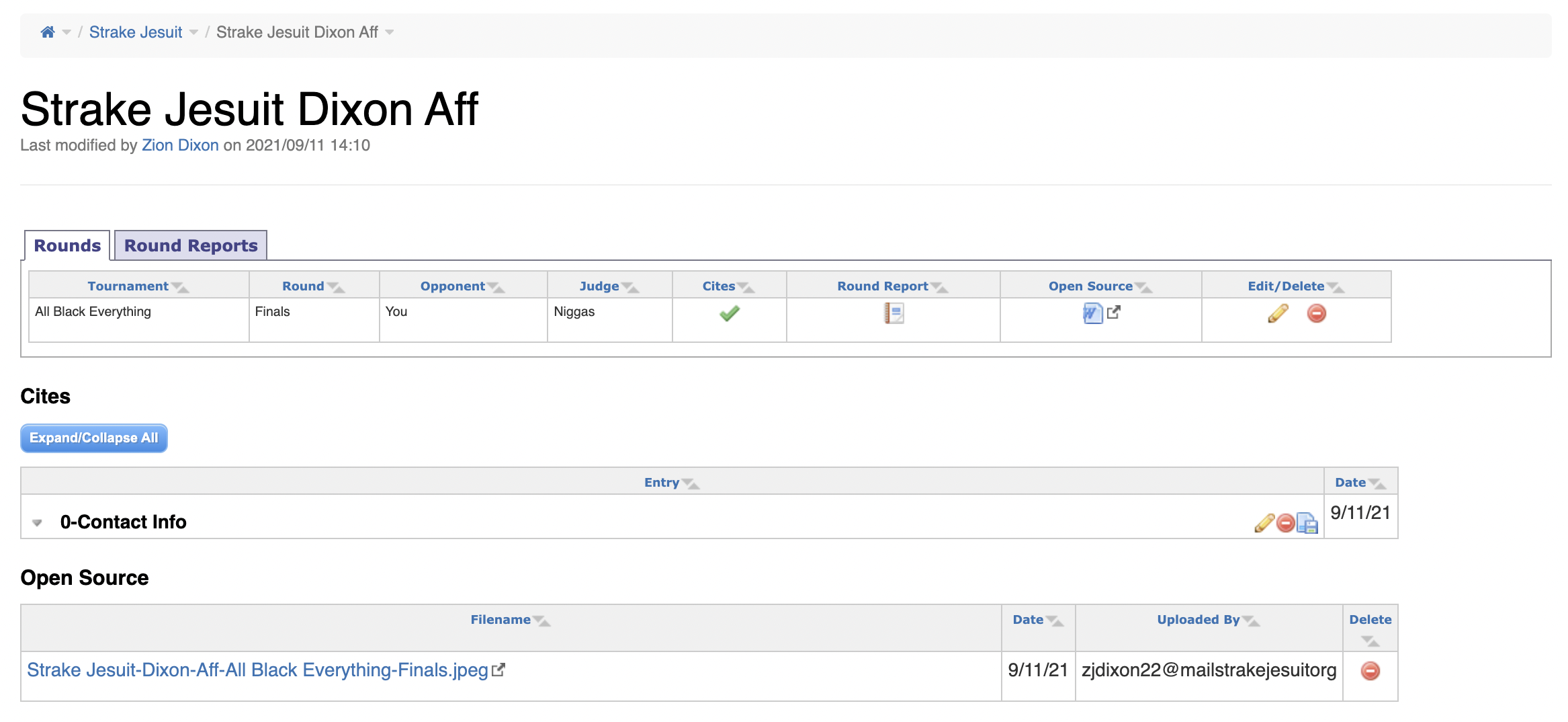
## Open Source

#### Interpretation: Debaters must disclose all constructive positions on open source with highlighting on the 2021/2022 NDCA LD wiki after the round in which they read them.

#### Violation – they don’t



#### 1] Evidence Ethics --- disclosure deters mis-cutting, power-tagging, abuse of brackets and ellipses, and plagiarism. Independent reason to vote you down because it promotes better norms about academic engagement---debate is an academic environment and must ensure that we become fair scholars. Even if you don’t lose on fairness in the round, you will lose in college if you violate academic ethics which establish a crucial real-world norm and outweighs any in-round impact. Also, if you aren’t honest, we don’t know what else you’re lying about which means we don’t know if your arguments are actually true since they can be misrepresented.

**2] Quality engagement- Disclosure allows for in-depth preparation before the round and the tournament which allows debaters to effectively write case negs and arguments. Their model forecloses the chance to test their aff against a well-prepared opponent, diminishing the only unique benefits to debate. Only our interpretation allows for intricate debate and advocacy refinement through the process of in depth argumentation on the 1ac which makes debates better in the long term. Engagement outweighs and is a voter-all of the benefits of their role of the ballot relies on deliberation and rigorous contestation, but they have precluded our ability to engage in it which makes it a one sided monologue and link turns their arguments because it prevents the best possible conclusion.**

**3] Reciprocity- Absent disclosure of broken positions we go into the round in the dark since we don’t know what generic arguments you go for commonly and what kinds of specific positions you have read which means we lose a lot of pre round and pre-tournament prep- but you can prep us out easily since I disclose everything which means you are at a structural advantage going into the round.**

#### 4] Small school inclusion – disclosure ensures equity of prepping resources.

Bietz 10 Mike (Coach for Harvard-Westlake) “The Case for Public Case Disclosure.” NFL Rostrum, Vol. 84, Issue 9. May 2010. <https://nationalforensicleague.org/DownloadHandler.ashx?File=/userdocs/publications/05-2010%20Complete%20Rostrum.pdf> JW

1. It harms the “little guy” because big teams will prep out everything. As I outlined above, big teams already get many, many more flows than the smaller teams just because they have more debaters, more judges, and more coaches. Open disclosure gives everyone access to the same information. Additionally, it helps the “little guy” even more because for many of these debaters, the option of going to a lot of tournaments isn’t available. Open case disclosure gives them the ability to see what other teams are running prior to showing up to the tournament. Thus, there is an added benefit of equalizing not only information at a tournament, but also equalizing (to some degree) the playing field for people who do not have the resources to travel as much.

#### Framing: You can’t coopt any of the reasons why procedurals are bad in the context of the affirmative since I don’t constrain your ability to read it– the contention is that this aff should’ve been read, just disclosed.

#### Fairness above the K

#### 1] Fairness is a prior question to effective dialogue – If fairness is bad writ large vote neg regardless of the flow because it’s unfair

#### 2] If the judge doesn't enforce fairness, none of your scholarship would pass since it would give them the unfair jurisdiction to reject it and vote you down. Even if they don't, rejecting fairness is a practice that would justify a bad norm, which all your arguments are predicated on anyways.

#### 3] We can’t compare or interact to find the best solution to oppression if the unfair nature of your arguments prevents me from strategizing. Fairness is an integral part of your solvency.

#### 4] Unfair practices would make kids quit debate if they can’t check it which means less people to spread your message to so the shell is a prior question.

#### Every reason fairness is a voter is a reason you can’t read substantive take-outs to the shell since it precludes your evaluation of them.

#### Disclosure above the K

#### 1] Out of round practices constrain what can be read in round

#### 2] Lexically prior, they might indite the neg but I indite their months old practices

#### Edu- funded ny schools

#### DTD- dta illogical, time skew

#### No RVI’s or perf cons- illogical, baiting, if theory is bad and you vote on a turn to theory you are voting on theory

#### CI- intervention, race to bottom, collapses, yours vs best

#### Theory isn’t violent – A] I don’t have the power to impose a norm – only to convince you my side is better. Theory doesn’t ban you from the activity – the whole point is that norms should be contestable – I just say make a better arg next time. B] Exclusion is inevitable – every role of the ballot excludes some arguments and even saying Theory bad excludes it – that means we should delineate ground along reciprocal lines, not abandon division altogether. Reading Theory isn’t psychic violence – that was above, but especially if we’re not going for it since reading Theory can be used to prevent aff shiftiness and make substance a viable option.

#### No silencing DA - Theory is just like a disad or critique we’ve said a certain practice the aff took was bad and it would’ve been better had they done it differently not that they are bad debaters – just like the cap k says the aff engaged in some practice that reinforced capitalism and it would’ve been better if they had emphasized Marxism – impositions in some form are inevitable because the negative has the burden of rejoinder and needs link arguments – every disad link says the aff did something wrong and theres an implicit version of the aff that wouldn’t have linked

#### Theory before the K – A] Prior question. My theory argument calls into question the ability to run the argument in the first place. They can’t say the same even if they criticize theory because theory makes rules of the game not just normative statements about what debaters should say. B] Fair testing. Judge their arguments knowing I wasn’t given a fair shot to answer them. Prefer theory takes out K because they could answer my arguments, but I couldn’t answer theirs. Without testing their args, we don’t know if they’re valid, so you prefer fairness impacts on strength of link. Impact turns any critical education since a marketplace of ideas where we innovate, and test ideas presumes equal access.

#### Reject aff pre empts – not clearly delineated, impossible to know implications

## Combo Shell

#### Interpretation:

#### Debaters cannot say regardless of the flow to vote for them and to be skeptical of all arguments their opponents make

#### Inf abuse- I cant ever win, if I try to contest your arg it doesn’t matter bc my args get rejected

## Case

### Trix

#### 1] Even if it’s a good model the judge shouldn’t endorse it, results in guilt politics where the judge does nothing but believes they participate, this leads to broader exported violence in everyday life. Paints suffering as vote for us to remedy, assuages the judge of guilt bc of indivual actions when they have in fact done nothing

#### 2] Any arg that defines what indivuals can read or how they engage based on race is causes authenticiy testing. Begs the question of who is black enough and people pretending to be black, this causes physic violenc and turns their violence posited in the 1AC

#### 3] Paternalism DA- they deny the possibillity for a legit victory- voting aff doesn’t remedy strucutral harms, you recreate the logic of paternalism where people feel they are helping black debaters and reproduces stereotypes that black debaters can only win on race based arguments

#### 4] Args in round cant remedy structural fairness, only procedural fairnes, a ballot for me can signal my inabillity to debate in this round but doesn’t solve racism.

### OV

#### They definitely can’t solve, and especially not in this space

Warren 18 (Calvin Warren is an assistant professor of Women’s, Gender, and Sexuality Studies at Emory University, “Ontological Terror: Blackness, Nihilism, and Emancipation,” ///ghs-sc)

We might answer Spivak’s provocative query “Can the Subaltern Speak?, in Colonial Discourse and Postcolonial eory: A Reader by saying that it doesn’t matter whether black being can speak or be heard—given that language and discourse will not end the metaphysical holocaust. So even if black being can speak, write, and be heard, onticidal destruction will continue. The black nihilist must write, speak, and broach the metaphysical question to illumine the process of destruction. To say that the enterprise is meaningless is only potent if such a thing as meaning can be recuperated for black being. Meaning is lost along with the flesh. This is the crux of black suffering in an antiblack world.

#### 1] Alliances DA - Ur form of politics is bad bc it forms alliances these are always mediated, judges have voted for you but indivuals only read this argument for the competitive benefit. Your model is, not based on genuine relations but desires to accumulate ballots, this means the aff cant generate change

#### 2] Fairness is the most important argument in the context of debate, even if structural harms outside debate are larger, potential debate is evaluated with the intrinsic neccesity of fairness, you cant eval the ptential benefits of what debate could be given lack of fairness. Proven by the fact that they will be mad if you just auto vote neg without listening, or if they wouldn’t be, then vote neg because we care

#### 3] Presumption negates a) the aff has to prove a proactive obligation to vote for them b) negating is harder, the aff has infinite prep time and prep determines argument quality so the 1AC has higher argument quality, 2AR ethos means even if you are behind on the flow you still win. Thus if the debate is even then err neg

### Ontology

#### 1] If ontology was true then there would never be a world in which anti blackness did not exist however insofar as the root of ontological death is the atlantic slave trade, we know its not the world that is anti black but social constructs. 2] Ontology fails to understand the indivual nature of action. Indivual actions have value for black people, such as them being able to write slave songs, MLK protests and Obama being elected president, the alternative to this is to say that Obama should not have been elected, slave songs should not have been sung and MLK should not have protested, however all of these things opened them up to affect

#### 4] Gratiutious violence- not spec to black people, metthew sheppard was a queer white person, no physocanalytic strutcture that invests us against blackness

### AT: Debate Bad

#### 1] No solvency and turn – debate as a communicative act may be violent, but they’re authors don’t differentiate it from the rest of the world it’s just an institution inside the anti-black world. They misread their authors the 1AC is a “band-aid” solution their authors don’t treat debate nihilistically in isolation BUT the world and eradicating debate doesn’t change the master-slave dialectic that recreates violence in different forms – proves it’s not endurance. ALL they actually do is generate cruel optimism that links to 1AC Gillespie since it creates a feel good solution that places blackness in a not yet but maybe to come social order where black infiltration of tournaments occurs.

#### 2] Even if debate is bad it can tactically be used to teach Black people their correct positioning in the world so they can approach the world without investing hope in it – the alternative is Black people not learning this position and investing hope in everything which recreates cruel optimism and turns the case.

#### 3] Debate is good, double bind either the AC performance is strong enough to destroy debate which should have been done x bids ago or the Ac’s performance doesn’t have anything to prove which means the squo is quite strong and that causes presumption.

#### 4] Every single ballot, speech time you follow, speaker award you receive with this aff just feeds into the structure of debate, you are empowering debate by continuously paying to go to tournaments and reading this aff, which proves that an affirmative ballot cannot be the way to resolve debate being bad.

### Ballot Bad

#### Asking for the ballot for reading the aff is bad – it turns the judge into an authoritarian adjudicator who dictates whether your strategy and performance is good for the space and is an effective strategy. Turns the aff since it gives too much power to people who are not Black.