\*\*====1. The 1AC's rigid adherence to topicality is a post-political circumscription of narratives into the "realm of the possible." They only allow us to debate what is possible within contemporary bourgeois democracies – ensuring that the liberal status-quo is never disrupted.====\*\*

\*\*Crich 15\*\*

\*\*Crich, Robert Adam. "Slavoj Žižek's Dialectical Materialist Marxism." Cardiff University, 2015, orca.cf.ac.uk/91897/1/crichr.pdf. //ParCit NL\*\*

Žižek argues that given this inherent resistance to politicisation and structural change, every liberal

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liberal democracy is the subject 'politicizing his ~~[sic~~] predicament.'

====2. The 1AC's reliance on democracy as method of producing change is counterrevolutionary - it rejects class struggle from a Vanguard Minority - which is key to revolution.====

\*\*Žižek 17\*\*

Žižek, Slavoj. "Elections, Popular Pressure, and Inertia." The Philosophical Salon, Los Angeles Review of Books, 17 July 2017, thephilosophicalsalon.com/elections-popular-pressure-and-inertia/. //ParCit NL

The second round of the French presidential elections in May 2017 confronts us even more

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pretend to be proletarian: it directly addressed the farmers as its base.)

====Capitalism is unsustainable – causes environmental crisis, fascism, violence, instability, and over-commodification====

\*\*Robinson 14 \*\*

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The New Global Capitalism and the 21st Century Crisis The world capitalist system is arguably

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in which humanity is no longer at war with itself and with nature.

====The Alternative is to use debate to produce a revolutionary pedagogy that critiques liberalism, capitalism, and democracy from the outside. This pedagogy is necessary to inform a radical form of politics that fights for a better future.====

\*\*====A revolutionary pedagogy is key to overthrow capitalism – use educational spaces like debate to develop class consciousness. We must use educational spaces to critique capitalism from the outside in order to combat it. The role of a negative ballot is to endorse a critical pedagogy that prepares young people for revolution.====\*\*

\*\*Malott 12\*\* (Curry Malott, "Rethinking Educational Purpose: The Socialist Challenge", West Chester University of Pennsylvania, http://jceps.com/wp-content/uploads/PDFs/10-2-05.pdf, Accessed 7-13-19)//sjp //ParCit NL

If equality cannot be achieved within not only the United States, but within the

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and to enable the negative to spread more revolutionary ideas in later rounds.