## T-FWRK

#### Interpretation: The Affirmative debater must defend a hypothetical enactment of a topical post fiat policy action that affirms the resolution – Resolved: the appropriation of outer space by private entities is unjust

#### “Resolved” means to enact a policy by law, WORDS & PHRASES 64

Words & Phrases ‘64 (Words and Phrases; 1964; Permanent Edition)

Definition of the word “resolve,” given by Webster is “**to express** an opinion or **determination by resolution or vote**; as ‘it was resolved **by the legislature**;” It is of similar force to the word “enact,” which is defined by Bouvier as **meaning “to establish by law”**.

#### Violation: they don’t defend a policy action, they defend resolution as a general principle

#### Standards:

#### [1] Clash – I don’t have prep specific to their non-T aff to generate in depth clash – they can leverage their specific knowledge of their aff to always frame out generics and use their extensive frontlines to crush any pre round prep I generated, magnified by the fact that I can only prep the rez o/w ~a~ Education since arg interaction is the only specific way we learn in debate, B~ Advocacy Skills - turns their aff scholarship – the only way to create change in the real world is by being able to make advocacies and engage in them– allowing clash forces people to actually consider your claims and forces good engagement

#### Reject clash bad – they purposely read their aff in a competitive activity that assumes clash

#### [2] State Education – debate is a unique forum in which we can learn the most out of all spaces about the state, even if the state is bad, using the state and talking about it allows us to understand how levels of power and how the state functions – that turns the aff – in order to engage in your method and challenge the state we need to understand how it operates – also takes out any T violent arguments

#### [3] Limits – absent the rez the aff could be anything which makes infinite affs. That destroys fairness – their abuse is supercharged by two things. A~ they literally have infinite prep since the 2-month topic reset doesn’t apply and B~ they can cherry pick their aff to be something trivially true like racism bad which I can’t substantively deny.

#### Voters:

#### [1] Fairness – A] Fairness is a voter because no one would debate if it wasn’t fair – B] they concede authority of fairness by following speech times

#### [2] Education – A] it’s the only portable impact of debate – B] it’s the only reason schools fund debate

#### [3] Accessibility – A] debate is a place people go to escape; they must access the space to do that

#### Prefer competing interpretations over reasonability – [A] reasonability is arbitrary and a race to the bottom 🡪 requires judge intervention – [B] Only objective way to set specific norms for debate

#### NO RVIS on T-Framework – [A] Chilling effect – debaters will be intentionally abusive in the 1AC and win off of their prepped out Counterinterp in 1AR collapse – [B] you don’t get to win for proving you defended the resolution: Double bind 🡪 either the abuse is so small you shouldn’t have a problem answering the shell in no time OR the abuse is so great you can’t answer it and deserve to lose – [C] Topic lit – RVIS incentivizes the 1AR to go for a full theory collapse which distracts the round from educational substance debate

#### T-Framework is DTD – [A] Stronger consequences deter future abuse – [B] It’s functionally the same as DTA since they drop their entire advocacy – [C] Your abuse was so great it skewed the entire round which destroys my access

#### TVA:

#### Plan: The USFG should enforce the non-appropriation principle of the outer space treaty for American based companies

#### [A} prevents totalizing American biass

#### [B] their conception of policy bad doesn’t answer why policy is bad if the truth is already known, ie. They say govs policy will always be skewed but if the aff can control the truth theres no implication because the aff fiats no bias

## K

#### The 1AC misunderstands appropriation. It is not just the capitalist method of privatization, blocking individuals from experiencing what becomes segmented as property. Instead, Appropriation is realizing the potential of the subject, to appropriate outer space and create new relations and experiences with matter in outer space. The aff blocks the individual, the crowdfunded group, the education club from learning about their interests and creativity by immersing themselves in space, like teaching a baby how to swim, GOODLEY 7

Dan Goodley (2007) Becoming rhizomatic parents: Deleuze, Guattari and disabled babies, Disability & Society, 22:2, 145-160, DOI: [10.1080/09687590601141576](https://doi.org/10.1080/09687590601141576) Team purchased PDF, DOA: Feb 19, 2022 // LHP HL

A key problem for Deleuze and Guattari is the segmentation of the subject along binary lines (e.g. disabled/non-disabled, accepting parent/parent in denial), centralized in linear ways by available discourses. The question, therefore, is not which subject to become (Lawlor, 1998) but how to escape the forces of subjectification that block flows of desire and territorialize the subject with rigid segmentarities (Bogard, 1998). Such a task sounds so difficult in a world where parents are subjectified along hard professional lines. Professionals ranged from information worker, to community nurse, to autism specialist. When asked about the ways in which parents made sense of their children and diagnosis, parents were pigeonholed into denial (the most prominent category), acceptance (which seemed to include acceptance of the professional role), professional parent (a problematic subject position where parents build up their knowledge of impairment labels often via the internet drawing upon, in the professionals’ opinions, spurious information). We proposed a final type of parent: the parent who is becoming—someone who follows the philosophy of the present … —who is working with the everyday with his or her child. This parent was not really recognised by professionals and when considered, I think, was cast as simply being a (naively) positive person. (Dan Goodley, research notes from a professional focus group of health and social care professionals, 2005) If we take the position espoused by Deleuze and Guattari that there are no complete concepts (Bearn, 2000, p. 446), then how might we see parents? Perhaps, we need to give up the big Subject and rediscover the forces that generate minor subjects. Once relieved of the burden of the big Subject we can start to make sense (Bogard, 1998, p. 59). Weiss (1999, p. 164), following Rosi Braidotti, suggests that in actuality the Subject is often ‘man-white-western-male-adult-reasonable-heterosexual-living-intowns-speaking a standard language’. It is perhaps understandable why such a subject would be deconstructed! An understanding of parents’ engagement is located in Downloaded by [Texas State University, San Marcos] at 16:24 15 August 2013 Rhizomatic parents 155 Deleuze and Guattari’s (1987) notion of ‘becoming’ (which is implicated in the smoothing, BwOs and rhizomatic actions outlined earlier). By this we are not referring to ‘how the human being is constructed’ (Lawlor, 1998), but to how subjects transcend the given (Buchanan, 1997), to become or to engage with places of immanence, to create action and results rather than establish transcendentals, not being, but always becoming as a line of flight. Not occupying a body/organism but becoming a BwO. For many of the parents in this study their reflections have sometimes taken place as if they lacked the conceptual frameworks through which to describe their experiences. I’m not saying I’m embarrassed because I’m not … perhaps its because I’ve not accepted it myself yet, I don’t know, I don’t quite know what it is but … some people aren’t bothered about disability but I am, sometimes. (Rebecca Greenwood). One take on this would be that Rebecca lacks a reflexive vocabulary from which to talk of herself as a subject as a mother. In other cases it could be argued that some parents apparently contentedly reflect on the present, with seemingly scant regard for past and future. This idea of parents’ embracing the philosophy of present and becoming, as a resistant story to the linear narratives of the medical model, has been developed elsewhere (Fisher & Goodley, in press). In short, for Deleuze and Guattari (1987) becoming is not based around relational binaries (becoming a good parent rather than a bad parent) ): I am coping. I do one thing at a time, one day at a time. I do not make huge plans, I don’t expect certain things. If we overcome a hurdle then great but there’ll be something else around the corner (Cheryl Smith, mother of Danny who has been labelled as having autism; see Fisher & Goodley, in press). Uncertainty promotes openness to new ideas and locations. The subject never settles for too long. For Braidotti (1994) this is a crucial impact of becoming: nomadism. This refers to the kind of critical consciousness that resists settling into socially coded modes of thought and behaviour. Nomads also find themselves in different locations and lands (see also Bayliss, 2006; Goodley & Roets, forthcoming; Roets, 2006): I have this booklet written by the mother of a special needs child. It’s called Welcome to Holland. She talks about the wonderful dreams we attach to pregnancy, birth and having the child and likens it to going on a journey to Italy. It’s what you’ve always dreamt of, you get on the plane and you’re all excited. And then you get on this plane after a couple of hours later or whatever, you’ve now landed in Holland. And you were expecting this fantastic place, Italy, and you’re just so disappointed. But if you look carefully and don’t let go of Italy you’ll see the beauty that’s in Holland, the beautiful tulips, the canals. It will have certain things Italy may never have. You’ll meet people that you wouldn’t meet if you were going to Italy. And you might not get Italian wine but, hey, they’ve got some really good beer in Holland. (Rebecca Greenwood) But let us not forget, nomads settle occasionally. They have to. Hence, a further aspect of becoming to consider in relation to parents is appropriation. Buchanan Downloaded by [Texas State University, San Marcos] at 16:24 15 August 2013 156 D. Goodley (1997) asked how can a subject transcending the given be constituted in the given? Don’t we settle sometimes? Can nomads ‘be’ for a short while. This is a key question for Deleuze and Guattari. Only a subject that is given can be shaped by the social, that is, constituted by forces external to itself. But a subject that is completely given and not at least partially transcendent cannot have any effect on the social order … the subject is the product of social mechanisms and … the subject is capable of manipulating those mechanisms. To see how this is possible we have to interrogate the decisive relation between the principles of association and the subject. (Buchanan, 1997, p. 484, emphasis in the original) The process of appropriation enables the nomad to become active, to self-fashion as it were (Buchanan, 1997, p. 487; see also Weiss, 1999). For parents of disabled babies this highlights those times when they use normative and normalizing practices of health care. They transcend them through appropriation. I took Ashley into hospital. She’d been having loads of fits. It was just dreadful. They put her on these drugs which knocked her out. She didn’t open her eyes for three days. They were just saying, ‘right, we’ll administer this drug again’. It stopped her fitting but wiped her out. I eventually snapped at the doctor. We spoke about the dosage. He looked again at the dosage, gave me permission to administer the drugs at home and we spoke about increasing dosage if the number of fits started to creep up. When this doctor was away on holidays I spoke to one of his colleagues who was concerned about me being responsible for the drugs. So I carefully took her through my thinking about increasing half a ml here and there, when needed. She told me off for doing it. For increasing amounts. But when my doctor returned he said I’d done the right thing. (Emma Brown’s story) Appropriation is thus a means of creating pluralism where homogeneity had previously reigned (Buchanan, 1987, p. 491). This is not to say that the parent totally escapes the imprisonment of powerful totalizing discourses of health care, but ‘it becomes possible to say, now, that one is not free in prison, but that one can nevertheless achieve freedom there’ (Buchanan, 1987, p. 489). This links back to the idea of the BwO being created on a stratum—an organism, subject position, way of thinking—in which the parent experiments. Appropriation links to Deleuze and Guattari’s (1987) advice to engage in a cautious destratifying of the BwO. Not to totally empty the body, to wildly destratify to a point where no one else can connect because the body, subject and enunciation have been abandoned, but to work in slippery ways with other (temporary) beings/organisms on the stratum (Markula, 2006). It is only by asking how parents are being created and how they may well transcend the givens of their subject construction that we can start to unearth the constructive forces of the contexts they populate. When ‘to be’ can be used and transcended.

#### This is a direct violation of the subject infinite potential. Each individual is dictated to have a certain identity only when they are surrounded by stable structures that force the individual to understand themselves in a single way. Conversion therapy takes the homosexual subject and denies their method of expressing themselves. We can only harness our potential when we become able to interact with new spaces, like discovering ones passion and breaking rules that dictate how one might live, DELEUZE and GUITARRI 88

[Deleuze, Gilles, and Félix Guattari. *A thousand plateaus: Capitalism and schizophrenia*. Bloomsbury Publishing, 1988. Pg 53-55] real book privately owned, DOA: Feb 19, 2022 // LHP HL

Forms relate to codes and processes of coding and decoding in the parastrata; substances, being formed matters, relate to territorialities and movements of deterritorialization and reterritorialization on the epis-trata. In truth, the epistrata are just as inseparable from the movements that constitute them as the parastrata are from their processes. Nomadic waves or flows of deterritorialization go from the central layer to the periphery, then from the new center to the new periphery, falling back to the old center and launching forth to the new.16 The organization of the epistrata moves in the direction of increasing deterritorialization. Physical particles and chemical substances cross thresholds of deterritorialization on their own stratum and between strata; these thresholds correspond to more or less stable intermediate states, to more or less transitory valences and existences, to engagements with this or that other body, to densities of proximity, to more or less localizable connections. Not only are physical particles characterized by speeds of deterritorialization—Joycean tachyons, particles-holes, and quarks recalling the fundamental idea of the "soup"—but a single chemical substance (sulfur or carbon, for example) has a number of more and less deterritorialized states. The more interior milieus an organism has on its own stratum, assuring its autonomy and bringing it into a set of aleatory relations with the exterior, the more deterritorialized it is. That is why degrees of development must be understood relatively, and as a function of differential speeds, relations, and rates. Deterritorialization must be thought of as a perfectly positive power that has degrees and thresholds (epistrata), is always relative, and has reterritorialization as its flipside or complement. An organism that is deterritorialized in relation to the exterior necessarily reterritorializes on its interior milieus. A given presumed fragment of embryo is deterritorialized when it changes thresholds or gradients, but is assigned a new role by the new surroundings. Local movements are alterations. Cellular migration, stretching, invagination, folding are examples of this. Every voyage is intensive, and occurs in relation to thresholds of intensity between which it evolves or that it crosses. One travels by intensity; displacements and spatial figures depend on intensive thresholds of nomadic deterritorialization (and thus on differential relations) that simultaneously define complementary, sedentary reterritorializations. Every stratum operates this way: by grasping in its pincers a maximum number of intensities or intensive particles over which it spreads its forms and substances, constituting determinate gradients and thresholds of resonance (deterritorialization on a stratum always occurs in relation to a complementary reterritorialization).17 As long as preestablished forms were compared to predetermined degrees, all one could do was affirm their irreducibility, and there was no way of judging possible communication between the two factors. But we see now that forms depend on codes in the parastrata and plunge into processes of decoding or drift and that degrees themselves are caught up in movements of intensive territorialization and reterritorialization. There is no simple correspondence between codes and territorialities on the one hand and decodings and deterritorialization on the other: on the contrary, a code may be a deterritorialization and a reterritorialization a decoding. Wide gaps separate code and territoriality. The two factors nevertheless have the same "subject" in a stratum: it is populations that are deterritorialized and reterritorialized, and also coded and decoded. In addition, these factors communicate or interlace in the milieus. On the one hand, modifications of a code have an aleatory cause in the milieu of exteriority, and it is their effects on the interior milieus, their compatibility with them, that decide whether they will be popularized. Deterritorializations and reterritorializations do not bring about the modifications; they do, however, strictly determine their selection. On the other hand, every modification has an associated milieu that in turn entails a certain deterritorialization in relation to the milieu of exteriority and a certain reterritorialization on intermediate or interior milieus. Perceptions and actions in an associated milieu, even those on a molecular level, construct or produce territorial signs (indexes). This is especially true of an animal world, which is constituted, marked off by signs that divide it into zones (of shelter, hunting, neutrality, etc.), mobilize special organs, and correspond to fragments of code; this is so even at the margin of decoding inherent in the code. Even the domain of learning is defined by the code, or prescribed by it. But indexes or territorial signs are inseparable from a double movement. Since the associated milieu always confronts a milieu of exteriority with which the animal is engaged and in which it takes necessary risks, a line of flight must be preserved to enable the animal to regain its associated milieu when danger appears (for example, the bull's line of flight in the arena, which it uses to regain the turf it has chosen).18 A second kind of line of flight arises when the associated milieu is rocked by blows from the exterior, forcing the animal to abandon it and strike up an association with new portions of exteriority, this time leaning on its interior milieus like fragile crutches. When the seas dried, the primitive Fish left its associated milieu to explore land, forced to "stand on its own legs," now carrying water only on the inside, in the amniotic membranes protecting the embryo. In one way or the other, the animal is more a fleer than a fighter, but its flights are also conquests, creations. Territorialities, then, are shot through with lines of flight testifying to the presence within them of movements of deterritorialization and reterritorialization. In a certain sense, they are secondary. They would be nothing without these movements that deposit them. In short, the epistrata and parastrata are continually moving, sliding, shifting, and changing on the Ecumenon or unity of composition of a stratum; some are swept away by lines of flight and movements of deterritorialization, others by processes of decoding or drift, but they all communicate at the intersection of the milieus. The strata are continually being shaken by phenomena of cracking and rupture, either at the level of the substrata that furnish the materials (a prebiotic soup, a prechemical soup ...), at the level of the accumulating epistrata, or at the level of the abutting parastrata: everywhere there arise simultaneous accelerations and blockages, comparative speeds, differences in deterritorialization creating relative fields of reterritorialization.

#### Alternative is to interrogate the stable concept of the subject in favor of alignment with the Body without Organs. The Body without Organs is the exact moments a subject has infinite potential to become anything they may wish, like an egg capable of growing into any kind of species, chicken, dinosaur, or even human being. The Alternative allows the subject to exist in society independent of social constructs such as gender, class, and nationality that have previously composed the stable subject, SMITH 18

[Smith, Daniel. "What is the body without organs? Machine and organism in Deleuze and Guattari." *Continental Philosophy Review* 51.1 (2018): 95-110.] Team purchased PDF, DOA: Feb 19, 2022 // LHP HL

As scholars have noted, the body without organs (sometimes abbreviated to BwO) is a somewhat confusing term, because it does not describe ‘‘a body deprived of organs,’’ as the term seems to indicate, but rather ‘‘an assemblage of organs freed from the supposedly ‘natural’ or ‘instinctual’ organization that makes it an organism.’’43 As Deleuze and Guattari put it, for the body without organs, the ‘‘enemy’’ is not the organs, but the organism, the particular arrangement and configuration of the organs.44 The body without organs is supposed to designate all of those things that an organic body could do, but that it is prevented from doing because of its homeostatic self-regulation processes. The body without organs is the full set of capacities or potentialities of a body prior to its being given the structure of an organism, which only limits and constrains what it can do: it is ‘‘what remains when you take everything away.’’45 As they ask in A Thousand Plateaus: Is it really so sad and dangerous to be fed up with seeing with your eyes, breathing with your lungs, swallowing with your mouth, talking with your tongue, thinking with your brain, having an anus and larynx, head and legs? Why not walk on your head, sing with your sinuses, see through your skin, breathe with your belly?46 The injunction here is to use our bodies and our organs in ways which are not in thrall to the overarching plan of the organism, to put them to work doing things other than those for which they were designed. In short, to treat them as machines capable of producing ‘‘events.’’ The organism, then, can be defined as being a certain way in which the body without organs is ‘‘captured,’’ one which restricts its capacities, and constrains it: ‘‘the BwO howls: ‘They’ve made me an organism! They’ve wrongfully folded me! They’ve stolen my body!’’’47 Of course, ‘‘organisms’’ are not the only way in which the body without organs can be ‘‘captured,’’ and in A Thousand Plateaus, Deleuze and Guattari analyse a number of other ‘‘strata’’ which impose their own forms on it and limit its capacities.48 The fact that there are other ‘‘strata’’ helps to explain their otherwise puzzling comment that the body without organs is not an ideal, unattainable point, but something we are attaining all the time.49 One example is the human face, the subject of an entire chapter of A Thousand Plateaus. It is clear that the face is not wholly subordinated to organic functions: we use it to express our emotions, we treat it as an aesthetic object, we use it for communication, and so on. In fact, if one believes the early Levinas, the human face opens us to the very possibility of ethics.50 All of these functions have nothing to do with the head qua organism, and would not have been made possible had the face not first been ‘‘freed’’ from its relation with the organic body and its place within this hierarchy of its system. It is in this sense that the face ‘‘removes the head from the stratum of the organism,’’ and thereby frees it to be used in different ways.51 Thus, rather than following the conservative tendencies of the organism that always pull it back towards the statistically normal, relegating everything that falls beyond this range to the register of the ‘‘pathological,’’ Deleuze and Guattari recommend a kind of experimentation whose ultimate goal is the event, that is, the production of something new. And as we saw in the first section, the production of an event changes even the thing that produced the event in the first place, so that the organic body will not remain the same after it has made itself into a body without organs. We humans are able to carry out this kind of experimentation because, as Canguilhem notes, we are fortunate enough to have a surfeit of organs: ‘‘too many kidneys, too many lungs, too much parathyroid, too much pancreas, even too much brain, if human life were limited to the vegetative life.’’52 Pathological states thus arise not when we use our bodies in ways that make us deviate from the statistical norm, or when we make use of our organs in ways which take them beyond the range of possibilities considered ‘‘normal’’ by the organism, but only when our ‘‘experimentation’’ goes too far, reaching the point where, instead of increasing our capacities, it reduces them, and prevents us from creating something new.53 Now that we have explored Deleuze and Guattari’s modifications to the concepts of ‘‘machine’’ and ‘‘organism,’’ let us briefly summarize our findings. Whereas we usually think that machines are defined by their substance, that is, the way in which they are constructed, the form which they take, Deleuze and Guattari understand them according to what they do. As they write, a machine should be understood ‘‘by function, not by form’’ (recall the example of the knife-rest: understanding it as a machine means understanding what it is used for, not its geometric properties).54 Whereas we usually think that organisms are defined by what they do, that is, by their behaviors, by the kinds of activities they carry out, Deleuze and Guattari instead understand them according to their structure. As we saw in the distinction between ‘‘analogy’’ and ‘‘homology,’’ what makes organisms similar to one another has nothing to do with their function. Rather, comparisons should be based on morphology, that is to say the virtual schema out of which the body emerged. In other words, an organism should be understood by form, not by function (recall the example of the bat wing: understanding it as an organism means understanding the order and connection of it bones, not what it is used for).55 Further, in both cases, there is no substantial link between the form it has and the function it carries out one can no more deduce the function of a bat’s wing from its morphology than one can deduce the function of a knife-rest from its geometrical properties.56 There is something like a priority of creation in Deleuze and Guattari, a preference for the new, which leads them away from what might otherwise appear to be a kind of symmetry between the two concepts (function not form vs. form not function), towards a valorization of the idea of the machine, and a strong criticism of the idea of the organism. This leads, first, to an asymmetry between the scope of the two concepts: whereas their idea of ‘‘machine’’ is supposed to be universal (everything is a machine), their idea of ‘‘organism’’ is restricted to a certain kind of body. But perhaps more importantly, it also leads them to a different understanding of the relation between the two terms, centered on their concept of the ‘‘body without organs.’’ Their non-mechanical mechanism, which is also a vitalism of the inorganic, highlights not the form or structure that bodies actually have, but rather the virtual capacities that bodies have to do something different. A body may be structured like an organism, but, since its organs are all machines, it will always retain the capacity to ‘‘disarticulate,’’ as they put it, to cease to be an organism. The body without organs, then, can be defined as the becoming-machine of the organism; it is what happens when one part of the body enters into combination with some other machine in a way which allows it to escape from the organism’s regularizing, normalizing processes. Seen in this way, the body previously considered an organism is opened up to a whole host of new connections, each of which may lead to the production of an event.

#### The Role of the Ballot is to interrogate the image of thought, the current figure of thought that manipulates the subject into conforming with societies demand, such as the capitalist image yelling, “Work or die!”. Vote for the debater which better presents methods to question structures of limitation and oppression against the individual, it is only from this ROB can we move away from structures such as whiteness and settler innocence and resist oppressive mindsets that hold us all captive by dictating thought, DRONSFIELD 12

Dronsfield, Jonathan. "Deleuze and the image of thought." Philosophy Today 56.4 (2012): 404-414. Team purchased PDF, DOA: Feb 19, 2022 // LHP HL

The image of thought is Deleuze’s characteri- sation of what comes before thinking: that which philosophy implicitly presupposes and explicitly projects, a pre-philosophical and natural and hence dogmatic image of what thinking is. The dogmatic image supposes that what thought wants, wants both materially and wilfully, is the true. Morality leads us to presuppose this. It is pre-supposed in the sense that everybody knows what it means to think, as though it were common sense. We all have this common picture of what it means to think. It’s an image in which subject and object and being and beings are already assigned their proper place and relation one to the other. And so long as philosophy holds to this image it does not matter what it goes on to think conceptu- ally. If the image of thought guides the creation of concepts then those concepts will be part of the same image projected. Moreover, it is the suppo- sition of a natural capacity to think in this way that permits philosophy to claim to begin without suppositions. It is a supposition which is en- dowed with the power to undercut the conditions of the present moment and its attendant perver- sions. It is not a particular image of thought that worries Deleuze; it’s that thought is pre-con- ceived as an “image in general.” This is philoso- phy’s subjective presupposition and the frame of Deleuze’s critique. “Nous ne parlons pas de telle ou telle image de la pensée,” he says, “variable suivant les philosophies, mais d’une seule Image en général qui constitue le présupposé subjectif de la philosophie dans son ensemble.”5 Part of the image, its stance as it were, is that thought is construed as “naturally upright.” “Up- right” here means proper and good-willed. Thought is upright because it is the possession of the subject. As the unity of the faculties it reduces every other faculty to modes of the subject. Be- cause thinking is subjective in this way the sub- ject’s model of thought is recognition. The fac- ulty of sensibility can grasp only that which can be recognised by all the other faculties in the sub- jective act of recognition. When thinking is mod- elled on recognition, that which can be recog- nised is a reflection of the subject. The subject for whom recognition is the model of thought is filled with no more than an image of itself. Thought is left with no means of grasping that which cannot be recognised, at least whilst it remains erect and standing. But Deleuze makes clear that it is not a ques- tion of opposing “another image” to the dogmatic image of thought. Even the schizophrenic cannot be imaged, because the schizophrenic becomes a possibility for thought and is “revealed as such” only through the “abolition” of the dogmatic im- age.6 Deleuze is unequivocal then about the ne- cessity of theorising a thinking without image. Deleuze’s thought must be measured by the ex- tent to which it thinks without image. Its new- ness, its “répétition authentique,” will be its thinking without image. Indeed, so rigorous would the denunciation of the image as non-phi- losophy be that it would yield the prize of “the greatest destructions and demoralisations,” so obstinate would a thought without image be that it would have no ally but paradox, having re- nounced both representation and common sense, so original would a thinking purged of the image be that thought could finally begin to think. But thought can only begin, and it is this that would allow it continually to begin again, only when liberated from the image and its postulates.7 If representation for Deleuze is a transcendental il- lusion in which thought is “covered over” [se recouvre] by an image, it implies that in over- coming representation the image must be re- moved t;hought is only “uncovered” once the shroud of the image is taken down.8 The insistence that thought can and should happen “without images” extends even to valo- rising creator-writers, writers who are creators before they are authors, as “blind.” Deleuze’s self-understanding in the form of his “dialogue” with Claire Parnet in 1977, a dialogue which is no way an encounter because in it we recognise a Deleuze pre-given and decided, figures the likes of Nietzsche and Proust not as authors but as cre- ators, creators precisely because they are not au- thors. For as soon as the designation “author” is made, thought is once again determined as an im- age [“qu’on soumet la pensée à une image”], and writing made an activity of life.9 Creation is en- counter, in which the writer encounters himself, and a writing which because it is its own life ne- cessitates that reading be an act of creation. Such encounters are “acts of thought without image,” and at once both blind and blinding [“aussi bien aveugles qu’aveuglants”]10—a thought blind to itself, and one which refuses to form itself as an image which might enable it to be visible. It is the imperceptible, it is that which dwells in the dark- est regions. This is not to argue for a thought no longer subject to recognition and representation, but to a thought no longer determinable as an im- age as such. It is as if an image can only order, or- der correct ideas rooted in goodwill and recogni- tion and governed by an origin of representation and the already decided. And what philosopher would not hope to set up an image of thought that no longer presupposes goodwill and a pre-medi- tated decision? But philosophy is too much on the side of friendship to achieve this.11 In place of the image of thought “rooted” in such postulates Deleuze instates a thinking in which the passional, aimless and horizontal line will be favoured over the natural and upright stance, a thinking always already begun, with its beginning in the repetition of a beginning again. Thinking becomes no longer a natural capacity we all possess but an activity some of us are forced into doing by that which we do not recog- nise but sense; moreover sense in a way which differentiates the faculty of sensibility from all other faculties, indeed brings it into discord with them whilst at the same time confronting them with their own limits. That which cannot be re- cognised has neither form nor figure, yet it “stares” at us. It “stares” at us, but “sans yeux.”12 The thought without image is a ground. It is the ground that an individual brings to the surface, or we might have to say raises to eye-level, the level of the eye-line of the one stared at—if, that is, that otherness is to be encountered and bring us into question—without being able to give the ground form, the ground that draws the eye from out of the body to it, a ground which “penetrates” thought with its stare, “the unrecognised in every recognition.” And that ground will be what al- lows for a metamorphosis productive of the new. For instance habit, the foundation of habit, will be metamorphosed into the failure of habitus, leading to the expulsion of agency in favour of a new individuality, an agency in the condition of continual expulsion. It is a ground which must be turned and brought to the surface, re-turned and repeated as surface, for only then will it be meta- morphosed. Recognition is defeated only if the ground is turned or “bent” [“coudé”] such that what it grounds it relates to the groundless.13 The thought without image is that which stares, even without eyes, “blind and blinding,” from within the imperceptible, and this thought is the ground- lessness of the ground. The question then arises, how is this ground turned and brought to the surface? We envisage the following answer: by the step, underfoot, by the walk of the one metamorphosed.

## Case

[1] Bakli 14 –A] The alt solves, creating a BwO is the only method to escape the stable concepts of orientalism

[2] Said 85: --A] Prefer our ROB, interrogating image of though comes first when question just one structure of dogma, orientalism –B] Academic discourse can only be fluid under our alt, otherwise its subject to dogma

[3] Lozano-Mendez 10 –A] our kritik doesn’t rely on stable concepts of land or borders, we don’t epitomize shit –B] again alt solves cus we resist these structures of imposing a stable identity onto East Asian entities

[4] Roh et al 15 –A] assertion of the white identity doesn’t function under our alt, its literaly the deterritorialization of identity –B] Questioning racial dogma means we are a prior thought

[5] Emerson 17 –A] we specifically interrogate dogma of representation in the ROB –B] interrogating the BwO means dystopias don’t conform to racial stereoptypes –C] “otherness” is rejected under the alt because we form assemblages with relations and reform boundaries

[6] Leib 99 –A] crossapply all former arguments, US heg is part of the image of thought we interrogate

[7] Anand 07 –A] the alt doesn’t “fix anything” it’s the opposite, we break structures down and let subjects rebuild them, --B] violence is a system fo conforming that we solve because deterritorialization prevents conformity

[8] Marandi 09 -A] our understanding of the world is not a stable structure, it’s a rhizomatic flow of redefinition –B] we understand the world as an infinite set of assemblages and their stratic relations

[9] Lozano Mendez 10 –A] OUR ALT SOLVES BETTER, before we can question pedagogies we must face structures that force us to conform and instead reterritorialize –B] understanding different cultures and reassembling pedagogies means they get cyclical, constant reterritorializing and breaking down/building up is the only way to maintain fluidity and resist oppression

[10] Samman et al 8 –A] They force the other in and prevent them from escaping back out into the world, we solve by constantly questioning structures that prevents cyclicality –b} Social relations are incoherent without first questioning how we form them. They VASTLY limit how we understand ourselves by limiting appopriation