# 1AC

### 1AC – Framing

**Presumption and permissibility affirm A] Statements are true before false since if I told you my name, you’d believe me.B] Epistemics – we wouldn’t be able to start a strand of reasoning since we’d have to question that reason. C] Illogical – presuming statements false is illogical since you can’t say things like P and ~P are both wrong. D] Presuming obligations is logically safer since it’s better to be supererogatory than fail to meet an obligation.**

#### The Meta-Ethic is Moral Pluralism; Clashing viewpoints does not require the exclusion of one over another but instead the acceptance that both can be valuable ethical tools. Prefer

#### 1] Empirics- Best studies prove pluralistic tendencies are inevitable

Polzler and Wright 19[Thomas Pölzler and Jennifer Cole Wright- “Empirical research on folk moral objectivism” <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6686698/> NCBI. Published July 5th 2019] Dulles AS

Examining these studies' results more closely, however, makes it less clear whether this interpretation is appropriate (Pölzler, 2018b). Take again Goodwin and Darley's study. In this study, almost 30% of subjects' responses to the disagreement measure and almost 50% of their responses to the truth‐aptness measure fell on the option that the researchers took to be indicative of subjectivism (Goodwin & Darley, 2008, pp. 1347, 1351). Moreover, while some moral statements were dominantly classified as objective (e.g., the above statement about robbery), many others were dominantly classified as nonobjective (e.g., the stem cell research statement). This suggests that subjects in Goodwin and Darley's study may have actually favored what Wright, Grandjean, and McWhite (2013) called “metaethical pluralism,” i.e., they sometimes sided with objectivism and other times with nonobjectivism. More recent studies have by and large confirmed this hypothesis of folk metaethical pluralism. Wright et al. (2013) and Wright, McWhite, and Grandjean (2014), for example, replicated Goodwin and Darley's results, using the exact same measures, but letting subjects classify the presented statements as moral and nonmoral themselves. Objectivity ratings for statements that were dominantly self‐classified as moral varied between as little as 5% and as much as 85%. Research based on different measures yielded high proportions of intrapersonal variation as well (e.g., Beebe, 2014; Beebe, Qiaoan, Wysocki, & Endara, 2015; Beebe & Sackris, 2016; Fisher, Knobe, Strickland, & Keil, 2017; Goodwin & Darley, 2012; Heiphetz & Young, 2017; Wright, 2018; Zijlstra, forthcoming.

#### Meaning only makes sense within a frame of reference that isolates the practical difference that it makes in action. Pierce 1 “How to Make Our Ideas Clear” Charles S. Peirce Popular Science Monthly 12 (January 1878), 286-302. Charles Sanders Peirce was an American philosopher, logician, mathematician, and scientist who is sometimes known as "the father of pragmatism” Dulles AS

Let us illustrate this rule by some examples; and, to begin with the simplest one possible, let us ask **what** we mean by calling a thing hard. Evidently thatitwillnotbe scratched by many other substances**.** The whole conceptionofthisquality, as of every other, liesinitsconceivedeffects**.** Thereisabsolutely nodifferencebetween a hard thing and a soft thing solongas they are not brought tothe test. Suppose**, then,** that **a** diamondcouldbecrystallizedin **the midst of a cushion of** softcotton**, and should remain there until it was finally burned up.** Woulditbefalsetosay **that** thatdiamondwassoft? This seems a foolish question, and would be so, in fact, except in the realm of logic. There such questions are often of the greatest utility as serving to bring logical principles into sharper relief than real discussions ever could. In studying logic we must not put them aside with hasty answers, but must consider them with attentive care, in order to make out the principles involved. We may, in the present case, modify our question, and ask what prevents us from saying that all hard bodies remain perfectly soft until they are touched, when their hardness increases with the pressure until they are scratched. Reflection will show that the reply is this: there would be no falsity in such modes of speech. They would involve a modification of our present usage of speech with regard to the words hard and soft, but not of their meanings. For they represent no fact to be different from what it is; only they involve arrangements of facts which would be exceedingly maladroit. This leads us to remark that the question of whatwouldoccurundercircumstanceswhichdo not actually ariseisnot a question offact**,** butonly of the most perspicuous arrangement of them. For example, the question of free-will and fate in its simplest form, stripped of verbiage, is something like this: I have done something of which I am ashamed; could I, by an effort of the will, have resisted the temptation, and done otherwise? The philosophical reply is, that this is not a question of fact, but only of the arrangement of facts. Arranging them so as to exhibit what is particularly pertinent to my question -- namely, that I ought to blame myself for having done wrong -- it is perfectly true to say that, if I had willed to do otherwise than I did, I should have done otherwise. On the other hand, arranging the facts so as to exhibit another important consideration, it is equally true that, when a temptation has once been allowed to work, it will, if it has a certain force, produce its effect, let me struggle how I may. There is no objection to a contradiction in what would result from a false supposition. The reductio ad absurdum consists in showing that contradictory results would follow from a hypothesis which is consequently judged to be false. Many questions are involved in the free-will discussion, and I am far from desiring to say that both sides are equally right. On the contrary, I am of opinion that one side denies important facts, and that the other does not. But what I do say is, that the above single question was the origin of the whole doubt; that, had it not been for this question, the controversy would never have arisen; and that this question is perfectly solved in the manner which I have indicated.

#### This commits us to practical deliberation as the method of moral inquiry Serra 1 Juan Pablo Serra. What Is and What Should Pragmatic Ethics Be? Some Remarks on Recent Scholarship*.* EUROPEAN JOURNAL OF PRAGMATISM AND AMERICAN PHILOSOPHY. 2009. Francisco de Vitoria College, Humanities Department, Faculty member. Dulles AS

This separation of theory and practice runs parallel to another split, namely, that of ethics and morals or, better put, of ethical theory and moral practice. Peirce denies that morality is subject to rationality and thinks that ethicsisvaluable as a science in a broad sense. But he also regards ethics as a science which bears on human conduct only indirectly, through the examinationofpastactionsand the self-correction of the self in view of future action. In addition, ethics would be a normative knowledge only in so far as it analyzes the adjustment of actions to ends and in so far as it studies the general way in which a good life can be lived. In morals Peirce appeals to instinct and sentiment, and in ethics he recommends the use of logical thinking —just as scientists do. However, even within the framework of his system, it’s not obvious that scientists may so easily set aside their instincts —in fact, instinct (or ‘rational instinct’ as he called it in 1908) plays a significant role in the economy of re- search. Moreover, the statement that in moral issues there may be no possibility of carrying out an inquiry that is truth-oriented is not an uncontroversial one. After all, moralinquiryisperformedin a deliberativeway**,** weighing up argumentations, beliefs andprinciples**,** andcomparingthem either with their probable or conceivable consequences or with lived as well as possible experiencesthatcan be forceful or impingeuponthe deliberative subject in such a way as to acquire the compulsory resistance due to reality. As Misak puts it succint- ly, “the practice of moral deliberation is responsive to experience, reason, argument, and thought experiments... Suchresponsivenessispartofwhatitistomakea moral decision and part of what it is to try to live a moral life” (2000: 52)3. Likewise, this same deliberativeactivityimpliesanefforttoacquirehabits**,** beliefs and principles thatcontributeto a truly freedeliberation which, in turn, can result in creative conclusions. For Peirce, as you get more habit-governed, you become more creative and free, and your selfhood acquires plas- ticity and receptiveness to experience4. Vincent Colapietro has referred to Peirce’s description of human reason in terms of a deliberative rationality (1999: 24). Also, in another place he has explained that deliberation for Peirce is a process of preparation for future action which has to do with the checking of previous acts, the rehearsal in imagination of different roads to be followed by possible conduct and the nurturing of ideals (Colapietro 1997: 270, 281). It is precisely this experi- ment carried out within imagination that generates habits, because, as Peirce says in “A Survey of Pragmaticism”, “it is not the muscular action but the accompanying inward ef- forts, the acts of imagination, that produce the habit” (CP 5.479, 1907). Habits are regular ways of thinking, perceiving and interpreting that generate actions. As such, habits have a huge influence on human behavior, manifest themselves in the con- crete things we do and, at the same time, are formed within those same activities. Even more, according to Peirce, theactivitytakes the formofexperimentation in the inner world; and the conclusion (if it comes to a definite conclusion), is that under given conditions, the interpreter will have formed the habit of acting in a given way whenever he may desire a given kind of result. The real and living logical conclusionisthat habit (CP 5.491, 1907). Much more evidence could be given to support the view that habits are virtually decided (CP 2.435, c.1893) and also that intelligence comprises inward or potential actions that in- fluence the formation of habits (CP 6.286, 1893). Suffice it to say that, according to Peirce, deliberation is a function of the imagination, and that imagination is in itself an experiment which may have unexpected consequences that impose themselves upon the deliberative subject.

#### Thus, the standard is promoting pragmatic deliberation. Prefer-

#### 1] Materiality- Our framework moves away from abstraction and understands knowledge as changing in order to base social change and revision of ideas. Glaude 7’ Eddie S. (Eddie S. Glaude Jr. is the chair of the Center for African-American Studies and the William S. Tod Professor of Religion and African-American Studies at Princeton University.) In a Shade of Blue : Pragmatism and the Politics of Black America. University of Chicago Press, 2007. EBSCOhost. (5-7) Bracketed for grammer. Dulles AS

In a Shade of Blue is my contribution to the tradition I have just sketched. My aim is to think through some of the more pressing conceptual problems confronting African American political life, and I do so as a Deweyan prag-matist. I should say a bit about what I mean by this self-description. John Dewey thought of philosophy as a form of cultural and social criticism. He held the view that philosophy, properly understood as a mode of wis-dom, ought to aid us in our efforts to overcome problematic situations and worrisome circumstances. The principal charge of the philosopher, then, is to deal with the problems of human beings, not simply with the problems of philosophers. For Dewey, over the course of his long career, this involved bridging the divide between science, broadly understood, and morals—a divide he traced to a conception of experience that has led philosophers over the centuries to tilt after windmills. Dewey declared, “The problem of restoring integration and co-operation between man’s beliefs about the world in which he lives and his beliefs about values and purposes that should direct his conduct is the deepest problem of any philosophy that is not isolated from life.”9Dewey bases this conclusion on several features of his philosophy: (1) anti foundationalism, (2) experimentalism, (3) contextualism, and (4) soli-darity.10 Antifoundationalism, of course, is the rejection of foundations of knowledge that are beyond question. Dewey, by contrast, understands knowledge to be thefruitof our undertakingsas we seek “the enrichment of our immediate experience through **the** control over action it exercises.”11He insists that we turn our attention from supposed givens to actual consequences, pursuinga future fundamentally grounded in values shaped by experience and realized in our actions. This view makes clear the experimental function of knowledge. Dewey emphasized that knowledge entails efforts to control and select future experience and that we are always con-fronted with the possibility of error when we act. We experiment or tinker**,** withthe understanding that all facts are fallible and, as such, occasionally afford us the opportunity for revision.12Contextualism refers to an understanding of beliefs, choices, and actions as historically conditioned. Dewey held the view that inquiry, or the pursuit of knowledge, is value-laden, in the sense that we come to problems with interests and habits that orient us one way or another, and that such pursuits are also situational, in the sense that “knowledge is pursued and produced somewhere, some when, and by someone.”13Finally, solidaritycaptures the associational and cooperative dimensions of Dewey’s thinking. Dewey conceives of his pragmatism as “an instrument of social improvement” aimed principally at expanding democratic **life** andbroadeningtheground of individual self-development**.**14Democracy, for him, constitutes more than a body of formal procedures; it is a form of life that requires constant attention if we are to secure the ideals that purportedly animate it. Individuality is understood as developing one’s unique capacities within the context of one’s social relations and one’s community. The formation of the democratic character so important to our form of associated living involves, then, a caring disposition toward the plight of our fellows and a watchful concern for the well-being of our democratic life.

#### 2] Social relations are dynamic and constantly being decentered from normative systems of knowledge; only pragmatism’s understanding of interactive knowledge production can mitigate entrenched violence.

Kadlec 8, Alison. "Critical pragmatism and deliberative democracy." Theoria 55.117 (2008): 54-80. (doctorate in political science from the University of Minnesota and bachelor's degrees from Michigan State University in political theory, constitutional democracy and English literature.)//Dulles AS

Social Intelligence: The Critical Potential Lived Experience Though human nature is intersubjectively generated on an ongoing basis, we are not merely the products of Platonic conceptions of ourselves. Individuals are cultivated in and by society through experiential processes in which we are acted upon, and act back upon a dynamic environment. For Dewey, 'experience' connotes a very specific process that stands in stark contrast to the traditional conception of experience as a matter of private consciousness. Because Dewey's notion of experience is **social, active, and educative,** what he calls the 'experiential continuum' is the process by which we are best able to develop social intelligence. The 'experiential continuum' is characterised by our enduring and undergoing the consequences of our actions, and intelligence is to be understood as the self-conscious and ongoing process of adjusting our attitudes in light of these consequences.25 In The Public and Its Problems , Dewey gives this view of intelligence a decidedly deliberative spin when he says, 'we lie, as Emerson said, in the lap of an immense intelligence. But that intelligence is dormant and its communications are broken, inarticulate and faint until it possesses the local community as its medium'.26 In 'Ethical Principles Underlying Education', Dewey is more explicit in explaining his view of the relationship between social intelligence and the normative commitment to democracy in his declaration that 'ultimate moral motives and forces are nothing more nor less than social intelligence the power of observing and comprehending social situations and social power trained capacities of control at work in the service of social interest and aims'.27 Dewey's unflagging faith in the transformative potential of social intelligence intrinsic to democracy as a way of life **is not Utopian**, nor is it based on a belief that all problems are finally solvable. Rather, it expresses a moral commitment that suggests that a working faith in social intelligence is our best shot at crafting habits and institutions that will further encourage us to identify **new opportunities for the expansion of our capacities** moving forward. The upshot here is that democracy as a way of life means, above all, that we stop thinking of democracy as a thing and start thinking about it as a way. Democracy is belief in the ability of human experience to generate the aims and methods by which further experience will grow in ordered richness. . . . Democracy is the faith that the process of experience is more important than any special result attained, so that the special results achieved are of ultimate value only as they are used to enrich and order the ongoing process. Since the process of experience is capable of being **educative**, faith in democracy is all one with faith in experience and education. All ends and values that are cut off from the ongoing process become arrests and fixations. They strive to fixate what has been gained instead of using it to open the road and point the way to new and better experiences.28 On this account, social intelligence is not a possession, it is a de-centred and educative process of ordering our **experiences** through manifold **communication**. The guiding principles, then, of social intelligence are 1) the protection and expansion of our capacity for free and communicative inquiry and 2) the protection and expansion of our capacity to perceive the shared consequences of our habits and policies. We judge the goodness or badness of these consequences by evaluating the way they act back on and impact our individual capacities for free inquiry that inform the ongoing development of social intelligence In turn, the 'proper conditions' for social intelligence then are those that increase our ability to perceive the complex shared consequences of our choices and practices. Intelligence is social in pragmatism because it requires the development of both firstand second-order attitudes that can only take place in an ongoing process of communication. Free inquiry is not just a matter of having the opportunity to seek information that will allow for the generation of thoughtful attitudes about issues, it is also a matter of appreciating and harnessing the democratic potential of second-order attitudes (attitudes about our attitudes). We are not passive receivers of information, **but dynamic interactors**, and therefore intelligence is intrinsically communicative. Free inquiry is the engine of social intelligence, which is in turn based on our willingness to have our firstorder attitudes adjusted in light of our second-order attitudes.29 The ongoing mutual adjustment of our first-order and second-order attitudes through a back and forth process between the two emerges only to the extent that we have the opportunities to communicate freely with others, and this is none other than the 'method' of social intelligence. The goal of communicative inquiry then is to build an ever richer context for the ongoing development of our ability to perceive the relationship between our beliefs, practices, and institutions. By taking a principal focus on increasing our ability for evermore sophisticated perception of the consequences of our habits of thought and action, we will be better equipped to distinguish between those habits that improve and those that impede our capacities for free inquiry. This is the material of problem-solving, as it is just this capacity for free inquiry that makes it possible to identify common problems in a way that they may be productively addressed. Turning back to the challenges leveled by radical democratic theorists, we can begin to see the opportunities made possible by critical pragmatism. Tapping into the critical potential of lived experience under conditions of unalterable changefulness begins with the therapeutic recognition that there is no such thing as a unified field of power directed entirely by stable and fixed interests. The first implication here is that there are always new opportunities to exploit cracks and fissures in various structurally **entrenched forms of power**. Second, the essentially complexity and flux of our world is always **producing new opportunities for transformative resistance** and for the development of more creative approaches to meaningful deliberation. Critical pragmatism pivots on the notion that under such conditions what we most need are not fixed and static foundations, we need the flexible habits of inquiry and **communication** that make it possible to both identify pernicious obstacles to deliberation and to challenge, circumvent, or neutralise their impact.

#### 1] Performativity- Responding to our framework concedes the validity of pragmatism since that in and of itself is a process of contestation that pragmatism would say is valuable and necessary for spaces like debate to function.

#### 2] TJFS- Frameworks should be fair/educational like any other argument.

#### A] Inclusion – Deliberation definitionally is a procedural for allowing almost any argumentation in the debate space which controls the internal link to inclusion which is an impact multiplier

#### B] Resource Disparities- Discursive frameworks ensure big squads don’t have a comparative advantage since debates become about quality of arguments rather than quantity and require a higher level of analytic thinking that small schools have.

#### 3] Value Pluralism- Other ethical theories rely on minimalistic criteria as their foundation, our framework resolves this by using these criteria to better inform our judgments LaFollete 2K "Pragmatic Ethics" [Hugh LaFollette](http://www.hughlafollette.com/index.htm) In [Blackwell Guide to Ethical Theory](http://www.hughlafollette.com/papers/b-guide.htm) 2000. Hugh LaFollette is Marie E. and Leslie Cole Professor in Ethics at the University of South Florida St. Petersburg. He is editor-in-chief of The International Encyclopedia of Ethics

Employs criteria, but is not criterial The previous discussions enable us to say more precisely why pragmatists reject a criterial view of morality. Pragmatism's core contention that practiceis primary in philosophy rulesoutthe hope of logically prior criteria. Any meaningful criteria evolve from our attempt to live morally – in deciding what is the best action in the circumstances. Criteriaare not discovered by pure reason, and they arenotfixed. As ends of action, they are always revisable. Asweobtainnewevidenceabout ourselves and our world, and as our worlds changes, wefindthat whatwasappropriatefor the old environment maynotbeconduciveto survival in thenew one. A style of teaching that might have been ideal for one kind institution (a progressive liberal arts college) at one time (the 60s) may be wholly ineffective in another institution (a regional state university) at another time (the 80s). But that is exactly what we would expect of an evolutionary ethic. Neither could criteria be complete. Themoralworldiscomplexandchangeable**.** No set of criteriacouldgiveusunivocalanswersabouthowwe should behave in all circumstances**.** If we cannot develop an algorithm for winning at chess, where there are only eighteen first moves, there is no way to develop an algorithm for living, which has a finitely large number of "first moves." Moreover, while the chess environment (the rules) stays constant, our natural and moral environments do not. We must adapt or fail. While there is always one end of chess -- the game ends when one player wins – the ends of life change as we grow, and asour environmentschange. Finally, we cannot resolve practical moral questions simply by applying criteria. We do not make personal or profession decisions by applying fixed, complete criteria. Why should we assume we should make moral decisions that way? Appropriates insights from other ethical theories Nonetheless, there is a perfectly good sense in which a pragmatic ethic employs what we might call criteria, but their nature and role dramatically differ from that in a criterial morality (Dewey 1985/1932) . Pragmaticcriteriaare not external rules we apply, but aretoolsweuseinmakinginformedjudgements. They embody learning from previous action, they express our tentative efforts to isolate morally relevant features of those actions. These emergentcriteriacanbecomeintegratedinto our habits**,** thereby informingthe waysthat wereactto, think about, and imagine ourworldsand our relations to others. This explains why pragmatists think other theories can provide guidance on how to live morally. Standard moral theories err not because they offer silly moral advice, but because they misunderstand that advice. Othermoral theoriescan help us isolate(and habitually focus on) morallyrelevantfeaturesof action. And pragmatists take help wherever they can get it. Utilitarianism does not provide an algorithm for deciding how to act, but it shapes habits to help us "naturally" attend to the ways that our actions impact others. Deontology does not provide a list of general rules to follow, but it sensitizes us to ways our actions might promote or undermine respect for others. Contractarianism does not resolve all moral issues, but it sensitizes us to the need for broad consensus. That is why it is mistaken to suppose that the pragmatist makes specific moral judgements oblivious to rules, principles, virtues, and the collective wisdom of human experience. The pragmatist absorbs these insights into her habits, and thereby shapes how she habitually responds, and how she habitually deliberates when deliberation is required. This also explains why criterial moralities tend to be minimalistic. They specify minimal sets of rules to follow in order to be moral. Pragmatism, on the other hand, like virtue theories, is more concerned to emphasize exemplary behavior – to use morally relevant features of action to determine the best way to behave, not the minimally tolerable way.

#### 4] Rule Following Paradox- There is nothing inherent to a rule that tells us how we ought to follow it, regardless of how correct the rule is. Only deliberation accounts for the diversity of interpretations of our norms.

#### **5]** Resolves Skepticism-

#### A] Discussion between many bodies means that moral uncertainty can be deliberated and resolved.

#### B] Truth only makes sense in groups of people so only they can prescribe action

#### 6] Root cause- The AC framework is the only way that one can recognize and solve the root cause of all violence – an affirmation of ethics which recognize others is key.

Burggraeve [http://www.staff.amu.edu.pl/~ewa/Burggraeve-Violence%20and%20the%20Vulnerable%20Face%20of%20the%20Other.pdf (Roger Burggraeve was born in Passendale, Flanders (Belgium), in 1942. Salesian of Don Bosco (priest). Licentiate in Philosophy (Rome, 1966). Doctorate in Moral Theology (Leuven, 1980). Associate Professor at the Faculty of Theology and Religious Studies, KU Leuven (1980-1988). Professor (Ordinarius) from 1988 till 2007; now Emeritus Professor.]

Strictly speaking, racism takes the view that one group of people is morally or culturally superior to another group, based on a hereditary difference in race. Racism considers the racial origin of an individual or a community as the factor determining not only the appearance but also the way of thinking and acting. Moreover, racism accords value to one race above all others, and one who is racist usually reckons himself among the superior race. According to racist thinking, people are considered in the ﬁrst place or even exclusively in terms of their belongingness to a different race, most often visible in color of skin and other physical features (ﬁgure, nose, eyes, and so forth). On the basis of these features, they are then judged and above all condemned. And these condemnations are in turn nourished and strengthened by all sorts of "images of the enemy” cast against the "other" race. For Levinas, it is clear that racism was incarnated in an "exceptional" way in the persecution of the Jews by the National Socialism of Hitler and his followers (AS 60), which he therefore designates as "the diabolical criminality of absolute evil” (CCH 82). In his work Mein Kampf, Hitler argued for the superiority of the so-called Aryan race, the race of the (Iber-mensch ["Superman”]. Only those who belonged to the "pure" Aryan race, who all the more so embodied this race purely, had the right to live and reproduce. The Nazis therefore not only developed ingenious, scientiﬁcally designed programs to "solve" the Jewish question (the Endlb’sung, or Shoah) by means of concentration camps and gas chambers (of which Auschwitz in Poland was only one, but the most famous). They also developed and enacted complex, extensive sterilization programs aimed speciﬁcally at the physically and mentally handicapped so that the Aryan race would not be stained by begetting "impure" children. And there were also the infamous euthanasia programs established in order to remove "gently" the incurably ill and mentally handicapped, who were thus less valuable and unnecessary members of the Aryan race. Because homosexuals did not contribute to the furthering of the pure Aryan race they were severely persecuted, and the gypsies were eradicated because they did not belong to the Aryan race and therefore represented a threat to its purity. In a Wider sense, one also speaks of racism when one recognizes and relates to others on the basis of their belonging to another culture, language group, or religion. As contemporary examples of this, we can point to the manner in which people today reject immigrants from the Arab world and wish to expel them because of their origin in another religion, speciﬁcally Islam and its related traditions. Or think of the long-standing suppression and discrimination against African Americans in the United States, many of whose ancestors were brought over from Africa as slaves. According to Levinas, the core of racism consists not in the denial of, or failure to appreciate, similarities between people, but in the denial of, or better said, failure to appreciate and value, people’s differences, or better still, the fundamental and irreducible otherness by which they fall outside of every genre and are thus “unique”: "Alterity ﬂows in no sense out of difference, to the contrary difference goes back to alterity” (VA 92). A racist relation wants to recognize and value only the "same," or one’s “own” [het eigene], and therefore excludes the "foreign." Out of self-defense, we are easily inclined to accept and consider positively only that which agrees with, or is "similar" to, ourselves. One finds the other embarrassing, threatening, and frightening. One therefore tries to expel him from oneself, to place him outside so that he can be considered as the "enemy" from whom one "may" defend oneself, and whom one may even "destroy" as what brings life and well-being under pressure, unless one can reduce him to oneself or make him a part of oneself. One wants to accept ”others” (or "strangers," or ”foreigners”) only to the extent that they belong to one’s own “genre” or “kind,” which is to say to one’s own blood and soil, to the same family, tribe, sex, clan, nation, church, club, or community, do the same work, have the same birthplace and date. One’s ”own” is praised and even divinized at the price of the "other," which is vilified. The “stranger” becomes the scapegoat on whom we blame all of our problems and worries. One accepts differences only insofar as they are a matter of accidental particularities or specificities within a same genre or basic design, in which individuals differ from one another within a same “sort” only very relatively (for example, character, taste, intellectual level), and in which their deeper afﬁnity is not at all tested (VA 97). Against this background, it is clear that for Levinas anti-Semitism, as a specific and advanced form of racism, takes aim at the Jew as the intolerable other. For anti-Semitic thinking and sentiment, the Jew is simply the enemy, just as for every racism the other is the enemy as such, that is to say not on the basis of personality, one or another character trait, or a specific act considered morally troublesome or objectionable, but due only to his very otherness. In anti-Semitism, the Jew, as "other," is always the guilty one. It is never "oneself," the embodiment of the "same" that not only arranges everything around itself but also profiles itself as principle of meaning and value (CAJ 77—79).From this perspective on racism as rejection of the other, it appears, according to Levinas, that racism is not a rare and improbable phenomenon existing in the heart and thought of only some "perverse" people that has nothing to do with us. Insofar as one is, according to the spontaneous dynamic of existing, or conatus essendi, directed toward the "same," toward maintaining and fortifying one’s ”own”—all such as I have just sketched it—one must be considered "by nature” potentially racist, though of course without being "predestined" for it. In itself, this admits no question of psychological or pathological deviation. According to Levinas, this implies that one cannot simply dispense with the racism of Hitler and the Nazis, in contrast to something instead occurring only once, as a wholly distinct and incomparable phenomenon, at least if one views it not quantitatively but qualitatively, which is to say in terms of its roots and basic inspiration. In an attempt to hold open a pure—in fact, Manichean—distinction between "good" (us) and "bad" (the ”others”), thus keeping oneself out of range of the difficulties in question, it happens all too often that Hitlerism is described as something completely unique that has nothing in common with the aims and affairs of the common mortal. The perspective of Levinas shows that Hitlerism, with its genocide and other programs of eradication, is only a quantitative extension, that is to say a consistent, systematic, and inexorably reﬁned outgrowth of racism in its pure form, one that, in its turn, represents a concretization of the effort of existing, which, as the reduction of the other to the same, is the nature of our existence (without,on the other hand, our being abandoned to this nature as a fatality, since as ethical beings we can overcome it). No one is invulnerable; any of us is a potential racist, and at least sometimes a real racist. Racism, like Hitlerism, does not occur by chance, or by an accidental turn. Nor is it an exceptional perversion occurring in a group of psychologically disturbed people. It is a permanent possibility woven into the dynamic of our very being, so that Whoever accedes to and lives out the dynamic of his own being inevitably extends racism in one or another form (AS 60—61). We can no longer blame racism and anti-Semitism on "others," for both their possibility and the temptation to them are borne in the dynamic of our ohm being: as "non-reciprocal determination of the other” (T I 99), which is precisely the kernel of our freedom (TI 97). It is specifically to unmask this racist violence, and all forms of violence as modalities of denial of the other as other, that Levinas discerns the basic ethical norm in the commandment mentioned and explicated above, “Thou shall not kill,” which is to say in the commandment to ;respect the otherness of the other. In committing to the possible overcoming of evil, and of racism in particular, through the ethical choice for the good, Levinas certainly realizes how vulnerable this "overcoming" of evil is. By rejecting the idea that every objective system, through its ironclad, mechanistic laws and coerciveness, might be able to render evil impossible forever, and instead basing everything on the ethical call to the good, he makes clear that abuse, violence, and the racist exclusion and elimination of the other are constantly possible and can never be definitively overcome. In ethics, there is no eschatology, in the sense of a guaranteed "better world” or "world without evil.” There is only the ”good will” that must always prove itself in a choice against evil that is neither evident nor easy. Only in this way can there be a good future and justice for the other: only through ethical vigilance with respect to all forms of violence, tyranny, hate, and racism, and a society that nurtures in both our upbringing and education a “sensibility” for the other as “stranger.” Such a sensitivity takes in full seriousness the ethical essence of the human person, and serves always to put us back on the path to a culture "where the other counts more than I do,” and where the most foreign enjoys our complete hospitality.

### 1AC – Offense

#### I affirm Resolved: The appropriation of outer space by private entities is unjust. Spec and definitions in doc

The – “used to point forward to a following qualifying or defining clause or phrase”. Google. <https://www.google.com/search?q=the+definition&rlz=1C1CHBF_enUS877US877&oq=the+definition&aqs=chrome.0.69i59j69i64j69i61j69i60l2.2103j0j7&sourceid=chrome&ie=UTF-8>

Appropriation – “an act or instance of appropriating something”. <https://www.merriam-webster.com/dictionary/appropriation>

Of – “indicating an association between two entities, typically one of belonging”. <https://www.google.com/search?q=of+definition&rlz=1C1CHBF_enUS877US877&oq=of+definition&aqs=chrome..69i57j69i60.1494j0j7&sourceid=chrome&ie=UTF-8>

Outer Space – “the physical universe beyond the earth's atmosphere”. <https://www.google.com/search?q=outer+space+definition&rlz=1C1CHBF_enUS877US877&oq=outer+space+definition&aqs=chrome..69i57j69i60.2363j0j7&sourceid=chrome&ie=UTF-8>

By – “identifying the agent performing an action.”. <https://www.google.com/search?q=by+definition&rlz=1C1CHBF_enUS877US877&oq=by+definition&aqs=chrome.0.69i59.1433j0j7&sourceid=chrome&ie=UTF-8>

Private Entity – “(A) In general Except as otherwise provided in this paragraph, the term “private entity” means any person or private group, organization, proprietorship, partnership, trust, cooperative, corporation, or other commercial or nonprofit entity, including an officer, employee, or agent thereof.”. <https://www.law.cornell.edu/definitions/uscode.php?width=840&height=800&iframe=true&def_id=6-USC-625312480-168358316&term_occur=999&term_src=title:6:chapter:6:subchapter:I:section:1501>

Is – “dialectal present tense first-person and third-person singular of BE”. <https://www.merriam-webster.com/dictionary/is>

Unjust – “not morally right; not fair”. https://dictionary.cambridge.org/us/dictionary/english/unjust

#### 1] The appropriation of space by private entities isn’t value neutral but is sutured in a discourse of the cosmic elite and unequal IR.

Stockwell 20 [Samuel Stockwell (Research Project Manager, the Annenberg Institute at Brown University). “Legal ‘Black Holes’ in Outer Space: The Regulation of Private Space Companies”. E-International Relations. Jul 20 2020. Accessed 12/7/21. <https://www.e-ir.info/2020/07/20/legal-black-holes-in-outer-space-the-regulation-of-private-space-companies/> //Xu]

The US government’s support for private space companies is also likely to lead to the reinforcement of Earth-bound wealth inequalities in space. Many NewSpace actors frame their long-term ambitions in space with strong anthropogenic undertones, by offering the salvation of the human race from impending extinction through off-world colonial developments (Kearnes & Dooren: 2017: 182). Yet, this type of discourse disguises the highly exclusive nature of these missions. Whilst they seem to suggest that there is a stake for ordinary citizens in the vast space frontier, the reality is that these self-described space pioneers are a member of a narrow ‘cosmic elite’ – “founders of Amazon.com, Microsoft, Pay Pal… and a smattering of games designers and hotel magnates” (Parker, 2009: 91). Indeed, private space enterprises have themselves suggested that they have no obligation to share mineral resources extracted in space with the global community (Klinger, 2017: 208). This is reflected in the speeches of individuals such as Nathan Ingraham, a senior editor at the tech site EngadAsteroid mining, who claimed that asteroid mining was “how [America is] going to move into space and develop the next Vegas Strip” (Shaer, 2016: 50). Such comments highlight a form of what Beery (2016) defines as ‘scalar politics’. In similar ways to the ‘scaling’ of unequal international relations that has constituted our relationship with outer space under the guise of the ‘global commons’ (Beery, 2016: 99), private companies – through their anthropogenic discourse – are scaling existing Earth-bound wealth inequalities and social relations into space by siphoning off extra-terrestrial resources. By constructing their endeavours in ways that appeal to the common good, NewSpace actors are therefore concealing the reality of how commercial resource extraction serves the exclusive interests of their private shareholders at the expense of the vast majority of the global population.

#### 2] Appropriation intrinsically guts deliberative procedures since it denies the owner’s permission for property rights, blocking one possible experience/form of communication from other groups since it guts communal approaches

Oxford. Lexico. Appropriation. https://www.lexico.com/en/definition/appropriation

the action of taking something for one's own use, typically without the owner's permission.

### 1AC – Underview

#### 1] Interpretation: Debaters must disclose all previously read positions before the debate on their NDCA wiki page under their own name with full citations, tags, and first three/last three words.

#### B. Violation: You didn’t - I have screenshots

A screenshot of a computer

Description automatically generated

#### C. Standards:

#### 1. Evidence Quality – Disclosure generates an information database that encourages debaters to find the best evidence on the topic. Key to education since we have better debates with better arguments.

**Nails 13** [(Jacob, NDT Policy Debater at Georgia State University), “A Defense of Disclosure (Including Third Party Disclosure)”,NSDUpdate,10/10/2013EM] I fall squarely on the side of disclosure. I find that the largest advantage of widespread disclosure is the educational value it provides. First, **disclosure streamlines research.** Rather than every team and every lone wolf researching completely in the dark, **the wiki provides a public body of knowledge that everyone can** contribute to and **build off of. Students can look through** the **different studies** on the topic **and choose the best ones** on an informed basis without the prohibitively large burden of personally surveying all of the literature. The best arguments are identified and replicated, which is a natural result of an open marketplace of ideas. **Quality of evidence increases across the board.**

#### 2. Quality engagement --- disclosure allows in-depth preparation before the round which checks back against unpredictable positions and allows debaters to effectively write case negs and blocks. Not just in the context of this round, but for rounds in general. Quality engagement is an independent voter because the constitutive reason we debate is to engage and clash our arguments otherwise we would just be doing oratory. It’s also key to fairness since I need to have prep to win. This means vote on inclusion since debaters of lower skill level can have a chance to engage with better debaters which makes debate less centered towards those with larger coaching staffs.

#### 2] AFF theory is no RVI, Drop the debater, competing interps, under an interp that aff theory is legit a) infinite abuse since otherwise it would be impossible to check NC abuse b) it would justify the aff never getting to read theory which is a reciprocity issue c) Time crunched 1ar means it becomes impossible to justify paradigm issues and win the shell. AFF fairness issues come prior to NC arguments since the 1ar can’t engage on multiple layers if there is a skew since the speech is already time-crunched. All your arguments concede the importance of fairness since you assume your arguments will be evaluated fairly when you enter the round – even fairness impact turns.

#### 3] All K’s must defend a concrete policy alternative a) Critical ed: Policy alts are better for your kritik, it allows us the ability to engage in productive discussions rather than endless critic of each other’s reps without solutions

#### 4] Reject recontextualizations of fairness a) contradictions – my fairness arguments would indict yours but yours would indict mine which means prefer the aff on sequencing b) common usage – in-round exclusion is the only inclusive interp since otherwise you can arbitrarily assert a definition based on a random philosophy.

#### 5] All K links must be checked in CX a) Regress – infinite number of indirect things the aff can link to, which means you’d always have something to read insofar as we don't decide upon the link in CX. b) Having a definitive answer lets us gain the benefits of your reps and engage in a debate about them which is key to engagement.

#### 6] Reject arguments predicated on ontology or being a) self defeating - your impact matters arbitrarily based on our temporal position since the first time it happened you’d say we don't care about the action since it wasn’t yet history b) ontology means you bite the K too – words have been used for racism, computers have been used for blackmail which is an infinite perf con c) descriptive subjectivity means it is impossible to engage since the offense only flows one way d) impact justified – there is no normative demand from the subject, just that the subject is x. Means every round dissolves to oppression Olympics. However, If ontology matters, it’s better to have a policy combined with current analysis of other harms, historical precedent can be evidence for your arguments.

#### 7] To defend a counter-advocacy that isn’t the squo the neg must prove that if we don’t do the aff, we’ll do their advocacy. For example, if Professor Procrastinate is asked to write a review that he’s best qualified to write, but knows that if he says “yes” he’ll never actually complete the review, he ought to say no since this is better than the actual alternative.