# R6 UT NC

## 1

#### Interpretation—the aff must disclose the aff as soon as pairings come out, to clarify they cannot disclose 30 minutes before the round. Disclosure can occur on the wiki or over message.

A screenshot of a phone

Description automatically generated with medium confidence

#### Violation—they didn’t

#### Vote neg for prep and clash—two internal links—a) neg prep—4 minutes of prep is not enough to put together a coherent 1nc or update generics—45 minutes turns into 30 minutes at UT, lunch break just ended and travel times across a 4 block campus is huge, its necessary to learn a little about the affirmative and piece together what 1nc positions apply and cut and research their applications to the affirmative b) aff quality—plan text disclosure discourages cheap shot affs. If the aff isn’t inherent or easily defeated by 20 minutes of research, it should lose—this will answer the 1ar’s claim about innovation—with 30 minutes of prep, there’s still an incentive to find a new strategic, well justified aff, but no incentive to cut a horrible, incoherent aff that the neg can’t check against the broader literature.

#### Education is a voter since it is the only portable and durable skill that influences our subject formation. Fairness is a voter since a] debate is a game, competition equity matters proven by desire for wins, b] is worthless without rules and equal access.

#### Drop the debater – a] deters future abuse through a loss and b] set better norms for debate since you are less likely to repeat a practice you can lose for

#### Competing interps – [a] reasonability is arbitrary and encourages judge intervention since there’s no clear model of debate, [b] it creates a race to the top where we create the best possible norms for debate through offense [c] offense defense paradigm is the best method for evaluation since you can compare benefits under both interps easier.

#### No RVIs – a] illogical, you don’t win for proving that you meet the burden of being fair, if logic isn’t true then you should hack against them, b] RVIs incentivize baiting theory and prepping it out which leads to maximally abusive practices

#### NC theory first, AC abuse was self afflicted since they picked the aff, and debates become irresolvable unless u adjudicate the abuse story of earlier theory first

## 2

#### The role of the ballot is to determine whether the resolution is a true or false statement – their framing collapses since you must say it is true that a world is better than another before you adopt it.

#### They justify substantive skews since there will always be a more correct side of the issue but we compensate for flaws in the lit.

#### Most educational since otherwise we wouldn’t use math or logic to approach topics. Scalar methods like comparison increases intervention – the persuasion of certain DA or advantages sway decisions – T/F binary is descriptive and technical.

#### The ballot says vote aff or neg based on a topic – five dictionaries[[1]](#footnote-1) define to negate as to deny the truth of and affirm[[2]](#footnote-2) as to prove true which means it’s constitutive and jurisdictional, that outweighs since it’s a procedural question it questions whether the judge should go outside the scope of the game

#### 1] a[[3]](#footnote-3) “used when expressing rates or ratios; in, to, or for each; per” but there are no numbers in the rez

#### 2] just[[4]](#footnote-4) describes what is “(of treatment) deserved or appropriate in the circumstances” but the res doesn’t specify circumstances

#### 3] government[[5]](#footnote-5) is “direction; control; management; rule” but a direction can’t perform an action

#### 4] to[[6]](#footnote-6) is to “expressing motion in the direction of (a particular location)” but the rez doesn’t have a location

#### 5] recognize[[7]](#footnote-7) is to “(of a person presiding at a meeting or debate) call on (someone) to speak” but a right can’t speak

#### 6] an[[8]](#footnote-8) “forming names of organic compounds, chiefly polysaccharides” but a right isn’t an organic compound

#### 7] of[[9]](#footnote-9) “expressing an age” but the rez is atemporal

#### 8] a worker[[10]](#footnote-10) “a person who produces or achieves a specified thing” but the rez doesn’t spec

#### 9] strike[[11]](#footnote-11) is to “cause (someone) to be in a specified state” but the rez doesn’t spec

#### Neg ROB choice, 1AC has forefieted the right to read a ROB that constrains offense, theres a huge strucutural strat skew, the same way that you wouldn’t give a 1AR 3 minutes to read a util FW after the 1NC already read 5 phil positions

## 3

#### Permissibility and presumption negate

#### 1] Obligations- the resolution indicates the affirmative has to prove an obligation, policies require positive justification and permissibility would deny the existence of an obligation.

#### 2] Falsity- Statements are more often false than true because proving one part of the statement false disproves the entire statement. Presuming all statements are true creates contradictions which would be ethically bankrupt.

#### 3] Negating is harder – A] Aff gets first and last speech which control the direction of the debate B] Affirmatives can strategically uplayer in the 1ar giving them a 7-6 time skew advantage, splitting the 2nr C] They get infinite prep time

#### 4] Affirmation theory- Affirming requires unconditionally maintaining an obligation

Affirm [is to]: maintain as true.

That’s Dictionary.com- “affirm” https://www.dictionary.com/browse/affirm

#### Every reason is equally as violent in its creation.

**Derrida,** Jacques Derrida, “Force of Law: The Mystical Foundation of Authority” //Massa

But **justice,** however unpresentable it may be, doesn't wait.· It **is that which must not wait.** To be direct, simple and brief, let us say this: **a just decision is always required immediately, "right away." It cannot furnish itself with** infinite information and the **unlimited knowledge of conditions,** rules or hypothetical imperatives **that could justify it.** And **even if it did** have all that at its disposal, even if it did give itself the time, all the time and all the necessary facts about the matter, **the moment of decision,** as such, **always remains a finite moment of urgency** and precipitation, since it must not be the consequence or the effectof this theoretical or historical knowledge, of this reflection or this deliberation, **since it always marks the interruption of the** juridico- or ethico- or politico-**cognitive deliberation that precedes it,** that must precede it. The instant of decision is a madness, says Kierkegaard. This is particularly true of the instant of the just decision that must rend time and defy dialectics. It is a madness. **Even if time** and prudence,the patience of knowledge and the mastery of conditions **were** hypothetically **unlimited, the decision would be structurally finite,** however late it came, decision of urgency and precipitation, **acting in** the night of **non-knowledge and non-rule**

#### Objective knowledge of the external world is epistemically nonsensical.

**Neta**, Ram. “External World Skepticism.” The Problem of The External World, **2014**, philosophy.unc.edu/files/2014/06/The-Problem-of-the-External-World.pdf. //Massa recut CVHS SR

You take yourself to know that you have hands. But notice that, **if you do have hands**, then **you are not merely a brain** floating **in a vat of nutrient fluid and being electrochemically stimulated to have the sensory experiences** that you have now: such a brain does not have hands, but you do. So if you know that you do have hands, then you must also be in a position to know that you are not such a brain. But **how could you know that you are not such a brain? If you were such a brain, everything would seem** exactly **as it does now**; **you would** (by hypothesis) **have all** the same **sensory experiences** that you’re having **right now**. Since your **empirical knowledge of the world** around you **must somehow be based upon your sensory experiences, how could these experiences**—the very same experiences that you would have if you were a brain in a vat—**furnish you with knowledge that you’re not such a brain? And if you don’t know that you’re not such a brain, then you cannot know that you have hands.**

## 4

#### Yes Act-Omission Distinction

#### 1] Infinite obligations – no act-omission means you’re culpable for every possible omission implying they’re immoral for debating instead of curing cancer which is untenable. Answering this means you negate – (a) The 1AC is suboptimal compared to some alternative (b) State action would be frozen b/c they wouldn’t be able to decide b/t alternatives so the plan wouldn’t pass and you vote on presumption.

#### 2] Trolley Problem – Omissions allow us to escape culpability in otherwise unavoidable situations like when someone pulls the lever to kill 1 instead of 2 – otherwise we’re always categorically wrong which makes morality inaccessible, only the distinction solves. O/ws on Bindingness, if an agent is permanently violating their ethical standard, they can’t take moral action.

#### Negate

#### Not reducing intellectual property is a legitimate moral action to avoid infinite culpability.

## 5

#### Interpretation: Debaters may not read evidence that the judge adjudicating the debate has cut in round, to clarify, if a card was cut by the judge that is judging that debate round then debaters should not read it

Graphical user interface, text, application

Description automatically generated

#### 1] Perceptive skews

#### That outweighs, a procedurally balanced playing field is the only way to truly engage, when a major component of their offense

#### DTA won’t solve, the judge has been skewed by connecting the evidence they have cut and the prag position that ben took which proves that any counter arguments or straight refs will always be secondary

#### No lying standards, judges obviously know which cards they cut so theres no point removing the cite

1. <http://dictionary.reference.com/browse/negate>, <http://www.merriam-webster.com/dictionary/negate>, <http://www.thefreedictionary.com/negate>, <http://www.vocabulary.com/dictionary/negate>, <http://www.oxforddictionaries.com/definition/english/negate> [↑](#footnote-ref-1)
2. *Dictionary.com – maintain as true, Merriam Webster – to say that something is true, Vocabulary.com – to affirm something is to confirm that it is true, Oxford dictionaries – accept the validity of, Thefreedictionary – assert to be true* [↑](#footnote-ref-2)
3. <https://www.google.com/search?q=a+definition&rlz=1C1CHBF_enUS877US877&oq=a+definition+&aqs=chrome..69i57j69i64l3j69i60l2j69i61.1923j0j7&sourceid=chrome&ie=UTF-8> //Xu [↑](#footnote-ref-3)
4. <https://www.google.com/search?q=just+definition&rlz=1C1CHBF_enUS877US877&oq=just+defi&aqs=chrome.0.69i59j69i57j69i60l3.1304j0j7&sourceid=chrome&ie=UTF-8> //Xu [↑](#footnote-ref-4)
5. <https://www.dictionary.com/browse/government> //Xu [↑](#footnote-ref-5)
6. <https://www.google.com/search?q=to+definition&rlz=1C1CHBF_enUS877US877&oq=to+definition&aqs=chrome..69i57j69i60l3.1415j0j7&sourceid=chrome&ie=UTF-8> //Xu [↑](#footnote-ref-6)
7. <https://www.google.com/search?q=recognize+definition&rlz=1C1CHBF_enUS877US877&oq=recognize+definition&aqs=chrome..69i57.4104j0j7&sourceid=chrome&ie=UTF-8> //Xu [↑](#footnote-ref-7)
8. <https://www.google.com/search?q=an+definition&rlz=1C1CHBF_enUS877US877&oq=an+definition&aqs=chrome..69i57j69i64j69i60j69i61l2.1776j0j7&sourceid=chrome&ie=UTF-8> //Xu [↑](#footnote-ref-8)
9. <https://www.google.com/search?q=of+definition&rlz=1C1CHBF_enUS877US877&oq=of+definition&aqs=chrome.0.69i59j69i61l3.1473j0j7&sourceid=chrome&ie=UTF-8> //Xu [↑](#footnote-ref-9)
10. <https://www.google.com/search?q=worker+definition&rlz=1C1CHBF_enUS877US877&oq=worker+definition&aqs=chrome..69i57.3726j0j7&sourceid=chrome&ie=UTF-8> //Xu [↑](#footnote-ref-10)
11. <https://www.google.com/search?q=strike+definition&rlz=1C1CHBF_enUS877US877&oq=strike+definition&aqs=chrome..69i57.3064j0j7&sourceid=chrome&ie=UTF-8> //Xu [↑](#footnote-ref-11)