is both unwise and unnecessary in the view of many social scientists. Neither of these views, however, are shared by policymakers. Most believe that in addition to providing basic research findings, “scientists must explicitly define the linkage, whether immediate or remote, of the knowledge acquired or being acquired, to specific operational problems and continually assess the import of such knowledge to solution of the problems.”37 Nor are current and former policymakers sanguine about the trickle-down (or bubble-up in which senior policymakers get the results of scholarly work through their methodologically savvy staffs) process. As John K. Plank of the Brookings Institution, a former DoD official, recollected, “There is presumably a process whereby the research product is filtered up to [senior policymakers], but in point of fact very little of operational usefulness is transmitted.”38 Fourth, some political scientists believe that there are now so many new outlets for scholars to engage in the policy debate, it is both easier for them to do so and also unnecessary for them to concern themselves with doing so in their scholarship.39 Academics can now publish basic research in scholarly venues and then disseminate its applied implications through the new media. George Washington political scientist and blogger Marc Lynch effused that with the rise of the new media “this is in most ways a golden age for policy-relevant public spheres.”40 Indeed, many see the proliferation of new media outlets as the answer to political science’s perennial problem: its diminished public profile.41 The assumption here is that political scientists are simply not communicating their results effectively. There are three problems with these arguments: Until recently, we had no idea whether blogs and other new media reached policymakers. As one optimist conceded, we have “no solid statistics” on our impact.42 But we do now and it suggests that blogs and other new media are in fact not an important source of information for policymakers and therefore are unlikely to effectively convey the implications of basic research to policymakers, the media, or the general public.43 Moreover, even if a few blogs get some attention, many others do not, simply making more noise in an already cacophonous marketplace of ideas.44 And suggesting that the failure of communication argument misses the mark, Social Science Research Council president Craig Calhoun noted that scholarly “engagement with public constituencies must move beyond a dissemination model” that assumes that “pure research” will naturally triclde down, even with better communication.45 In other words, it is not the medium that matters as much as the message. And the message must be made more intelligible and useful to policymakers and the general public. Finally, there is systematic evidence that academic bloggers and scholars who utilize other new media venues receive little professional credit for them in the critical areas of promotion and tenure.46 In short, despite the explosive growth of new media outlets, professional incentives still do not encourage scholars to use them. A fifth conceivable objection is that advanced social science techniques and basic research will eventually become more useful to policymakers as they (or at least their staffs) become more sophisticated in their understanding of them. One optimist, for example, noted that most graduate public policy schools now include one or two required courses in economics and social science methods in their curricula. As these increasingly methodologically savvy young bureaucrats become senior policymakers, so this argument goes, they will be more adept at using them and more appreciative of their policy relevance.47 However, this argument assumes that training in advanced research techniques is a recent development. Policy schools, however, have long had methods courses as part of their required curriculum. Even prior to this, many national security policymakers came out of academic Ph.D. programs in which they were exposed to the latest innovations in social science methodology. It also ignores that the security studies subfield played a leading role in developing many of these sophisticated social science techniques, particularly at RAND in the 1950s.48 An example of the reverse flow of ideas from the policy world to the Academy was the “unquestionably” leading role that RAND mathematicians and other social scientists played in the development of game theory, a mathematical framework for strategizing under uncertainty.49 Despite early enthusiasm, many at RAND concluded that game theory had an Achilles Heel in its application to national security policy: how to assign the numerical values that were to be plugged into its formulas. That was not a trivial limitation, which led Hitch to confess that “for our purposes, Game Theory has been quite disappointing.”50 It also assumes that today’s aspiring policymakers come away from these methods courses with an unqualified appreciation of their usefulness. My experience after ten years in teaching in such schools, and familiarity with the evaluations students give these courses, leaves me skeptical. They often do not see the usefulness of such courses and suspect they are being forced to take them for academic, not professional, reasons.51 Other colleagues at professional schools share this impression.52 Finally, an earlier survey of current and former national security policymakers reveals that the more highly educated the policymaker, the greater the skepticism about their utility.53 This is consistent with the argument that familiarity with advanced techniques instills greater appreciation not only for their promise but also their limits. Even proponents of modern social science methods in international relations concede that “the emerging science of international relations has a long way to go before it can be of direct use to policy makers.”54 It is hard to find much evidence that the most sophisticated approaches to international relations are of much direct use to policymakers, and there are ample reasons for caution about how much of the discipline’s “basic” research is really trickling down to indirectly influence policymakers. Sixth, some point to the post-9 /11 resurgence of interest among younger social scientists as a harbinger of another renaissance of interest in policy relevance. Others suggest that changes in the nature of the “new paradigm of knowledge production,” which is “socially distributed, application-oriented, trans-disciplinary, and subject to multiple accountabilities” constitute grounds for optimism about a broader return to relevance among the social sciences.55 To be sure, there are reasons for optimism on this score but also for continuing caution. As we have seen, previous periods of optimism about answering the relevance question have given way to disappointment. Moreover, many scholars have claimed to be policy relevant even though policymakers did not find them so.56 As one CIA analyst warned, “Social scientists commonly define policy-relevant research far more broadly than the foreign policy community does.”57 A seventh potential criticism of my argument is there are other forms of “relevance” beyond just influencing government policymakers by offering policy recommendations to which scholars should aspire.58 Especially in a democratic political system, a scholar’s vocation for politics can also involve educating students and informing the wider public about pressing issues of policy. Moreover, an engaged scholar could serve with nongovernmental and private organizations rather than just through government service. While there is no doubt that policy influence is broader than just affecting government policy, that is ultimately the goal of the enterprise, either directly through policymakers or indirectly through the media or the public. Moreover, it is the clearest and most demanding standard of relevance available. So if we want to understand when and how social science matters to policymakers that is the most important, if not the only, aspect of it to consider.59 Finally, many political scientists share Daniel Drezner’s view that economics has solved the relevance question in being both rigorous and relevant. 60 The logical implication of such a belief is that the rest of social sciences should follow that discipline’s lead in terms of its approach and methodology. This economics envy is based on a misapprehension that academic trends in economics have not also created a relevance problem. For example, a recent review of research at the World Bank by leading academic economists raised questions about how much of the scholarship of bank analysts that was written for publication in academic journals was of any use to the bank.61 Their answer was not much. They blamed intellectual trends in the discipline because it encouraged research that was “too academic, too focused toward the previously existing academic agenda, and too directed towards technical rather than pressing policy issues.”62 Behind this economics envy lies an even deeper inferiority complex visa- vis the natural sciences. Many social scientists believe that the physical sciences have two advantages over the “softer” social sciences: more reliable data and a consensus on how to analyze it. Quantifiable data, in this view, is more persuasive, because it is clearer and less subject to dispute.63 This view of the superiority of the physical over the social sciences is widespread, with many of the former reveling in their preeminence and some of the latter manifesting two classic symptoms of an inferiority complex: resentment or reflexive emulation. Neither of these responses is healthy. It is simply not true that expressing propositions mathematically ensures that they are clearer and more transparent than conveying them in English. Economist Paul Romer admitted that “with enough math, an author can be confident that most readers will never figure out where FWUTV [facts with unknown truth values] is buried. A discussant or referee cannot say that an identification assumption is not credible if they cannot figure out what it is and are too embarrassed to ask.”64 On the latter, one would think that the 2008 Great Recession, in which the misguided belief that quantitative models of the economy could be used to guide investment decisions on the grounds they could reveal “the truth” about what drives the market, would temper confidence that such scientific approaches could ensure effective policy.65 In a much discussed essay in the New York Times Magazine, Princeton economist Paul Krugman concluded that “the economics profession went astray because economists, as a group, mistook beauty, clad in impressive-looking mathematics, for truth.. . . The central cause of the profession’s failure was the desire for an all-encompassing, intellectually elegant approach that also gave economists a chance to show off their mathematical prowess.”66 It is not even clear that natural scientists have been most influential when they have employed their most rigorous and mathematically sophisticated approaches, at least in the national security realm. Indeed, there is more evidence that they have been most influential when they have offered practical solutions to real-world problems. These solutions have often come from scientifically uncertain and incomplete data.67 These are the hallmarks of much of the best of qualitative social science. Social scientists also ought to take heart that they not only can make an important contribution using their own distinct approaches, but also that in some instances they might even be superior to those of the physical scientists. For example, many of the nuclear scientists involved in the Manhattan Project soon came to regret their role in the escalating nuclear arms race of the Cold War. Reflecting a collective sense of guilt, chemist and peace activist Linus Pauling got almost nine thousand scientists to sign a January 1958 petition to end nuclear testing as first step toward universal disarmament.68 Talcing an equally impractical tack, Hungarian physicist Leo Szilard wrote to Franldin Delano Roosevelt’s science adviser Vannevar Bush in January 1944, “This weapon is so powerful that there can be no peace if it is simultaneously in the possession of any two powers unless these two powers are bound by an indissoluble political union.”69 While not all of the atomic scientists harbored doubts—recall the famous debates between Robert Oppenheimer and Edward Teller—the majority became advocates of international control of nuclear weapons, a policy that in retrospect was politically unrealistic. In comparing the assessments and policy recommendations of the physical scientists in the Golden Age, with those of social scientists like Jacob Viner, Bernard Brodie, and William T. R Fox, it is hard to avoid the conclusion that the latter’s views of the nuclear problem (that the genie of nuclear weapons could not be stuffed back in the bottle), and their recommendations for dealing with that situation (nuclear deterrence), were far more “realistic” than those of the nuclear “one world” physical scientists. What Is to Be Done? There are, of course, some nuts-and-bolts issues that scholars should be mindful of if they want to participate in the broader policy debate. Since policymakers have short attention spans given the number and breadth of issues they have to deal with, scholarly efforts to engage them need to be brief in conveying their ideas.70 This explains why Op/Eds are particularly influential and why so many are optimistic that blogs could play a similar role. Moreover, policymakers find much current scholarly work—from across the methodological spectrum—inaccessible. The common sentiment animating their views is that scholars should cut the jargon. Policymakers don’t want scholars to write in Greek or French, but rather just plain English.71 There are also some much bigger issues undergirding the relevance question.72 To begin with, political science needs to rethink how it balances scholarly rigor with practical application. There is a middle ground between policy analysis and journalism, on one side, and scholastic irrelevance on the other.73 The best approach to balancing scholarly rigor with continuing policy relevance is methodological pluralism, which includes a commitment to using not any particular method (or all of them) but rather just the approach most appropriate for the question at hand. But methodological pluralism, by itself, is not sufficient. The latest trend in political science requiring the simultaneous use of multiple methods could, ironically, prove to be even more limiting of policy relevance. Indeed, given the need to employ all of these methods simultaneously, it is potentially even more constraining in terms of the problems it can address because it has to be limited to those which can be quantified, modeled, and studied in depth at the same time.74 Therefore, reinforcing methodological pluralism must also be a commitment to problem-, rather than method-, driven research

agendas. It is only the combination of these two principles that will ensure that policy-relevant security studies can not only survive, but thrive, in political science.75 Scholars also need to think carefully about the role of theory in policyrelevant security studies scholarship. While there is no doubt that theory is important to policymakers, scholars need to be aware that as with many other things, too much of it can be a bad thing. In particular, the effort to cram the rich complexity of the social world into universal models can do intellectual violence to the phenomenon under study as well as produce suboptimal policy. Paul Nitze, then the director of the Secretary of State’s Policy Planning Staff, readily conceded policymakers’ need for theory but also noted that “there is the opposing consideration .. . that [theoretical] oversimplification presents great dangers.”76 Albert Wohlstetter advocated a balanced approach to theory, noting that the key to his success throughout his career “was the practical experience I had in working with engineers. I worked with them from two sides, so to speak, as someone who had been concerned with very abstract theory more basic than that familiar to design engineers, but on the other hand, I was also concerned with production, and therefore generally trying to get them to do things more practical than they wanted to do.”77 Theory is a powerful tool of statecraft, but when scholars embrace universal models they also risk irrelevance or worse. Likewise, the transmission belts conveying scholarly findings to the policy world must be repaired. Kennan envisioned the State Department’s Policy Planning Staff in the late 1940s serving this function, and in some respects it continues to do so to this day.78 However, there are limits to how effectively a part of the bureaucracy can serve as an honest research broker. A plethora of think tanks in Washington are also supposed to translate knowledge into action, though the trend in recent years has been toward the establishment of overtly political and advocacy organizations, rather than nonpartisan, translational research centers.79 Reinventing the role of think tanks as bridges between the Ivory Tower and the beltway is long overdue. While nonacademic transmission belts can mediate between the Ivory Tower and the Beltway, they are no substitute for the scholars who produce knowledge to themselves serve as their own translators of it into policy. To be sure, scholars should not stop writing scholarly books and monographs utilizing the most sophisticated techniques of their discipline, if appropriate. In addition to doing these things, scholars should address pressing real world problems, not just chase after disciplinary fads. No one is in a better position to highlight the policy implications of a given piece of research than the individual who conducted it. Academic social scientists, if they want to be heard by senior policymakers, and heard correctly, need to be their own policy “transmission belts.”80 The role of the Democratic Peace Theory in the recent Iraq war demonstrates the problems with scholars not specifying the concrete policy implications of their research.81 Drawing on DPT, some officials in the George W. Bush administration justified the invasion of Iraq as part of a larger strategy to bring peace to the region by spreading democracy.82 Democratic Peace proponent Bruce Russett objected to this conclusion after the fact though his voice had been largely mute in the run up to the war.83 Had he and other democracy scholars participated more actively in the prewar debate, this rationale may have been less credible. Academics also need to develop a more nuanced appreciation of the various influences on policy. Many, even in democratic political systems, tend to have an unrealistically “technocratic” attitude toward policymaking. 84 They often underestimate the role of politics in government decision making. Scholars must therefore understand that the policymaking process is inherently political and that without such an appreciation of the political considerations associated with any policy choice, even a good one may not be implemented.85

#### Space scenario planning can develop emancipatory skills, combat inequality, and fracture expertism in space activities - without stifling the 1AC’s radical energies.

Weeks, 12—Adjunct Professor of International Relations Online Program, Webster University (Edythe, “OUTER SPACE DEVELOPMENT: THE SOLUTION FOR GLOBAL INEQUALITY,” *Outer Space Development, International Relations and Space Law: A Method for Elucidating Seeds*, Chapter 7, pg 171-174, dml)

This is the time to discuss equality. Once societies in outer space are established it will be too late. The first wave of outer space development in the last half of the 20th century changed the world. This process included establishing a satellite telecommunications infrastructure in the geostationary orbit along with the globalization of new high-tech products and services. The retirement of the NASA space shuttle program symbolized the start of the second wave of outer space development, which is likely to be propelled by the privatization of space tourism and space mining. This type of space industrialization will undoubtedly result in extreme wealth for a few who know what is happening, while those who have no knowledge will be left behind. Decision makers, scholars, trouble-shooters, and others worry constantly about existing inequality gaps, lack of development, poverty, and economic hardship. This chapter suggests a method for preventative maintenance prior to humankind’s next development project. It argues that education, information, and sharing knowledge can become tools for generating perpetual equality as we embark on our journey to colonize the final frontier. Those historically disenfranchised can gain a fresh advantage through preparation and education to develop an expertise aimed at providing valuable knowledge useful for space endeavors. In addition, in these times of crashing economies, job loss, high unemployment rates, and school system failures, people are searching for ways to create prosperous futures for themselves and their families. Outer space could prove to be a way for many to find their answer. Newly Emerging Trends Relevant for Outer Space Development The passage of the NASA Authorization Act of 2010 demonstrates a willingness by the U.S. to fund a stepped-up phase of space activities. During bad economic times, this Act provides $58,400,000,000 for various space-related programs from 2011 to 2013. In 2010/2011, media reports constantly alerted the general public to be ready for the retirement of the NASA Space Shuttle program. This initiative complemented the New Vision for U.S. Space Exploration Policy (2004), as well as various other laws and policies initiated by the United States and discussed in previous chapters. When read together, it is fair to assume the newly emerging space industries will be related to achieving advanced space transportation systems, private spacecraft development, commercial space habitats, space stations, space settlements, commercial space mining, spacecraft trajectory optimization techniques for landing on near-Earth asteroids, commercial spaceport construction, interplanetary telecommunications, and space exploration missions. The thing for teachers, students, and members of the general public to do in order to prepare to take advantage of these linked opportunities is to imagine how these goals are likely to play out, and what types of goods, services, and skill-sets will be needed. Education as the Solution Outer space development historically has been the purview of skilled professionals in the science, technology, engineering, and math (STEM) fields. The STEM-oriented opportunities for those proficient in physics, astrophysics, space medicine, engineering, calculus, etc., have always been limited to a few select students. But now global society is calling for something, more since the STEM fields have failed to attract diverse people on an equal footing.186 A bridge can be created by using social and behavioral sciences curricula, thereby to attract people from a wider range of backgrounds to learn about outer space development and newly emerging industries. New education paradigms can help ensure equity and enable wider citizen participation throughout the international community. Curricula using the new paradigm can be used to motivate and inspire a new generation of scholars who can play a key role in the process of outer space development. In effect, an educational system that unleashes human creativity and curiosity will empower students with the knowledge and competencies not only for the second wave of outer space development, but also for the global engagement necessary for the 21st century and beyond (Weeks and Tamashiro, 2011). It is never too early to begin cultivating a person’s intellectual and academic talents. Most children are naturally curious. As part of the curriculum, students of all ages can be shown how to do research, how to write a research paper, to compile and present data, perform critical analytical thinking, and to anticipate and develop relevant skill-sets for newly emerging industry trends. Learning these skills will enable more people to develop an expertise aimed at supplying talent that will be in demand as future industries emerge. This can change people’s lives. Students can learn how to anticipate and prepare for future emerging industries while they are at the K-12 level. Students can also learn at young ages how to get recognized by publishers, editors, the mass media, and others. In situations where the resources necessary for teaching science are unavailable, space studies can be introduced through the social and behavioral sciences and the arts. For many years, space studies has remained the exclusive purview of engineers, scientists, and technology experts. However, there is room at the table for social and behavioral sciences students to join in and develop a specialty area of expertise. Key actors within the outer space development community have expressed an interest in advancing space studies to a broader audience. Orchestrating such a process carries with it the power to improve international relations, education, inspiration, dreams, and creativity, and to boost the global economy by creating a myriad of new jobs and degree programs. We can open an additional door to allow a broader range of knowledge into the minds of more people by introducing outer space development studies through the social and behavioral sciences (Hammond and Weeks, 2011). Unlike engineering, an interdisciplinary social and behavioral sciences lens enables us to interpret the meaning behind sets and patterns of human behaviors—this includes the behavior of individuals, institutions, groups, presidents, members of congress, business and other organizations, mass media, international organizations, and lawmakers. Humankind can progress beyond the “STEMs = space studies” model by including, encouraging, involving, and preparing a new breed of social and behavioral sciences geniuses. These would be people who are naturals in international relations, conflict resolution, and peace studies, as well as versed in international law, politics, social psychology, critical analysis, discourse analysis, international communication, artistic architecture, race and ethnic studies, gender studies, religious studies, economics, finance, business and entrepreneurship, history, and political economy, while also being concerned with inequality gaps, oppression, subjugation, revolts, uprisings, revolutions, and various other social and behavioral phenomena. People who understand the issues concerning human beings now have a way of participating in future emerging space industries. The audience of learners scheduled to receive cutting-edge knowledge of fields relevant for outer space development will be expanded by online learning techniques and sharing of information through the open-source technologies of the Internet. Shaping Ideology Imagine teaching students about the newly emerging trends related to outer space development. This would give students permission to envision and carve out their role in designing future space societies. Students from all disciplines can be taught to see what’s coming next by learning to research and interpret economic policies, laws, and international relations. This will enable them to detect newly emerging industries and to anticipate the elements likely to be in demand. Students can then shape their skill-sets and prepare to satisfy these emerging needs. Students can be taught to perform this type of interdisciplinary analysis and to research combined dynamics—government hearings and transcripts, policy statements and speeches, laws, economic initiatives, and international treaties. They can also be taught to combine this type of primary data with theoretical understandings of historical, ideological, institutional, political, economic, psychological, and structural phenomena.

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