## 1

#### 1] The[[1]](#footnote-1) “(with a unit of time) the present; the current.” but appropriation has no specified time frame

#### 2] appropriation[[2]](#footnote-2) is a sum of money or total of assets devoted to a special purpose.” but outer space cannot own a sum of money

#### 3] of[[3]](#footnote-3) “expressing an age” but the rez is atemporal

#### 4] outer[[4]](#footnote-4) is “further from the center or inside..” but the resolution is aspacial and doesn’t specify distance

#### 5] space[[5]](#footnote-5) is to “the dimensions of height, depth, and width within which all things exist and move” but the rez doesn’t volume

#### 6] by[[6]](#footnote-6) is “indicating the amount or size of a margin.” but the resolution and entities doesn’t specify

#### 6] private[[7]](#footnote-7) is “(of a person) having no official or public role or position.” so entities have no authority over appropriation

#### 7] entity[[8]](#footnote-8) is “the existence of a thing as contrasted with its attributes” but the rez doesn’t spec

#### 8] is[[9]](#footnote-9) describes being “Stay in the same place or condition.” so action is impossible and negate on presumption

#### Permissibility and presumption negate

#### 1] Obligations- the resolution indicates the affirmative has to prove an obligation, policies require positive justification and permissibility would deny the existence of an obligation. Err neg, we have no obligation to act, that’s why we aren’t morally accountable for tragedies around the world.

#### 2] Falsity- Statements are more often false than true because proving one part of the statement false disproves the entire statement. Presuming all statements are true creates contradictions which would be ethically bankrupt. We default to statements being false that’s why we don’t believe in conspiracy theories.

#### 3] Negating is harder – A] Aff gets first and last speech which control the direction of the debate B] Affirmatives can strategically uplayer in the 1ar giving them a 7-6 time skew advantage, splitting the 2nr C] They get infinite prep time

#### 4] Affirmation theory- Affirming requires unconditionally maintaining an obligation

Affirm [is to]: maintain as true.

That’s Dictionary.com- “affirm” https://www.dictionary.com/browse/affirm

#### Paradox of tolerance- to be completely open to the aff we must exclude perspectives that wouldn’t be open to it which makes complete tolerance impossible.

#### 3] Decision Making Paradox- We need a decision-making procedure to enact the aff, but to choose a procedure requires another meta level decision-making procedure and so forth leading to infinite regress.

#### 4] The Place Paradox- if everything exists in a place, that place must have a place that it exists in and so forth. Therefore, identifying ought statements is impossible since it assumes the space-time continuum.

#### 5] Grain Paradox- One grain falling makes no sound, but a thousand grains make a sound. A thousand nothings cannot make something which means the physical world is paradoxical.

#### 6] Arrows Paradox- If time is divided into 0-duration slices, no motion is happening in each of them, so taking them all as a whole, motion is impossible.

#### 7] Bonini’s Paradox- As a model of a complex system becomes more complete, it becomes less understandable and vice versa; therefore, no model can be useful.

## 2

#### Interp: The affirmative must define “outer space” in a delineated text in the 1AC.

#### “Outer Space” is flexible and has too many interps – normal means shows no consensus

Leepuengtham 17 [Tosaporn Leepuengtham (Research Judge, Intellectual Property and International Trade Division, Supreme Court of Thailand). "International space law and its implications for outer space activities." 01-27-2017, Accessed 12-9-2021. https://www.elgaronline.com/view/9781785369612/06\_chapter1.xhtml // duongie

Those states which favor the precise demarcation of outer space support the spatial approach, whereas those who oppose to such demarcation prefer the functional approach, as the latter allows more flexibility in terms of the development of space technology.34 This lack of a definition and delimitation of outer space is problematic, since certain particular areas are neither explicitly defined as ‘air space’ or ‘outer space’. For example, it is vague whether an area located between 80 km and 120 km above sea level would be classified as either air space or outer space in the absence of demarcation, since 80 km is the maximum attitude for convention aircraft, and 120 km is the lowest attitude in which space activities could be carried out.35 Satellites which are stationed in a geostationary orbit are a good example of this ambiguity. Owing to this lack of any internationally recognized delimitation, equatorial states claim sovereignty over that part of the geostationary orbit which is located over their respective territories;36 whereas technologically developed countries believe that the geostationary orbit is an integral part of outer space.37 This uncertain status of areas leads to legal jurisdictional problems. According to international law, a state has sovereignty over the airspace above its territory.38 However, national sovereignty does not extend into outer space.39 Thus, it is necessary to determine where a state’s airspace ends to ensure that the appropriate legal regime is applied. One possible scenario which might occur and which is relevant to the subject of this book is the creation or infringement of an intellectual work is in just such an ambiguous location. This would cast doubt on the ‘legal’ location of creation or infringement, and the question of which applicable legal regime arises. Should we apply the law of the underlying state or is there no law to apply? For example, would satellite signals transmitted from a satellite stationed in a geostationary orbit located over equatorial countries be considered as works created or, if intercepted, be infringed, in outer space or in the sovereign air space of those respective countries? These hypothetical examples highlight why a boundary is necessary if unpredictability arising from different legal application is to be avoided. While it might be argued that this issue is being overemphasized at this stage, given increasing use of space technology, this problem is worth considering now rather than later.

#### In international consensus, its unclear what outer space is and whether it includes areas that are air space, ie 80 km to 120 km above the sea, and theres multiple interpretations of what counts as outer space which differs among people

#### Violation – you don’t.

#### Prefer –

#### 1] Stable Advocacy – they can redefine in the 1AR to wriggle out of DA’s which kills high-quality engagement and becomes two ships passing in the night –We lose access to Tech Race DA’s, Asteroid DA’s, basic case turns, and core process counter plans that have different definitions and 1NC pre-round prep.

#### 2] Real World – Policy makers will always define the entity that they are recognizing. It also means zero solvency, absent spec, private entities can circumvent since there is no delineated way to enforce the aff and means their solvency can’t actualize.

#### Education is a voter since it is the only portable and durable skill that influences our subject formation. Fairness is a voter since a] debate is a game, competition equity matters proven by desire for wins, b] is worthless without rules and equal access.

#### Drop the debater – a] deters future abuse through a loss and b] set better norms for debate since you are less likely to repeat a practice you can lose for

#### Competing interps – [a] reasonability is arbitrary and encourages judge intervention since there’s no clear model of debate, [b] it creates a race to the top where we create the best possible norms for debate through offense [c] offense defense paradigm is the best method for evaluation since you can compare benefits under both interps easier.

#### No RVIs – a] illogical, you don’t win for proving that you meet the burden of being fair, if logic isn’t true then you should hack against them, b] RVIs incentivize baiting theory and prepping it out which leads to maximally abusive practices

## 3

#### Interpretation—the aff must disclose the plan text, framework, and advantage area 30 minutes before the round. To clarify, disclosure can occur on the wiki or over message.

#### Violation—they didn’t

A screenshot of a phone

Description automatically generated with medium confidence

#### Vote neg for prep and clash—two internal links—a) neg prep—4 minutes of prep is not enough to put together a coherent 1nc or update generics—30 minutes is necessary to learn a little about the affirmative and piece together what 1nc positions apply and cut and research their applications to the affirmative b) aff quality—plan text disclosure discourages cheap shot affs. If the aff isn’t inherent or easily defeated by 20 minutes of research, it should lose—this will answer the 1ar’s claim about innovation—with 30 minutes of prep, there’s still an incentive to find a new strategic, well justified aff, but no incentive to cut a horrible, incoherent aff that the neg can’t check against the broader literature.

## 4

#### Interpretation - the affirmative can only garner offense from the hypothetical implementation of their plan text

#### "Resolved" requires a policy.

Merriam Webster '18 (Merriam Webster; 2018 Edition; Online dictionary and legal resource; Merriam Webster, "resolve," <https://www.merriam-webster.com/dictionary/resolve;> RP)  
: a legal or official determination especially: a legislative declaration

#### Violation- They defend the resolution as a general principle and refuse to defend impacts under implementation

#### A] Clash, the resolution serves as a predictable stasis point to enhance accessible research and equitable ground, but obfuscating that limit makes negative preparation impossible because any ground we receive is self-serving, concessionary, and from distorted literature bases---defining a role for negation is essential to sustaining competition and comes before any affirmative offense---the impact is debatability

#### B] Limits —re-contextualizing the resolution lets them defend any method exploding limits, which erases neg ground and renders research burdens untenable for points of difference for third- and fourth-line testing, DAs, PICs, CPs, that are all intuitive points of research are null and void, our interp link turns creativity by allowing both sides to predict arguments, research deficits, and clash---we access the a stronger internal link because of equitable burdens

#### TVA – Read the affirmative advocacy and offense while defending that negatives can read and weigh neg offense through defending implementation

1. <https://www.google.com/search?q=the+definitino&oq=the+definitino&aqs=chrome..69i57j0i67i433j0i67l2j46i433i512j69i60l3.1308j1j7&sourceid=chrome&ie=UTF-8> [Definition #3] [↑](#footnote-ref-1)
2. <https://www.google.com/search?q=appropriation&sxsrf=AOaemvKQemU4kDt9dtiwQnUVUU7LW9GCoQ%3A1639410269344&ei=XWq3YbTHFI-tqtsPs_eviAo&ved=0ahUKEwj06fqVj-H0AhWPlmoFHbP7C6EQ4dUDCA4&uact=5&oq=appropriation&gs_lcp=Cgdnd3Mtd2l6EAMyCQgjECcQRhD5ATIECCMQJzIECCMQJzINCAAQgAQQhwIQsQMQFDIFCAAQkQIyBQgAEJECMgUIABCRAjIFCAAQgAQyBQgAEIAEMgUIABCABDoHCAAQRxCwAzoRCC4QgAQQsQMQgwEQxwEQ0QM6BQguEIAEOg4ILhCABBCxAxDHARCjAjoLCAAQgAQQsQMQgwE6CAguELEDEIMBOggIABCABBCxAzoICAAQsQMQkQJKBAhBGABKBAhGGABQ3wNY4gxgiQ5oA3ABeACAAbsBiAHTDZIBBDAuMTKYAQCgAQHIAQjAAQE&sclient=gws-wiz> [Definition #2] [↑](#footnote-ref-2)
3. <https://www.google.com/search?q=of+definition&rlz=1C1CHBF_enUS877US877&oq=of+definition&aqs=chrome.0.69i59j69i61l3.1473j0j7&sourceid=chrome&ie=UTF-8> //Xu [↑](#footnote-ref-3)
4. <https://www.google.com/search?q=outer+definition&sxsrf=AOaemvIhqFMqUlofS44KTL7ifSUoUpqMpg%3A1639410214502&ei=Jmq3YdOBHpeAqtsP386owAY&ved=0ahUKEwjTrOf7juH0AhUXgGoFHV8nCmgQ4dUDCA4&uact=5&oq=outer+definition&gs_lcp=Cgdnd3Mtd2l6EAMyCggAEIAEEEYQ-QEyBggAEBYQHjIGCAAQFhAeMgYIABAWEB4yBggAEBYQHjIGCAAQFhAeMgYIABAWEB4yBggAEBYQHjIGCAAQFhAeMgYIABAWEB46BwgjELADECc6BwgAEEcQsAM6BwgAELADEEM6CgguEMgDELADEEM6EAguEMcBENEDEMgDELADEEM6BAgjECc6BAgAEEM6BwguELEDEEM6DQgAEIAEEIcCELEDEBQ6CAgAEIAEELEDOggILhCABBCxAzoPCAAQgAQQhwIQFBBGEPkBOgUIABCABDoFCC4QgAQ6CAgAEBYQChAeSgQIQRgASgQIRhgBUKUEWKULYNYMaAFwAngAgAG7AogB1gySAQc0LjMuMi4xmAEAoAEByAEUwAEB&sclient=gws-wiz> [↑](#footnote-ref-4)
5. <https://www.google.com/search?q=space+definition&sxsrf=AOaemvJCUtDfS7K6xg7bvFxIzhK9FJW9zg%3A1639410218441&ei=Kmq3YYeqGquxqtsPsOKc6Ao&ved=0ahUKEwiH59f9juH0AhWrmGoFHTAxB60Q4dUDCA4&uact=5&oq=space+definition&gs_lcp=Cgdnd3Mtd2l6EAMyEggAEIAEEIcCELEDEBQQRhD5ATIKCAAQgAQQhwIQFDIFCAAQgAQyBQgAEIAEMgUIABCABDIFCAAQgAQyBQgAEIAEMgYIABAHEB4yBggAEAcQHjIGCAAQBxAeOgcIABBHELADOgcIABCwAxBDOggIABDkAhCwAzoKCC4QyAMQsAMQQzoJCAAQDRBGEPkBOgQIABANSgQIQRgASgQIRhgBUMADWM4KYPoLaAJwAngBgAG4AogByAaSAQcyLjMuMC4xmAEAoAEByAERwAEB&sclient=gws-wiz> [↑](#footnote-ref-5)
6. https://www.google.com/search?q=bydefinition&sxsrf=AOaemvIC6dSnVeMkZO0wlH47wbNgFcIzjQ%3A1639411091334&ei=k223YeLmE4e4qtsPtbK\_wAw&ved=0ahUKEwii\_PSdkuH0AhUHnGoFHTXZD8gQ4dUDCA4&uact=5&oq=bydefinition&gs\_lcp=Cgdnd3Mtd2l6EAMyBggAEAcQHjIHCAAQsQMQQzIGCAAQBxAeMgYIABAHEB4yBggAEAcQHjIGCAAQBxAeMgYIABAHEB4yBAgAEAoyBggAEAcQHjIGCAAQBxAeOgcIABBHELADOgcIABCwAxBDSgQIQRgASgQIRhgAUMIDWI0EYNsFaAJwAngAgAFmiAG6AZIBAzEuMZgBAKABAcgBCsABAQ&sclient=gws-wiz [↑](#footnote-ref-6)
7. <https://www.google.com/search?q=private+&sxsrf=AOaemvKrE7ST0w4qUZ-RKdtZn9IgoX7yRg%3A1639411236676&ei=JG63YaHlKOGuqtsP_Per4AI&ved=0ahUKEwihh5zjkuH0AhVhl2oFHfz7CiwQ4dUDCA4&uact=5&oq=private+&gs_lcp=Cgdnd3Mtd2l6EAMyBAgjECcyBAgjECcyCAgAEIAEEMkDMgUIABCSAzIFCAAQkgMyCAguEIAEELEDMggIABCABBCxAzIFCAAQgAQyCAgAEIAEELEDMggIABCABBCxAzoHCAAQRxCwAzoFCAAQkQI6CAguELEDEIMBOg4ILhCABBCxAxDHARCjAjoFCC4QgAQ6CwguEIAEEMcBEKMCOgsILhCABBCxAxCDAToOCC4QgAQQsQMQxwEQ0QM6CAgAELEDEJECOg0IABCABBCHAhCxAxAUOgoIABCABBCHAhAUOgUIABCxA0oECEEYAEoECEYYAFDkBFi_C2CbDWgDcAF4AIAB4wGIAesJkgEFMC42LjKYAQCgAQHIAQjAAQE&sclient=gws-wiz> [↑](#footnote-ref-7)
8. <https://www.google.com/search?q=worker+definition&rlz=1C1CHBF_enUS877US877&oq=worker+definition&aqs=chrome..69i57.3726j0j7&sourceid=chrome&ie=UTF-8> //Xu [↑](#footnote-ref-8)
9. <https://www.lexico.com/en/definition/be> [↑](#footnote-ref-9)